STATUTORY INSTRUMENTS

2008 No. 377

EDUCATION, ENGLAND

The Education (Budget Statements) (England) Regulations 2008

Made	15th February 2008
Laid before Parliament	27th February 2008
Coming into force	20th March 2008

The Secretary of State for Children, Schools and Families makes the following Regulations in exercise of the powers conferred by sections 52(1), (1A), (3) and (4) and 138(7) of the School Standards and Framework Act 1998(1).

Citation, commencement and application

1.—(1) These Regulations may be cited as the Education (Budget Statements) (England) Regulations 2008 and come into force on 20th March 2008.

(2) These Regulations apply only in relation to England and only in relation to budget statements prepared for the period prescribed in regulation 3.

Interpretation

2.—(1) In these Regulations—

"the 1996 Act" means the Education Act 1996(2);

"the 1998 Act" means the School Standards and Framework Act 1998;

"the 2000 Act" means the Learning and Skills Act 2000(3);

"the 2002 Act" means the Education Act 2002(4);

"the 2005 Act" means the Education Act 2005(5);

"the 2006 Act" means the Education and Inspections Act 2006(6);

"the 2008 Regulations" means the School Finance (England) Regulations 2008(7);

(**2**) 1996 c.56.

^{(1) 1998} c.31. Section 52 was amended by section 117 of, and paragraphs 2 and 10 of Schedule 18 to, the Education Act 2005. For the meaning of "prescribed" and "regulations", see section 142(1) of the 1998 Act.

^{(3) 2000} c.21.

^{(4) 2002} c.32.
(5) 2005 c.18.

^{(6) 2006} c.40.

⁽⁷⁾ S.I. 2008/228.

"adult and community learning" means part-time education (including vocational, social, physical, recreational training and organised leisure-time occupation) provided by a local education authority to persons of any age living or working in their area which is not primary education, secondary education, FE or HE;

"AEN" means additional educational needs comprising-

- (a) language needs associated with English as an Additional Language (EAL),
- (b) learning needs related to autistic spectrum disorders, dyslexia, dyspraxia, attention deficit hyperactivity disorder, speech and language difficulties, sensory impairment and physical disabilities,
- (c) social need arising from deprivation, and
- (d) other additional learning needs not associated with the matters referred to in (a), (b) or (c), including the need to improve attainment and emotional and behavioural needs;

"allocation formula" means a local education authority's formula under regulation 9 of the 2008 Regulations used to determine schools' budget shares;

"AWPU" means age-weighted pupil unit;

"budget statement" means the statement referred to in section 52(1) of the 1998 Act;

"capital expenditure" means expenditure of a local authority which falls to be capitalised in accordance with proper practices, or expenditure which shall be treated as capital expenditure by virtue of any regulations or directions made under section 16 of the Local Government Act 2003(8);

"central expenditure" means the total amount deducted by a local education authority from their schools budget;

"central expenditure limit" means the limit on central expenditure imposed by regulation 7 of the 2008 Regulations;

"centrally retained budgets" means expenditure on the classes or descriptions of planned expenditure specified in Schedule 2 to the 2008 Regulations;

"CERA" means capital expenditure which a local authority expects to charge to a revenue account of the authority as defined in section 22 of the Local Government Act 2003;

"combined services" has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;

"Connexions" means a multi-agency information advice and guidance service for all young people aged 13-19 and for young people up to the age of 25 with learning difficulties or disabilities;

"contribution to combined budgets" means expenditure by a local education authority on combined services;

"Dedicated Schools Grant" ("DSG") means a grant under that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"devolved" means paid to schools, but not as part of their budget shares;

"discretionary award" means an award which a local education authority may bestow on persons ordinarily resident in their area in connection with attendance on education or training courses or for the purposes of conducting research under the provisions of section 2 of the Education Act 1962(9);

⁽⁸⁾ Regulations made under this section are the Local Authorities (Capital Finance and Accounting) (England) Regulations 2003. S.I. 2003/26 as amended by S.I. 2004/534, 2004/3055 and 2007/573.

⁽⁹⁾ Discretionary awards are made under section 2 of the Education Act 1962 (c.12). Section 2 of the Education (Fees and Awards) Act 1983 (c.40) contains a power to make regulations about eligibility for these awards. Regulations made under this section

"Education Welfare Service" means a service provided by a local education authority for the purpose of reducing levels of unauthorised absence from schools;

"early years expenditure on the free entitlement" means expenditure on nursery education for three and four year olds provided by PVI providers or in primary schools;

"factor" means one of the additional factors or criteria set out in Schedule 3 to the 2008 Regulations which may be taken into account in a local education authority's formula under regulation 19 of those Regulations;

"FTE" means full time equivalent;

"funding period 1" is the financial year beginning on 1st April 2008;

"funding period 2" is the financial year beginning on 1st April 2009;

"funding period 3" is the financial year beginning on 1st April 2010;

"ghost-funding" means the funding of places in infant classes as a formula factor under paragraph 35 of Schedule 3 to the 2008 Regulations(10);

"HE" means higher education;

"ISB" means the individual schools budget;

"KS" means a key stage as defined in section 82 of the 2002 Act;

"LSC" means the Learning and Skills Council for England(11);

"MFG" means minimum funding guarantee, that is to say the amount calculated in accordance with regulation 20 of, and Schedule 4 to, the 2008 Regulations which must be included in any determination or redetermination of a maintained school's budget share in accordance with regulation 20 of those Regulations;

"non-devolved" means held as central expenditure;

a reference to "parent partnership" means a reference to planned expenditure on services provided by local education authorities under section 332A of the 1996 Act(**12**);

"Performance Reward Grant" means a grant of that name paid under section 31 of the Local Government Act 2003 by the Secretary of State to a local authority for the purpose of rewarding improvements in local services;

"place-led funding" means the funding of places in schools where a local education authority exercise their discretion to do so under regulation 16 or 17 of the 2008 Regulations;

"primary or secondary school" means a primary or secondary school which is a community, foundation, voluntary or maintained nursery school;

"proper practices" means those accounting practices which a local authority are required to follow by virtue of any enactment, or which, so far as they are consistent with any such enactment are generally regarded, whether by reference to any generally recognised published code or otherwise, as proper accounting practices to be followed in the keeping of the accounts of local authorities, either generally or of the description concerned;

"prudential borrowing" has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;

"prudential borrowing costs" means expenditure incurred on prudential borrowing;

are the Education (Fees and Awards) England Regulations 2007 (S.I. 2007/779 as amended by S.I. 2007/1336 and 2007/2263). Awards may also be made under section 518 of the 1996 Act. This section was substituted by section 129 of the 1998 Act.

