
STATUTORY INSTRUMENTS

1993 No. 1502

EDUCATION, ENGLAND AND WALES

The Education (School Information)(England) Regulations 1993

Made - - - - *9th June 1993*
Laid before Parliament *18th June 1993*
Coming into force - - *9th July 1993*

In exercise of the powers conferred on the Secretary of State by section 55(5) of the Education Act 1944⁽¹⁾, sections 8(5), (5A), (5B), (6), (7) and 35(4) of the Education Act 1980⁽²⁾, sections 22 and 232(5) and (6) of the Education Reform Act 1988⁽³⁾ and sections 16 and 19(3) of the Education (Schools) Act 1992⁽⁴⁾, and after consulting with those persons with whom consultation appeared to him to be desirable, the Secretary of State for Education hereby makes the following Regulations:

PART I
GENERAL

Citation, commencement and application

1.—(1) These Regulations may be cited as the Education (School Information) (England) Regulations 1993 and shall come into force on 9th July 1993.

(2) These Regulations apply in relation to schools in England.

Revocation

2. The Education (School Information) Regulations 1981⁽⁵⁾ and the Education (School Information) (Amendment) (England) Regulations 1992⁽⁶⁾ are hereby revoked.

(1) 1944 c. 31; section 55 was amended by section 93 of, and paragraph 5 of Part I of Schedule 8 to, the Further and Higher Education Act 1992 (c. 13).
(2) 1980 c. 20; section 8(5) and (6) were amended and section 8(5A) and (5B) inserted by paragraph 4(1) of Schedule 4 to the Education (Schools) Act 1992 (c. 38).
(3) 1988 c. 40. For matters to be prescribed, see section 235(7) of this Act and section 114(1) of the Education Act 1944 (c. 31), and for the transfer of functions to the Secretary of State see S.I.1964/490.
(4) 1992 c. 38.
(5) S.I. 1981/630.
(6) S.I. 1992/70.

Interpretation

3.—(1) In these Regulations, unless the context otherwise requires—

“the 1980 Act” means the Education Act 1980;

“the 1988 Act” means the Education Reform Act 1988;

“admission school year” means a school year at the beginning of which pupils are to be admitted to any school;

“assess” means assess pursuant to orders made under section 4 of the 1988 Act(7), and “assessment” shall be construed accordingly;

“attainment targets” have the meaning given by section 2 of the 1988 Act;

“authority” means a local education authority and, in relation to an authority, “the offices” means the education offices;

“GCE ‘A’ level examinations” and “GCE ‘AS’ examinations” mean General Certificate of Education advanced level and advanced supplementary examinations respectively;

“GCSE” means General Certificate of Secondary Education;

“level”, in relation to assessment, means a level from 1 to 10;

“local average figures” mean the average figures for all schools maintained by the relevant authority, (other than special schools established in hospitals) and all grant-maintained schools, city technology colleges and city colleges for the technology of the arts in the area of the relevant authority;

“national average figures” mean the average figures for all schools in England and, in relation to pupils aged 16, 17 or 18, also include the figures for all institutions within the further education sector;

“prescribed public examinations” mean public examinations which are for the time being prescribed by regulations made under section 106 of the 1988 Act;

“previous school year” means the school year immediately preceding the reporting school year;

“publication school year” means the school year immediately preceding the admission school year;

“primary education” does not include such education provided at a middle school;

“relevant authority”, in relation to a maintained school, means the authority by which the school is maintained;

“reporting school year” means the school year immediately preceding the publication school year;

“school” means a school maintained by an authority other than a nursery school or a special school established in a hospital;

“special educational needs” and “special educational provision” have the same meanings as in the Education Act 1981(8);

“unit”, in relation to a vocational qualification, means a module or part of a course leading to that qualification which, when successfully completed, can be counted together with other modules or parts towards obtaining that qualification.

(7) The orders currently in force are the Education (National Curriculum) (Assessment Arrangements for English, mathematics, science, technology, history and geography) (Key Stage 1) Order 1992, S.I. [1992/1857](#) and the Education (National Curriculum) (Assessment Arrangements for English, mathematics, science and technology) (Key Stage 3) Order 1992, S.I. [1992/1858](#).