 ⁽¹⁰⁾ Regulation 17 of, and paragraph 35 of Schedule 4 to, the 2008 Regulations enable a local education authority to fund vacant places in infant classes by taking them into account as an additional factor in determining schools' budget shares for funding periods 1, 2 and 3 where these places would not fall to be funded under any other provision in those Regulations.

⁽¹¹⁾ The Learning and Skills Council for England was established under section 1 of the 2000 Act.
(12) Section 332A was inserted by section 2 of the Special Educational Needs and Disability Act 2001 (c.10).

a reference to "pupil support" means a reference to expenditure on a local education authority's functions under section 510 and 514 of the 1996 Act (provision of administration of clothing grants and boarding grants) and pursuant to regulations made under section 518(1)(a) of that Act;

"pupil-led funding" means the funding of pupils in maintained schools in accordance with regulation 15, 17(1)(a) or 17(3)(a) of the 2008 Regulations;

"PVI providers" means persons other than governing bodies of primary schools, local education authorities or the proprietors of Academies who provide nursery education for three and four year olds for which no charge is made;

"school" means a maintained school(13);

"School Development Grant" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"schools specific contingency" has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;

"School Standards Grant – Maintained Schools" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"School Standards Grant (Personalisation) – Maintained Schools" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"School Standards Grant (Personalisation) – Pupil Referral Units" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"School Standards Grant – Pupil Referral Units" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"Standards Fund Grant" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"SEN" means special educational needs, which has the meaning given to that expression by section 312 of the 1996 Act;

"SEN transport" has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;

"statement", in relation to a pupil with special educational needs, means a statement made under section 324 of the 1996 Act;

"support for schools in financial difficulty" means a class of planned expenditure which may be deducted from the schools budget of a local education authority under paragraph 32 of Schedule 2 to the 2008 Regulations;

"termination of employment costs" has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;

"youth service" is a service provided by a local education authority under sections 15B(14) and 507A and 507B(15) of the 1996 Act and section 114 of the 2000 Act.

- (2) In these Regulations—
 - (a) references to the number, or numbers, of registered pupils at one or more schools are references to the number, or numbers, of such pupils required under the allocation formula to be used for the initial determination of that school's budget share, or those schools' budget shares, for funding periods 1, 2 and 3 but ignoring any weighting in accordance

⁽¹³⁾ The definition of "maintained school" for the purposes of these Regulations is that in section 45(1A) of the 1998 Act, which was inserted by paragraph 99 of Schedule 21 to the 2002 Act.

⁽¹⁴⁾ Section 15B was inserted by section 149 of, and paragraphs 1 and 55 of Schedule 9 to, the 2000 Act.

⁽¹⁵⁾ Sections 507A and 507B were inserted by section 6 of the 2006 Act.

with regulation 15(4) or 17(7) or any adjustments under regulation 15(9) of the 2008 Regulations; and

(b) a reference to a particular class or description of expenditure in relation to maintained schools and to pupils registered at such schools includes any expenditure of that class or description as the local education authority may incur in relation to Academies(16).

Period to which a budget statement must relate

3. For the purposes of section 52(1) of the 1998 Act, the period prescribed in accordance with section 52(1A) is funding periods 1, 2 and 3.

Form of, and information to be contained in, budget statements

4.—(1) For the purposes of section 52(3)(a) of the 1998 Act, the first budget statement published under these Regulations must be prepared in four parts, and contain the information prescribed for the purposes of section 52(1) of that Act as specified below—

- (a) Part 1 of the first budget statement must be in the form prescribed in Part 1 of Schedule 1, and contain a summary of the amounts of a local education authority's planned expenditure for funding periods 1, 2 and 3 deriving from each of the main sources of funding available to the authority for appropriation under section 45A(2) of the 1998 Act as their schools budgets;
- (b) Part 2 of the first budget statement must be in the forms prescribed in Part 2 of Schedule 1, and contain details of the amounts of a local education authority's planned expenditure for appropriation for meeting classes or descriptions prescribed under sections 45A(1) and 45A(2) of the 1998 Act as their LEA budget and schools budget for funding period 1, and planned expenditure for appropriation as their schools budgets for funding periods 2 and 3 as follows(17)—
 - (i) Table 1 for funding period 1 (planned expenditure for the purposes of the LEA and schools budget),
 - (ii) Table 1 for funding period 2 (planned expenditure for the purposes of the schools budget),
 - (iii) Table 1 for funding period 3 (planned expenditure for the purposes of the schools budget),
 - (iv) the Central Expenditure Limit Annex for funding periods 1, 2 and 3,
 - (v) the Early Years Expenditure Annex for funding period 1, and
 - (vi) the Youth Service Annex for funding period 1;
- (c) Part 3 of the first budget statement must be in the forms prescribed in Part 3 of Schedule 1, and contain information relating to the determination of each school's budget share for funding periods 1, 2 and 3;
- (d) Part 4 of the first budget statement must be in the forms prescribed in Part 4 of Schedule 1, and contain information relating to a local education authority's allocation formulae for funding periods 1, 2 and 3.

(2) The information prescribed under paragraph (1) must comprise actual planned figures in respect of funding periods 2 and 3.