(8) [1981 c. 60](#).

(2) In these Regulations, unless the context otherwise requires, any reference to a numbered regulation is a reference to the regulation bearing that number in these Regulations, any reference to a numbered paragraph is to the paragraph of that regulation bearing that number, any reference in a paragraph to a sub-paragraph is a reference to a sub-paragraph of that paragraph and any reference to a Schedule is to a Schedule to these Regulations.

(3) In these Regulations any reference to a date up to which parents may express a preference for a school is a reference to the date by which, in accordance with arrangements made by the relevant local education authority under section 6(1) of the Education Act 1980, a parent wishing education to be provided for his child in the exercise of the authority's functions should express such a preference.

(4) In these Regulations, unless the context otherwise requires, a reference to publication by the governors of a school includes a reference to publication on behalf of the governors by the relevant authority by virtue of section 8(6) of the 1980 Act.

(5) In these Regulations, unless the context otherwise requires, references to the first key stage and the third key stage are references to the periods set out in paragraphs (a) and (c) of section 3(3) of the 1988 Act.

(6) In these Regulations, unless the context otherwise requires, references to pupils of a particular age are to pupils who attained that age during the period of twelve months ending on the 31st August immediately preceding the commencement of the reporting school year and who were registered pupils at the school on the third Thursday in January in the reporting school year.

(7) In these Regulations—

- (a) where a percentage which is required to be calculated by virtue of these Regulations is not a whole number it shall be rounded to the nearest whole number, the fraction of one half being rounded upwards to the next whole number;
- (b) where an average point score which is required to be calculated by virtue of these Regulations is not a whole number, it shall be calculated to one decimal place.

(8) In these Regulations, references to examinations for which pupils at the school were entered include examinations for which they were entered otherwise than in pursuance of section 117 of the 1988 Act.

(9) For the purposes of these Regulations, any examination for the GCSE for which a pupil aged 15 was entered during the previous school year or any earlier school year shall be treated as such an examination for which the pupil was entered during the reporting school year.

Qualification of duties

4. The duties imposed on governors and local education authorities by virtue of these Regulations in respect of provision or publication of information apply only to the extent that that information is available to the governors or the authority before the latest occasion on which the information is required to be provided or published, as the case may be.

PART II

PROVISION OF INFORMATION BY HEAD TEACHER

Provision of information by head teacher to governing body

5. For the purpose of enabling the governors to comply with their obligations under these Regulations, the head teacher of every maintained school shall make available to the governors information about the matters mentioned in Schedule 2.

PART III

INFORMATION TO BE PUBLISHED OR PROVIDED BY AUTHORITIES

General information to be published by authorities

6.—(1) An authority shall publish with respect to its policy and arrangements in respect of primary and secondary education (including such education provided in a middle school) in its area information in respect of each of the matters specified in Schedule 1.

(2) Where changes in respect of any of those matters have been decided on but not yet implemented, the authority shall also publish information about those changes.

(3) This information shall be published as provided in regulation 7.

Time and manner of publication by authorities of general information and particulars of school admission arrangements and related matters

7.—(1) This regulation shall apply in relation to the publication by an authority of—

- (a) information in respect of the matters specified in Schedule 1;
- (b) particulars of the arrangements mentioned in section 8(1), (3) and (4) of the 1980 Act.

(2) This regulation shall also apply in relation to the publication by an authority, pursuant to section 8(5) of the 1980 Act, of information in respect of the arrangements mentioned in that subsection (including the particulars mentioned in subsections (3) and (4) of that section).

(3) Such information and particulars shall be published before the end of the publication school year and, except in so far as they relate exclusively to primary education or special educational provision, they shall be published no later than six weeks before the date up to which parents may express a preference for a school in respect of the admission school year.

(4) Subject to paragraphs (5) to (10), such information and particulars shall be published—

- (a) by copies being made available for distribution without charge to parents on request, and for reference by parents and other persons—
 - (i) at the offices of the relevant authority, and
 - (ii) at every school maintained by that authority, other than a nursery school or a special school;
- (b) by copies being distributed without charge to parents of pupils at schools maintained by the relevant authority, other than nursery schools or special schools, who, in the publication school year, are in the final year at such schools and who might transfer to other schools so maintained, and
- (c) by copies being made available for reference by parents and other persons at the public libraries in the area of the relevant authority.

(5) So far as the information in respect of the matters specified in paragraphs 3, 4 and 5 of Schedule 1 is concerned (schools maintained by the authority), the information in respect of schools in a particular part of the relevant local education authority's area need not—

- (a) be made available at offices, schools and libraries outside that part; or
- (b) be distributed to the parents of pupils who are at schools outside that part; or

if information about how it may be obtained is available at those offices, schools and libraries or, as the case may be, is distributed to those parents.

(6) So far as publication at schools is concerned, it shall be a sufficient compliance with paragraph (4) if so much of the information and particulars as relates to schools classified as—

- (a) primary schools;
- (b) middle schools; or
- (c) secondary schools,

(irrespective of the terminology used) is available only in schools of the classification in question.

(7) So far as publication by distribution to parents of pupils at a particular school is concerned, it shall be a sufficient compliance with paragraph (4) if there is published so much of the information and particulars as is relevant having regard to the schools to which pupils in the final year at that school might transfer.

(8) So far as the particulars specified in Part II of Schedule 1 are concerned (special educational provision), paragraphs (4), (5), (6) and (7) shall not apply but the particulars shall be published—

- (a) by copies being available for distribution without charge to parents on request, and for reference by parents and other persons, at the offices of the relevant authority, and
- (b) by copies being available for reference by parents and other persons—
 - (i) at every school maintained by the relevant authority, and
 - (ii) at the public libraries in the area of that authority.

(9) Without prejudice to the foregoing provisions of this regulation, such particulars of the arrangements made by the relevant authority under section 7(1) of the 1980 Act (appeals against admission decisions) and mentioned in section 8(1)(c) of that Act shall also be published by being set out in any document containing a notification to parents of a decision referred to in section 7(1) of that Act refusing their child admission to a school for which the parents have expressed a preference in accordance with arrangements made under section 6(1) of that Act.

(10) Information about the matters mentioned in paragraphs 7(2) and 18 of Schedule 1 shall also be published by copies being distributed without charge to institutions within the further education sector or at which a further education funding council has secured provision which (in either case) the authority consider students resident within its area may wish to attend.

PART IV

INFORMATION TO BE PUBLISHED BY SCHOOL GOVERNORS

General information to be published by school governors

8.—(1) Subject to regulations 9 and 10, the governors of a school maintained by an authority shall publish as respects that school the information specified in Schedule 2.

(2) Subject to regulations 9 and 10, this information shall be published as provided in regulation 11.

Determination of examination results particulars

9.—(1) The provisions of this regulation have effect for the purpose of determining the information referred to in Schedule 2.

(2) Subject to paragraph (6), if a pupil has been entered for two or more examinations in the same subject in the same school year, or in different school years which are treated as the same school year by virtue of regulation 3(9), only the examination in which he achieved the higher or highest grade shall be taken into account.

(3) In the case of an examination leading to the award of GCSE in two subjects, a pupil shall be included only once in the number of pupils entered for the examination and taken into account

only once in calculating the relevant percentages, but each grade awarded to him shall be treated as having been awarded in a separate subject.

(4) In the case of examinations for the GCSE for which pupils aged 15 were entered, the information shall commence with the subjects listed in the first column of Schedule 3 in the order in which they are so listed.

(5) For the purposes of this regulation, an examination for the GCSE in a subject listed in the first column of Schedule 3 is not to be treated as such unless the examination is in a syllabus referred to in the second column opposite that subject.

(6) In the case of a pupil who has been entered for both GCE 'A' level and GCE 'AS' examinations in the same subject, only the GCE 'A' level examination result shall be taken into account.

(7) In calculating the number of 'A' levels a pupil is entered for, one 'AS' shall be treated as the equivalent of half an 'A' level.