⁽¹⁶⁾ Academies were established under section 482 of the 1996 Act. Section 482 was substituted by section 65 of the 2002 Act.

⁽¹⁷⁾ Classes or descriptions of planned expenditure prescribed for the purposes of the LEA budget of a local education authority are set out in Schedule 1 to the 2008 Regulations. Classes or descriptions of planned expenditure prescribed for the purposes of the schools budget of a local education authority are set out in regulation 5 of and Schedule 2 to the 2008 Regulations.

(3) For the purposes of section 52(3)(a) of the 1998 Act, the second budget statement published under these Regulations must be prepared in four parts, and contain the information prescribed for the purposes of section 52(1) of that Act in Schedule 2 as specified below—

- (a) Part 1 of the second budget statement must be in the form prescribed in Part 1 of Schedule 2, and contain a summary of the amounts of a local education authority's planned expenditure for funding periods 2 and 3 deriving from each of the main sources of funding available to the authority for appropriation under section 45A(2) of the 1998 Act as their schools budget;
- (b) Part 2 of the second budget statement must be in the forms prescribed in Part 2 of Schedule 2, and contain details of the amounts of a local education authority's planned expenditure for appropriation for meeting the classes or descriptions prescribed under sections 45A(1) and 45A(2) of the 1998 Act as their LEA budget and schools budget for funding period 2, and planned expenditure for appropriation as their schools budget for funding period 3 as follows—
 - (i) Table 1 for funding period 2 (planned expenditure for the purposes of the LEA and schools budget),
 - (ii) Table 1 for funding period 3 (planned expenditure for the purposes of the schools budget),
 - (iii) the Central Expenditure Limit Annex for funding periods 2 and 3,
 - (iv) the Early Years Expenditure Annex for funding period 2, and
 - (v) the Youth Service Annex for funding period 2;
- (c) Part 3 of the second budget statement must be in the forms prescribed in Part 3 of Schedule 2, and contain information relating to the determination of each school's budget share for funding periods 2 and 3;
- (d) Part 4 of the second budget statement must be in the forms prescribed in Part 4 of Schedule 2, and contain information relating to a local education authority's allocation formulae for funding periods 2 and 3.

(4) The information prescribed under paragraph (3) must comprise actual planned figures in respect of funding period 2 and revised estimated planned figures in respect of funding period 3 in place of the estimated planned figures in the first budget statement.

(5) For the purposes of section 52(3)(a) of the 1998 Act, the third budget statement published under these Regulations must be prepared in four parts, and contain the information prescribed for the purposes of section 52(1) of that Act in Schedule 3, as specified below—

- (a) Part 1 of the third budget statement must be in the form prescribed in Part 1 of Schedule 3, and contain a summary of the amounts of a local education authority's planned expenditure for funding period 3 deriving from each of the main sources of funding available to the authority for appropriation under section 45A(2) of the 1998 Act as their schools budget;
- (b) Part 2 of the third budget statement must be in the forms prescribed in Part 2 of Schedule 3, and contain details of the amounts of a local education authority's planned expenditure for appropriation for meeting the classes or descriptions prescribed under sections 45A(1) and 45A(2) of the 1998 Act as their LEA budget and schools budget for funding period 3 as follows—
 - (i) Table 1 for funding period 3 (planned expenditure for the purposes of the LEA and schools budget),
 - (ii) the Central Expenditure Limit Annex for funding period 3,
 - (iii) the Early Years Expenditure Annex for funding period 3, and
 - (iv) the Youth Service Annex for funding period 3;

- (c) Part 3 of the third budget statement must be in the forms prescribed in Part 3 of Schedule 3, and contain information relating to the determination of each school's budget share for funding period 3;
- (d) Part 4 of the third budget statement must be in the form prescribed in Part 4 of Schedule 3, and contain information relating to a local education authority's allocation formulae for funding period 3.

(6) The information prescribed under paragraph (5) must comprise actual planned figures in respect of funding period 3 in place of the revised estimated planned figures in the second budget statement.

Manner and time of publication of a budget statement

5.—(1) For the purposes of section 52(3)(b) of the 1998 Act, a budget statement is published by—

- (a) supplying a copy to the Secretary of State for Children, Schools and Families; and
- (b) making a copy available for inspection at all reasonable times and free of charge—

(i) at the offices of the local education authority, and

(ii) on a website maintained by the local education authority and accessible to the public.

(2) The first budget statement must be published before the beginning of funding period 1; the second before the beginning of funding period 2; and the third before the beginning of funding period 3.

(3) A budget statement published under paragraph (2) may not be revised after publication except—

- (a) to correct errors contained in it; or
- (b) to reflect a redetermination under regulation 12 of the 2008 Regulations (redetermination of schools budgets and individual schools budgets).

(4) Where a local education authority revise a budget statement under paragraph (3), they must ensure that any revised budget statement is in the appropriate form as prescribed in regulation 4, and is published in the manner prescribed in paragraph (1).

(5) A local education authority must provide the governing body and head teacher of each school maintained by them with a copy of Parts 1, 2 and 4 of the first, second and third budget statements before the beginning of funding period 1, 2 and 3, as the case may be.

(6) Where the governing body or head teacher of a school request a copy of Part 3 of any budget statement to which these Regulations relate, a local education authority must provide them with a copy of that Part.