(8) For the purpose of determining point scores in GCE 'A' level and GCE 'AS' examinations, the following grades of achievement equate to the following points, namely:

GCE 'A' level: grade A = 10 points; grade B = 8 points; grade C = 6 points; grade D = 4 points; and grade E = 2 points;

GCE 'AS': grade A = 5 points; grade B = 4 points; grade C = 3 points; grade D = 2 points; and grade E = 1 point.

Performance information not relating to the reporting school year

10.—(1) This regulation applies where the information relating to the results of assessment, prescribed public examination results, vocational qualifications and units forming part of such qualifications and school attendance referred to in paragraphs 14 to 16, 17(b) and (c), 18, 19 and 21 of Schedule 2 is not available for assessment undertaken, examinations held or qualifications achieved in or attendance during the reporting school year.

(2) Where this regulation applies the governors shall, as soon as practicable after the information in question for the reporting school year is made available to them, and in any event not later than two weeks before the earlier of the two dates referred to in paragraph (3) of regulation 11, publish that information as a supplement to the school prospectus in the manner required by that regulation for the publication of the prospectus.

Publication of school prospectuses

11.—(1) This regulation shall apply in relation to the publication by the governors of a school of information in relation to the school specified in Schedule 2.

(2) In the case of any school—

(a) such information shall be published in a single document to be known as the school prospectus; and

(b) copies shall be made available at the school for distribution without charge to parents on request and for reference by parents and other persons.

(3) The school prospectus shall be published during the publication school year and, except in the case of a primary school (other than a middle school deemed to be a primary school) or of a special school, it shall be published not later than six weeks before whichever is the earlier of the following dates—

(a) the date by which an application for admission to that school in respect of the admission school year should be made in accordance with the arrangements for admission to that school;

(b) the date up to which parents may express a preference for a school in respect of the admission school year.

(4) Where any information of the kind referred to in Schedule 2 is to be published by the relevant authority, it shall be supplied to them by the governors and shall be published without material alteration.

(5) In the case of a special school such information shall also be published by copies being made available at the offices of the relevant authority for distribution without charge to parents on request and for reference by parents and other persons.

PART V

SUPPLEMENTARY

Supplementary provisions relating to published documents

12.—(1) This regulation shall apply in relation to any document which contains such information or particulars as are mentioned in the preceding provisions of these Regulations and which is published in accordance with them.

(2) Such a document shall state the school year to which the information or particulars contained in it relate and contain a warning that, though they were correct in relation to that year at a date specified in the document (not being earlier than six months before that of its publication), it should not be assumed that there will be no change affecting the relevant arrangements or some matter particularised—

(a) before the start of, or during, the school year in question, or

(b) in relation to subsequent school years.

(3) If it appears requisite to the governors or, as the case may be, an authority, that a translation of such a document in a language other than English should be available, it shall be translated into that language and the translated document shall be published in such manner as appears to the governors or authority to be appropriate.

(4) Parents shall not be charged for a copy of such a translated document if they are entitled without charge to a copy of the original document.

SCHEDULE 1

Regulation 6

INFORMATION TO BE PUBLISHED BY AUTHORITIES

PART I

MISCELLANEOUS MATTERS

1. The addresses and telephone numbers of the offices of the authority to which inquiries, in respect of primary and secondary education in their area, should be addressed.

2. The arrangements for parents to obtain the information particularised in Schedule 2 in the case of individual schools other than special schools.

3. As respects each school maintained by the authority, other than a special school—

- (a) the name, address and telephone number of the school, and
- (b) the expected number of pupils at the school and their age range.

4. The classification of each such school as—

- (a) a county, voluntary controlled, voluntary aided or special agreement school;
- (b) a primary, middle or secondary school;
- (c) a comprehensive, secondary modern, grammar or bilateral school;
- (d) a co-educational or single-sex school;
- (e) a day or boarding school or a school taking both day and boarding pupils;

except that for the purposes of sub-paragraphs (b) and (c) other terminology may be used.