Jim Knight Minister of State Department for Children, Schools and Families

15th February 2008

SCHOOL BUDGET SUMMARY TABLE FUNDING PERIODS 1, 2 & 3: 2008-09 TO 2010-2011

Children, Schools and Families Financial Data Collection

SCHOOL BUDGET SUMMARY TABLE

YEAR	2008-09 to 2010-2011	Local	Local Education	E-Mail Address:	
5		Education Authority Name	Authority Number		
CON	CONTACT	TEL.	Version No	Completion Date:	Date:
This	This table provides an account of the main sources of funding available to the Local Education Authority to support their Schools Budget, including any additional funding provided 2008-09 2009-10 2010-2011 (a) (b) (c)	ocal Education /	Authority to support their Sch 2008-09 (a)	ools Budget, including any a 2009-10 (b)	dditional funding provided 2010-2011 (c)
÷	Dedicated Schools Grant - Local Education Authority's estimate of pupil numbers	Imbers [
ci	Dedicated Schools Grant - Guaranteed Unit of Funding Per Pupil				
З.а	3.a Estimated Dedicated Schools Grant				
3.b	3.b Academy: Estimated Recoupment from Dedicated Schools Grant				
3.c	3.c Dedicated Schools Grant, amount brought forward				
8	School Standards Grants - including Personalisation				
ŝ	School Development Grant				
9	Other Standards Fund Grants				
2	LSC funding				
ø	Local Education Authority additional contribution				

SCHEDULE 1

FORM OF THE FIRST BUDGET STATEMENT

PART 1

Regulation 4(1) - (2)

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(lines 3 to 8)

Total funding supporting the Schools Budget

Table 1 - Local Authority

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Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

	Authority Name		Authority Number						
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1 SCHOOLS BUDGET		(a)	(q)	(c)	Q	(e)	£	ß	
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1.0.2 School Standards Grant - Maintained Schools									
1.0.3 School Standards Grant - Pupil Refemal Units									
1.0.4 School Standards Grant (Personalisation) - Maintained Schools									
1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units									
1.0.6 School Development Grant									
1.0.7 Other Standards Fund Allocation - Devolved									
1.0.8 Threshold and Performance Pay (Devolved)									
1.0.9 Expenditize for Education of Children under 5s in Private/volurtary/independent settings	idependent settings								
1.1.1 Support for schools in financial difficulty									
1.1.2 School-specific contingencies									
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1.2.4 Fees for public st independent special schools & sbroad									
1.2.5 SEN transport									
1.2.6 Fees to independent schools for pupils without SEN									
1.2.7 Inter-authority recoupment									
1.2.8 Contribution to combined budgets									
1.3.1 Pupil Referral Units									
1.3.2 Behaviour Support Services									
1.3.3 Education out of school									
1.3.4 14 - 16 More practical learning options									
1.3.5 Central expenditure on education of children under 5s									

PART 2

Children, Schools and Families Financial Data Collection BUDGET - TABLE 1: FUNDING PERIOD 1 - 2008-09

Children, Schools and Families Data Collection

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Children, Schools and Families Financial Data Collection

BUDGET - TABLE 1: FUNDING PERIOD 2 - 2009-10 Children, Schools and Families Data Collection

YEAR	2009-10	Local Education Authority Name	 Local Education Authority Number	<u>ú</u>	Mail Address
CONTACT		TEL	Version No	ŏ	mpletion Date

Table 1 - Local Author

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Children, Schools and Families Financial Data Collection

BUDGET - TABLE 1: FUNDING PERIOD 3 - 2010-11 Children, Schools and Families Data Collection

YEAR	2010-11	Local		Local	<u> </u>	E-Mail Address	
		Education		Education			
		Authority		Authority			
		Name	_	Number			
CONTACT		TEL		Version No	0	Completion Date	

Table 1 - Local Authority inform

1 SCHOOLS BUDGET

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 23 Support freques with a indipendent special shored
 25 Set Thrangott
 25 Set Thrangott
 26 Fees to indipendent special shored SEN (including 12.6 Fees to indipendent special shored SEN (instant)
 27 Wee-withoutly recourtment

1.2.8 Contr

1.3.1 PupI Referral U 1.3.2 Echaviour Supp 1.3.3 Education out of 1.3.4 14 - 16 More pri 1.3.5 Central expendit

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income	6
Gross	(e)
Special	Ē
Secondary	(c)
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1.4.1 School mesis - nursey, primary and special 1.4.2 Free school meals - eligibility 1.4.3 Mik 1.4.4 School kitchens - repair and maintenance 9 Capital Expenditure (excLCERA) 1.8.1 TOTAL SCHOOLS BUDGET 20sts 1.7.1 Capital Expenditure from 1.7.2 Prudential borrowing cost 1.6.1 Sche 1.6.2 Other 1.6.3 Other 1.6.4 Perfo Other 151 153 155 155 155 155 155 155

MEMORANDUM ITEMS

and Skils Council. supported by the Let 10 Expenditive covered by LSC Grant - include below the part of the expenditure recorded in individual lines in the Schools budget that is

expenditure 1.0.1 column (c)) cenditure 1.0.1 column (d)) 10a.1 SIXTH FORM - Alecation from LSC for 16+ funding for secondary schools (included in 10a.2 SIXTH FORM - Alecation from LSC for 16+ funding for special schools (included in exp

ifficut state andw pupils with a above for uded at 1.2.1 Suth form e Suth form e Suth form e 100.1