5. The affiliations, if any, of each school with a particular religious denomination.

6. The authority's arrangements for transfer between schools maintained by them other than special schools, otherwise than at a normal admission age, including, in particular—

- (a) the respective functions of the authority and governors of schools as respects admission on transfer, and
- (b) the policy followed in deciding transfers.

7.—(1) The authority's general arrangements and policies in respect of transport to and from schools other than special schools (including non-maintained schools attended by pupils in pursuance of arrangements made under section 6 of the Education (Miscellaneous Provisions) Act 1953) including, in particular—

- (a) the provision of free transport;
- (b) the carriage on school buses of pupils for whom free transport is not provided, and
- (c) the payment in whole or in part of reasonable travelling expenses.

(2) The authority's general arrangements and policies in respect of transport to and from institutions within the further education sector including, in particular—

- (a) the provision of free transport;
- (b) the carriage on buses provided by the authority of students for whom free transport is not provided, and
- (c) the payment in whole or in part of reasonable travelling expenses.

8. The authority's general arrangements and policies in respect of the provision of milk, meals and other refreshment including, in particular, the remission in whole or in part of charges.

9. The authority's general arrangements and policies in respect of the provision of school clothing (including uniform and physical training clothes) and the making of grants to defray expenses in respect of such clothing and, in particular, the address from which parents may obtain detailed information about the assistance which is available and eligibility for it.

10. The authority's general arrangements and policies, in the case of pupils attending schools maintained by any authority in respect of—

- (a) the making of grants to defray expenses (other than those mentioned in paragraphs 7 and 9), and
- (b) the granting of allowances in the case of pupils over compulsory school age,

and, in particular, the address from which parents may obtain detailed information about the assistance which is available and eligibility for it.

11. The authority's general policy in respect of the entering of pupils for public examinations.

12. The authority's general arrangements and policies in respect of special educational provision for pupils with special educational needs including, in particular, the arrangements for parents to obtain information about the matters mentioned in Part II of this Schedule.

13. The arrangements for parents and others to obtain copies of and to refer to particulars of the charging and remissions policies determined by the authority under section 100 of the Education Reform Act 1988(9).

PART II

SPECIAL EDUCATIONAL PROVISION

14. The authority's detailed arrangements and policies in respect of—

- (a) the identification and assessment of children with special educational needs and the involvement of parents in that process;
- (b) the provision made in county, voluntary and special schools maintained by them for pupils with special educational needs and the use made by them of special schools maintained by other authorities;
- (c) special educational provision provided otherwise than at school.

15. The authority's arrangements and policies in respect of the use of non-maintained schools and independent schools providing wholly or mainly for pupils with special educational needs.

16. The arrangements for parents who consider that their child may have special educational needs to obtain advice and further information.

17. The authority's arrangements and policies in respect of transport to and from maintained and non-maintained special schools and such independent schools as are mentioned in paragraph 15.

18. The authority's arrangements and policies for persons who are over compulsory school age but have not attained the age of nineteen years and who attend any institution within the further education sector or any institution outside the further education sector and the higher education sector, where a further education funding council has secured provision for such persons under section 4(3) or (5) of the Further and Higher Education Act 1992, in respect of transport to and from those institutions.

(9) 1988 c. 40.

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19. The arrangements for parents to obtain the information particularised in Schedule 2 in the case of the special schools used by the authority which are maintained by them or other authorities.

SCHEDULE 2

Regulation 8

INFORMATION TO BE PUBLISHED BY GOVERNORS

1. The name, address and telephone number of the school and the names of the head teacher and of the chairman of the governors.

2. The classification of the school as—

- (a) a county, controlled, aided or special agreement school or a special school;
- (b) a primary, middle or secondary school;
- (c) a comprehensive, secondary modern, grammar or bilateral school;
- (d) a co-educational or single-sex school;
- (e) a day or boarding school or a school taking both day and boarding pupils;

except for the purposes of sub-paragraph (b) or (c) other terminology may be used.

3. Particulars of the admissions policy adopted for the school (in the case of a county or controlled school) by the relevant authority or (in the case of a voluntary aided or special agreement school) by the governors in relation to each age at which pupils are admitted to the school including ages above and below compulsory school age.

4. Where there are specific arrangements for parents who are considering sending their child to the school to visit it, particulars of those arrangements.

5. In the case of a secondary school, where information is available—

- (a) the number of places for pupils of the normal age of entry to the school which were available at the start of the school year immediately following the reporting school year; and
- (b) the number of written applications for places from the start of that year or preferences expressed for places at the school pursuant to arrangements made by the relevant authority under section 6(1) of the 1980 Act.

6. A statement on the curriculum and organisation of education and teaching methods at the school.

7. A statement on the ethos and values of the school.

8. In the case of any county, voluntary or maintained special school (other than a special school established in a hospital), particulars of the manner in which complaints are to be made under arrangements pursuant to section 23 of the 1988 Act.

9. A summary of the content and organisation of that part of the curriculum relating to sex education (where such education forms part of the secular curriculum of the school).

10. Particulars of any careers education provided and any arrangements made for work experience for pupils.

11.—(1) The affiliations, if any, of the school with a particular religion or religious denomination.

(2) Without prejudice to paragraphs 6 and 7, particulars of the religious education provided at the school and of any arrangements as respects the exercise by the parents of a pupil of their rights under section 9 of the 1988 Act in relation to the pupil's attendance at religious worship or education.

12. A summary of the charging and remissions policies determined by the governors of the school under section 110 of the 1988 Act.

13. Changes in respect of any matter mentioned in the preceding paragraphs which it has been determined will be made after the start of the school year to which the particulars relate.

14.—(1) The number of registered pupils at or near the end of the final year of the first key stage.

(2) Where the number of such pupils is ten or more, the percentage who, in the following subjects—

- (a) English;
- (b) mathematics;
- (c) science;
- (d) technology;
- (e) history; and
- (f) geography,

and in respect of the reading and writing attainment targets in English and the number attainment target in mathematics—

- (i) were assessed as having reached each level of the 10 level scale;
- (ii) were assessed as working towards level 1; or
- (iii) were exempted from assessment under section 18 or 19 of the 1988 Act.

(3) Where the number of such pupils is fewer than ten but not fewer than five, the percentage who, in the following subjects—

- (a) English;
- (b) mathematics;
- (c) science;
- (d) technology;
- (e) history; and
- (f) geography,

and in respect of the reading and writing attainment targets in English and the number attainment target in mathematics, were assessed as having reached level 2 or above.

(4) Where the number of such pupils is fewer than five, a statement recording the fact and explaining that the results of assessment are not to be published for reasons of confidentiality.

15.—(1) The number of registered pupils at or near the end of the final year of the third key stage.

(2) Where the number of such pupils is ten or more, the percentage who, in the following subjects—

- (a) English;
- (b) mathematics;
- (c) science; and
- (d) technology,

and in respect of the reading and writing attainment targets in English and the number attainment target in mathematics—

- (i) were assessed as having reached each level of the 10 level scale;
- (ii) were assessed as working towards level 1; or

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- (iii) were exempted from assessment under section 18 or 19 of the 1988 Act;
- (iv) failed to register a level because they missed the assessment by reason of unauthorised absence;
or
- (v) failed to register a level on being assessed.

(3) Where the number of such pupils is fewer than ten but not fewer than five, the percentage who, in the following subjects—

- (a) English;
- (b) mathematics;
- (c) science; and
- (d) technology,

and in respect of the reading and writing attainment targets in English and the number attainment target in mathematics, were assessed as having reached level 6 or above.

(4) Where the number of such pupils is fewer than five, a statement recording the fact and explaining that the results of assessment are not to be published for reasons of confidentiality.

16. The latest available local and national average figures in respect of the matters mentioned in paragraphs 14(2) and 15(2).

17. In the case of a school providing education for pupils aged 15 or for pupils aged 16, 17 or 18—

- (a) the policy in respect of entering such pupils for public examinations;
- (b) in relation to the results of GCSE examinations and vocational qualifications or units of such qualifications mentioned in paragraph 18 taken by pupils aged 15 in the reporting school year, the local and national average figures corresponding to paragraph 18(e) and (f)(ii); and
- (c) in relation to the results of ‘A’ level and ‘AS’ examinations and vocational qualifications mentioned in paragraph 19 taken by pupils aged 16, 17 and 18 in the reporting school year, the national average figures corresponding to paragraph 19(b), (c), (e), (f) and (k).