10c.1 LSC Threshold and Perform 10c.2 LSC Threshold and Perform

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YEAR	2008-01	2008-09 Local Education Authority Name	<u>N A E C</u>	Local Education Authority Number		E-Mail Address	
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Central Expenditure Limit =	must be greater (A+B)/(C+D) than or equal to	E/F	Schools Budget = DSG + LSC + LA Contributions				
					SECTION 52 Reference		
	2008-09	2009-10	2010-11				
Individual Schools Budget (pre 16) Post 16 funding from the LSC delegated to schools Dost 10 funding Contribution (delegated to schools) DSG carry forward (delegated to schools) (may be positive or negative)) 100,000 (iii) 10,000 0 0			000	Table 1 line 1.0.1 less ii), iii) & iv) below Table 2 line (35) column 5 SBS table line 8 less vi) below SBS table line 3c less vi) below		
Sum of () ii) iii) and iv) Private, Voluntary and Independent Providers	A 110,000 B 12,000	0	0	-	Table 1 line:1.0.9		
4	A + B 122,000	0	0				
Other centrally retained budgets (excluding those specified above) Local Authority Constant of the centrally retained budget) DSG acray (onward (on delegated to schols) (may be positive or negative) TOTAL PROPOSED SCHOOLS BUDGET	v) 4,200 vi) 0 vii) 0 Vii) 126,200	0	0	000	Table 1 lines 11.1 to 1.5 9 inclusive + 1.7.1 + 1.7.2 SBS table line 8 less iii) above. SBS table line 3c less iv) above		
	2007-08	2008-09	2009-10				
Individual Schools Budget (pre 16) Post 16 finding from the LSC dedgated to schools Local Authority Combution (delegated to schools) DSG carry forward (delegated to schools) (may be positive or negative)	000,790 (iiiv (x) 0,7000 (x) 0 (bx			F F 0 0	Table 1 line:1.0.1. less ix), x) & xi) below Table 2 line (35) column 5 SBS table line 8 less xill) below SBS table line 3c less xiv) below		
Sum of viii) ix) x) and xi) Private, Voluntary and Independent Providers	C 106,700 D 10,000	0	0	F	Table 1 line:1.0.9		
0	C + D 116,700	0	0				
Other centrally retained budgets (excluding those specified above) Local Authority Combudion (as part of the centrally retained budget) DSG carry forward (not delegated to schools) (may be positive or negative) TOTAL SCHOOLS BUDGET	xii) 4,000 xiii) 200 xiv) 0 F 120,700	•	0	- 0 0	Table 1 lines 11.1 to 1.5 9 inclusive + 1.7.1 + 1.7.2 SBS table line 8 less x) above. SBS table line 3c less x) above		
Percentage Increase in ISB and PVI (A+B)-(C+D) / (C+D) Percentage Increase in Schools Budget (E-F)/F	4.5% 4.6%	0.0% 0.0%	0.0%				
Has the Central Expenditure Limit been breached?	Yes	No	No				
Where a breach is shown, has this been agreed with the Schools Forum							
Date and Minute of meeting							
]]]				

CENTRAL EXPENDITURE LIMIT: FUNDING PERIODS 1, 2 & 3 - (2008-09 TO 2010-11)

Table 1 - Local Authority

5

Children, Schools and Families Data Collection

Hourly rate at which the Local Authority funds providers for the free entitlement EY3.1 Maintained nursery schools EY3.2 Maintained nursery classes in primary schools EY3.3 Private, Voluntary and Independent Providers (average rate) :Y3.32 Private, Voluntary and Independent Providers (average rate) :Y3.33 Private, Voluntary and Independent Providers (minimum rate) :Y3.33 Private, Voluntary and Independent Providers (minimum rate) :Y3.33 Private, Voluntary and Independent Providers (maximum rate) :Y3.33 Private, Voluntary and Independent Providers (maximum rate) :Y4.1 Maintained nursery schools EY4.3 Private, Voluntary and Independent Providers EY4.3 Private, Voluntary and Independent Providers EY4.3 Private, Voluntary and Independent Providers
Hourly rate at which the Local Authority funds providers for the free entitlement EY3.1 Maintained nursery schools Y3.32 Maintained nursery dasses in primary schools Y3.33 Private, Voluntary and Independent Providers (average rate) Y3.33 Private, Voluntary and Independent Providers (minimum rate) Y3.33 Private, Voluntary and Independent Providers (maximum rate) Zer4.1 Maintained nursery classes in primary schools EY4.3 Private, Voluntary and Independent Providers EY4.3 Private, Voluntary and Independent Providers EY4.4 Total 2008-09 central expenditure in respect of early years education January 2008 pupil count: children accessing the free entitlement (PTE) EY5.3 Private, Voluntary and Independent Providers EY5.3 Private, Voluntary and Independent Providers EY5.3 Private, Voluntary and Independent Providers EY5.3 Private, Voluntary and Independent Providers EY5.4 Total 2008-09 children accessing the free entitlement (PTE)

EARLY YEARS : FUNDING PERIOD 1 - 2008-09

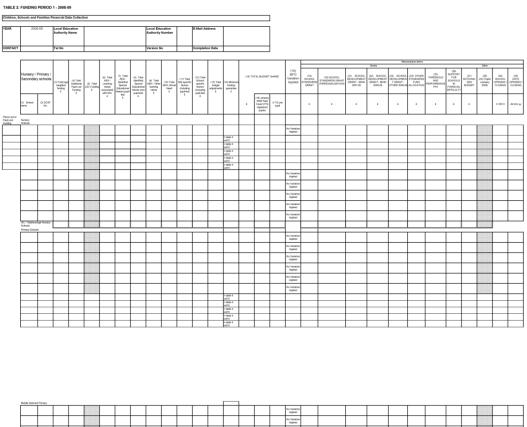
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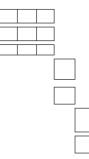




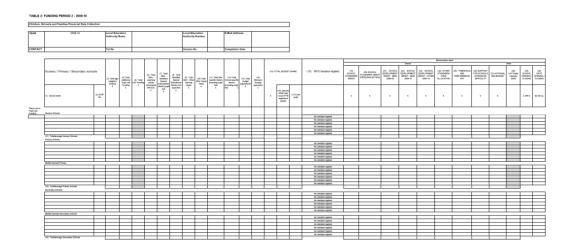
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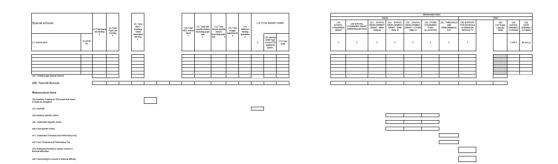
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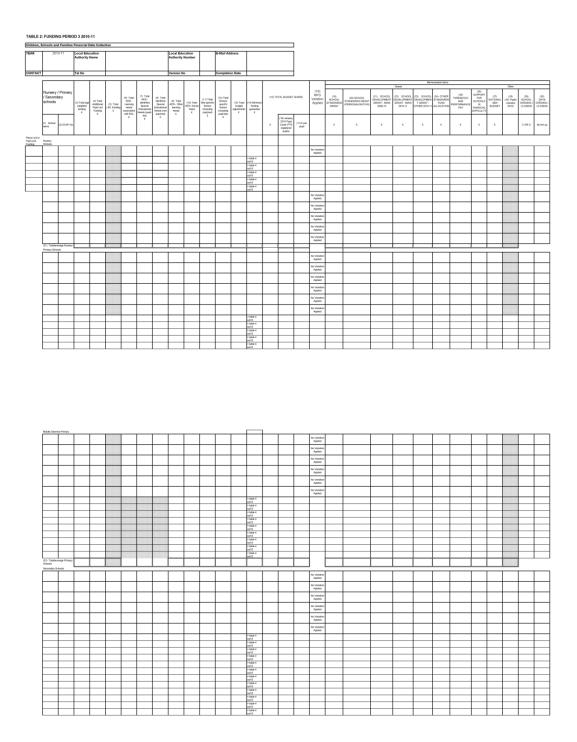




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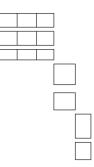






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3b: FUNDING PERIOD 1 - 2008-09 n. Schools and Families Financial D

Table 3b - School level information

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PART 4

TABLE 4: FUNDING PERIOD 1 - 2008-09

Children, Schools and Families Financial Data Collection Table 4: Funding Factors YEAR Local Education Authority ocal Education Authority Mail Address Name Number CONTACT TEL Version No (1) Nursery, Primary and Secondary Schools PUPIL COUNT ARRANGEMENTS (2) Supply Method of pupil cou nt, count dates and w orked example(s) where appropriate: (5) Total allocated through factor (3) Band, Range or Level Nursery, Primary & (4) Unit Value £ AGE-WEIGHTED FUNDING (7) Weighting Ratios (8) Age group (pupils' ages as at 31st August 2008) Pupil mbers (9 Key Stage School Yes Nursery 3 yr old -Nursery: Nursery Reception 4 yr old 1 5 1 6 8 9 4 2 5 10 11 3 8 12 13 10 14 4 11 15 Re-takes (Year 12+) Method and worked example(s) where appropriate PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10) Nursery 3 year olds Nursery 4 year olds ٦ Method and worked example(s) where appropriate:

Pre-School Place-Led Funding (Nursery Classes) (11)		
Nursery 3 year olds		
	Nursery:	
	Primary:	
Method and worked example(s) where appropriate:		
KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/8/03 (i.e. not by AWPU) (12)	Nursery:	
Class-based	Primary:	
Class-based	Territory.	
Ghost funding	Nursery: Primary:	
Ghost funding		
Method and worked example(s) where appropriate:		
Difference in funding for pupils educated additionally at F E colleges, work based learning providers or other providers of more practical learning options		
Method and worked example(s) where appropriate:		
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13) "Top-up"		
	Secondary:	
Method and worked example(s) where appropriate:		
OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)		
	Nursery:	
	Primary:	
	Secondary:	
Method and worked example(s) where appropriate:		

LSC GRANT ALLOCATION FUNDING SIXT				
FTE Pupils (LSC Funded)				
			Secondary:	
Method and worked e	example(s) where appropriate:			
AEN - Learning needs associated with EAL ((16)			
Part - Learning needs assessated mar 2nd ((10)			
			Nursery:	
			Primary:	
			Secondary:	
			becondary.	
Method and worked e	example(s) where appropriate:			
AEN - Identified Special Educational Need	ds (pupil-led) (17)			
SEN - pupils with or without statements (pup	il-led) Named Pupil Individually	Assigned Resources		
(18)				
Nursery				
			Nursery:	
Primary				
			Primary:	
Secondary				
			Secondary:	

SEN - pupils with or without statements (pu	upil-led) Other (19)			
Nursery				
			Nursery:	
Primary				
,				
			Primary:	
Secondary				
			Secondary:	
			Secondary.	
Method and worked	example(s) where appropriate:			
SEN - pupils with or without statements (pl	ace-led treated as pupil-led) Name	d Pupil Individually		
Assigned Resources (20)				
Nursery				
			Nursery:	
Primary				
			Primary:	
			Primary:	
Secondary				
			Secondary:	
	and load treated as a well load. Other	/043		
SEN - pupils with or without statements (pl	aberied treated as pupil-led) Other	(21)		
Nursery				
			Nursery:	
Primary				
			Primary:	
			Presently.	
Secondary				
			Secondary:	
Mothod and under	avample(e) where appropriate			
weinoo and worked	example(s) where appropriate:			

AEN - Identified Special Educational Needs (non pupil-led) (22)		
	Nursery:	
	 Primary:	
	Secondary:	
Method and worked example(s) where appropriate:		
AEN - Other Learning Needs (23)		
	Nursery:	
	 Hundery.	
	Primary:	
	Secondary:	
Method and worked example(s) where appropriate:		
AEN - Social Needs (24)		
	Nursery:	
	Primary:	
	 Secondary:	
Method and worked example(s) where appropriate:		
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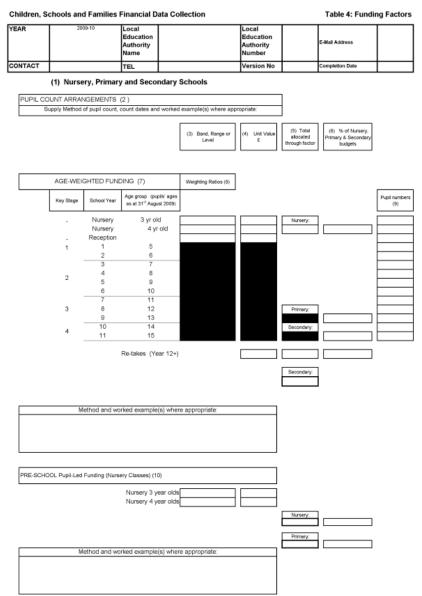
	(25)	
Nursery		
		Nursery:
Primary		
		Primary:
Secondary		
Secondary		
		Secondary:
Method and worked e	example(s) where appropriate:	
October Construction and Industry	-200	
School - Specific Factors (Including pupil-led)	(26)	
Nursery		
		Nursery:
		Nursery:
Primary		Nursery:
Primary		Nursery:
Primary		
Primary		Nursery:
Ptimany Secondary		
		Primary:
		Primary:
Secondary	xample(s) where appropriate:	Primary:
Secondary	xample(s) where appropriate.	Primary:
Secondary	xample(s) where appropriate:	Primary:

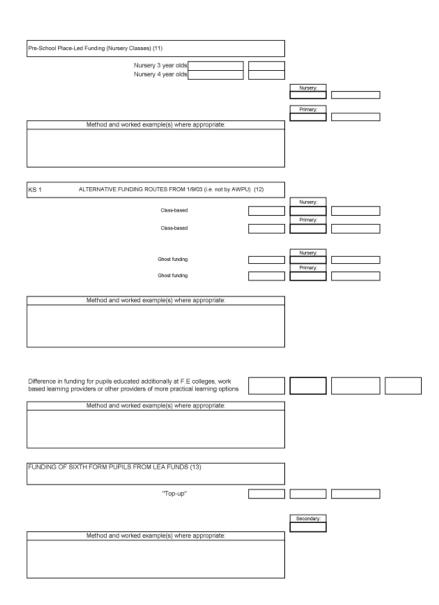
BUDGET ADJUSTMENTS (27)	
TRANSITIONAL PROVISION (28)	
	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education	1
·	Secondary:
	orcondary.
Method and worked example(s) where appropriate:	
MINIMUM FUNDING GUARANTEE (30)	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)	
	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	

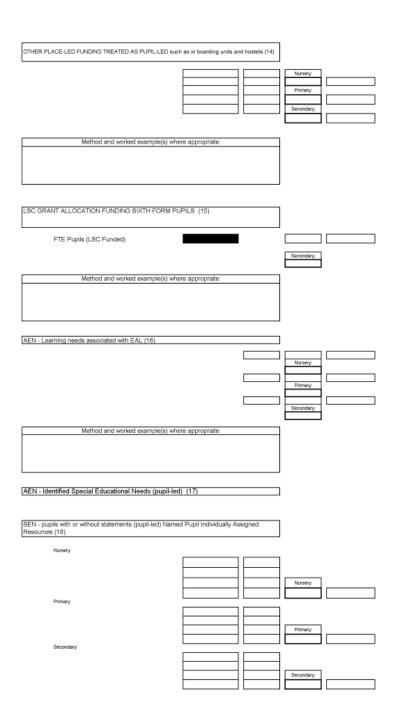
SPECIAL SCHOOLS (32)		
PLACE-LED FUNDING (33)		
		Special
Method and worked example	s(s) where appropriate:	
PUPIL-LED FUNDING (34)		
		Special
Method and worked example	e(s) where appropriate:	
AEN - LEARNING NEEDS ASSOCIATED WITH EA	AL (35)	
		Special
Method and worked example	e(s) where appropriate:	

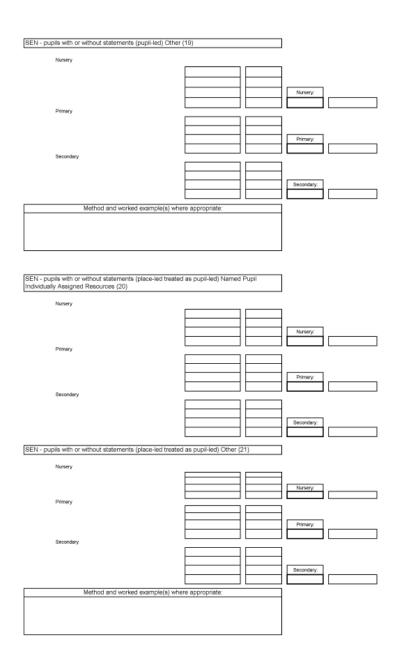
AEN - SOCIAL NEED (36)	
	Special
Method and worked example(s) where appropriate:	
SITE - SPECIFIC FACTORS (Including pupil-led) (37)	
	Special
Method and worked example(s) where appropriate:	
SCHOOL - SPECIFIC FACTORS (Including pupiHed) (38)	
	Special
Method and worked example(s) where appropriate:	
BUDGET ADJUSTMENTS e.g transitional provision (39)	Special
Method and worked example(s) where appropriate:	
(MINIMUM FUNDING GUARANTEE (40)	Special
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	Special
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	All Schools

TABLE 4: FUNDING PERIOD 2 - 2009-10

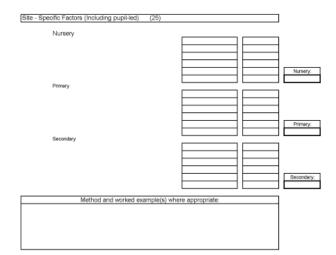


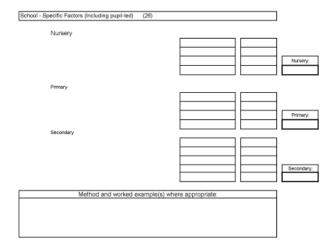






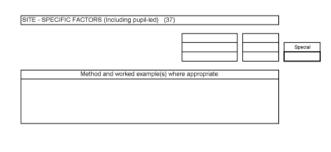
AEN - Identified Special Educational Needs (non pupil-led) (22)	
	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
AEN - Other Learning Needs (23)	
	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
AEN - Social Needs (24)	
	Nursery:
	nursery.
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	