18. In the case of a school with registered pupils aged 15—

- (a) the number of those pupils;
- (b) the number of those pupils who were not entered during the reporting school year for any examinations for the GCSE;
- (c) subject by subject, the number of those pupils who were entered during the reporting school year for any examination for the GCSE or for any qualification or unit forming part of a qualification validated by the City and Guilds of London Institute or the Royal Society of Arts and approved by the School Examinations and Assessment Council under section 5 of the 1988 Act;
- (d) subject by subject, the number of those pupils who during the reporting school year—
 - (i) achieved each grade from A to G in examinations for the GCSE;
 - (ii) were entered for an examination for the GCSE but failed to achieve a pass;
 - (iii) were entered for an examination for the GCSE but did not attempt that examination;
 - (iv) achieved a qualification or a unit forming part of a qualification validated by the City and Guilds of London Institute or the Royal Society of Arts and approved by the School Examinations and Assessment Council under section 5 of the 1988 Act;
- (e) the percentage of those pupils who, during the reporting school year—
 - (i) were entered for an examination for the GCSE in one or more subjects;
 - (ii) were entered for such an examination in five or more subjects;

- (iii) achieved any grade from A to G in such an examination in one or more subjects;
 - (iv) achieved any grade from A to G in such an examination in five or more subjects;
 - (v) achieved any grade from A to C in such an examination in five or more subjects;
 - (vi) irrespective of whether they were entered, did not achieve any grade in any such examination;
- (f) (i) the number of those pupils registered for or studying towards any vocational qualification or unit forming part of such a qualification validated by the City and Guilds of London Institute or the Royal Society of Arts and approved by the School Examinations and Assessment Council under section 5 of the 1988 Act;
- (ii) the percentage of those pupils achieving all the qualifications or units for which they were registered or studying.
- 19.** In the case of a school with registered pupils aged 16, 17 or 18—
- (a) the number of those pupils who, during the reporting school year, entered for fewer than two GCE ‘A’ level examinations or the equivalent;
 - (b) the percentage of the pupils mentioned in sub-paragraph (a) whose point scores fell within the following ranges: 0—4 points; 5—9 points; 10—15 points;
 - (c) the average point score of the pupils mentioned in sub-paragraph (a);
 - (d) the number of registered pupils aged 16, 17 or 18 who, during the reporting school year, entered for two or more GCE ‘A’ levels or the equivalent;
 - (e) the percentage of the pupils mentioned in sub-paragraph (d) whose point scores fell within the following ranges:
 - 0—4 points; 5—9 points; 10—14 points; 15—19 points; 20—24 points; 25—29 points; 30 points or more;
 - (f) the average point score of the pupils mentioned in sub-paragraph (d);
 - (g) the number of registered pupils aged 16, 17 or 18 who were entered during the reporting school year for the International Baccalaureate Diploma;
 - (h) the percentage of the pupils mentioned in sub-paragraph (g) who achieved that qualification;
 - (i) the number of registered pupils aged 16, 17 or 18 who, during the reporting school year, were in the final year of studying towards a qualification validated by the Business and Technology Education Council or the City and Guilds of London Institute;
 - (j) subject by subject, the number of registered pupils aged 16, 17 or 18 who, during the reporting school year—
 - (i) achieved each grade from A to N at GCE ‘A’ level and ‘AS’ examinations;
 - (ii) were entered for and attempted a GCE ‘A’ level or ‘AS’ examination but failed to achieve a grade;
 - (iii) were entered for such an examination but did not attempt it;
 - (iv) were in the final year of studying towards a qualification validated by the Business and Technology Education Council, the City and Guilds of London Institute or the Royal Society of Arts; and
 - (v) achieved such a qualification wholly or partly on the basis of work done in that year;
 - (k) the percentage of pupils aged 16, 17 or 18 who, during the reporting school year, obtained the qualifications mentioned in paragraph (i) for which they were studying.

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20. In the case of a school with registered pupils aged 15, 16, 17 or 18, information in respect of the previous school year—

(a) in respect of pupils aged 15 or 16, the number of those pupils, and the percentage of those pupils who have commenced—

(i) a course at any school or any course of further education;

(ii) employment;

(iii) a Youth Training scheme;

the percentage of pupils not coming within the terms of (i), (ii) or (iii) above.

(b) in respect of pupils aged 17 or over, the number of those pupils and the percentage of those pupils who have commenced—

(i) any course of further education;

(ii) any course of higher education;

(iii) employment; and

the number of pupils not coming within the terms of (i), (ii) or (iii) above.

21.—(1) In relation to each year group in which all or the majority of pupils are subject to the provisions as to the recording of unauthorised absence in the Pupils' Registration Regulations 1956⁽¹⁰⁾ (“the unauthorised absence provisions”), the number of unauthorised absences in each term of the reporting school year expressed as a percentage of the total number of possible attendances in that term.

(2) In relation to each year group referred to in sub-paragraph (1), the number of pupils recorded as absent without authority on one or more occasions in each term of the reporting school year, expressed as a percentage of the number of registered pupils in the year group who are subject to the unauthorised absence provisions at the commencement of that term.

(3) In this paragraph—

(a) an “unauthorised absence” means an occasion on which a pupil is recorded as absent without authority pursuant to the Pupils' Registration Regulations 1956;

(b) “the total number of possible attendances” means the number produced by multiplying the number of registered pupils in the year group at the beginning of the term who are subject to the unauthorised absence provisions by the number of school sessions in that term.

SCHEDULE 3

Regulation 9

ORDER IN WHICH GCSE RESULTS OF PUPILS AGED 15 ARE TO BE MADE AVAILABLE AND SYLLABUSES COUNTING AS GCSE SYLLABUSES

English	All syllabuses entitled English which conform to Section A of the GCSE National Criteria for English.
Mathematics	All syllabuses entitled Mathematics which conform to the GCSE National Criteria for Mathematics.

⁽¹⁰⁾ S.I. 1956/357; these Regulations have been amended by the Education (Pupils' Attendance Records) Regulations 1991 (S.I. 1991/1582).

Science:

Science single award	All combined or integrated science syllabuses entitled Science which conform to the GCSE National Criteria for Science, which lead to a single GCSE award.
Science double award	All combined or integrated science syllabuses entitled The Sciences: Double Award which conform to the GCSE National Criteria for Science, and which lead to two GCSE awards.
Biology	All syllabuses entitled Biology which conform to GCSE National Criteria for Biology.
Chemistry	All syllabuses entitled Chemistry which conform to GCSE National Criteria for Chemistry.
Physics	All syllabuses entitled Physics which conform to GCSE National Criteria for Physics.

9th June 1993

John Patten
Secretary of State for Education

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations, made under section 55(5) of the Education Act 1944, section 8 of the Education Act 1980, sections 22 and 232(5) and (6) of the Education Reform Act 1988, and section 16 of the Education (Schools) Act 1992, apply to schools maintained by local education authorities in England. They replace the Education (School Information) Regulations 1981, which are revoked.

Part I of the Regulations contains general provisions only.

Part II requires head teachers to provide school governors with information in order to enable them to comply with their obligations under these Regulations (regulation 5).

Part III requires local education authorities to publish information with respect to their policy and arrangements in respect of primary and secondary education in their areas (regulations 6 and 7 and Schedule 1).

Part IV requires school governors to publish school prospectuses which must contain specified information (regulations 8 to 11). That information comprises general information about the school, statements on the curriculum and organisation of education and teaching methods at the school and on the ethos and values of the school, the results of statutory assessment of 7 year old or 14 year old pupils, the results of public examinations and study for vocational qualifications, the routes taken by pupils over compulsory school age and unauthorised absence (Schedules 2 and 3).

Part V contains supplementary provisions relating to published documents.

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