BUDGET ADJUSTMENTS (27)	1
TRANSITIONAL PROVISION (28)	1
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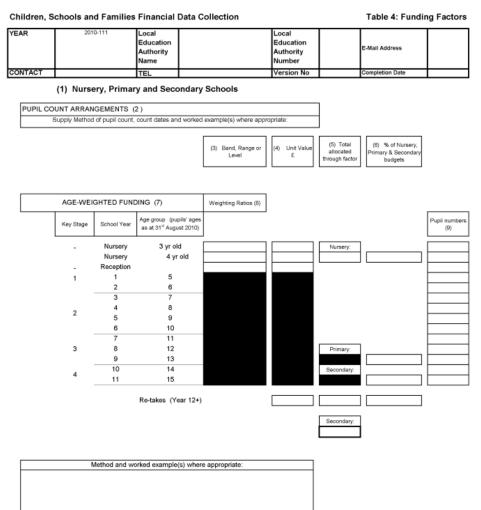
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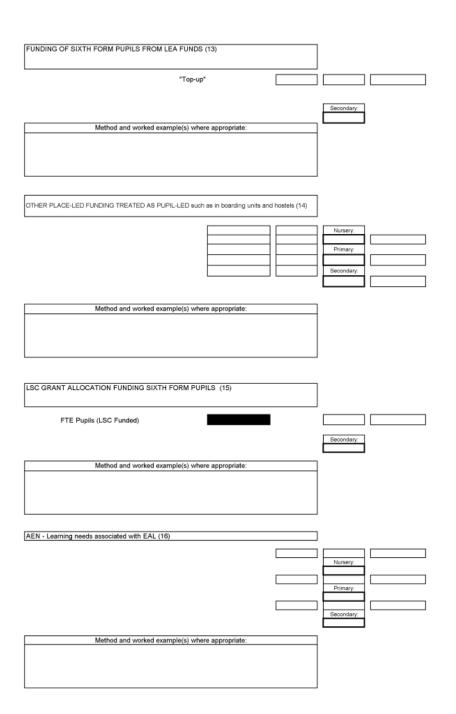
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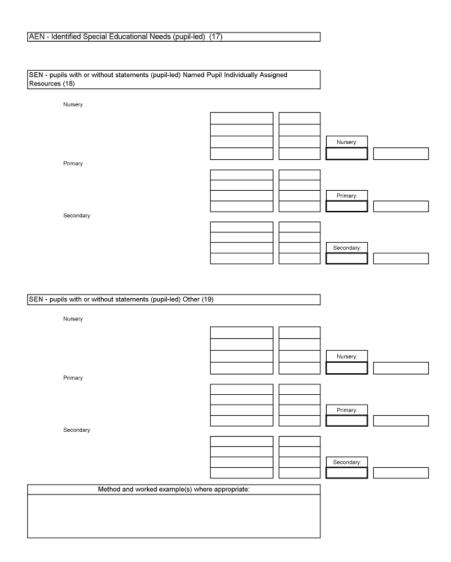
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TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	l
	Special
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	1
	All Schools

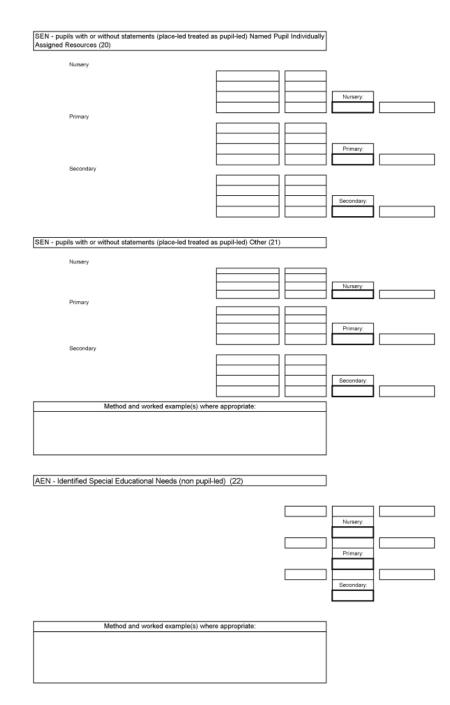
TABLE 4: FUNDING PERIOD 3 2010-11

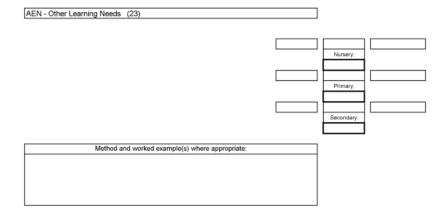


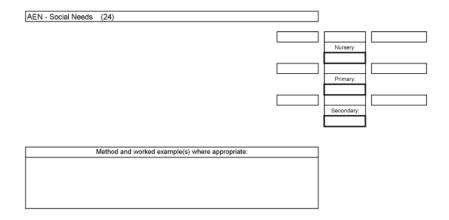
PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)]	
Nursery 3 year olds Nursery 4 year olds Method and worked example(s) where appropriate:		Nursery: Primary:	
Pre-School Place-Led Funding (Nursery Classes) (11) Nursery 3 year olds Nursery 4 year olds Method and worked example(s) where appropriate:		Nursery: Primary:	
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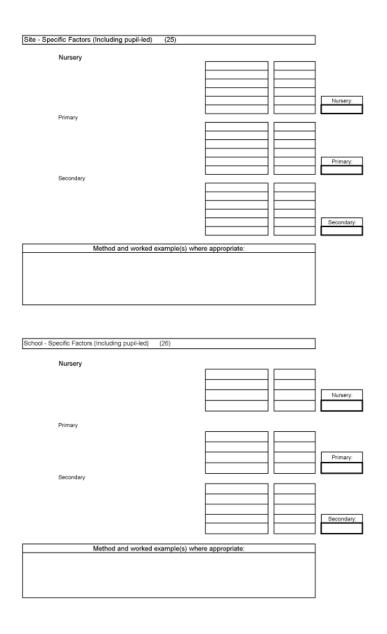












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MINIMUM FUNDING GUARANTEE (30)	
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TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)	
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	Primary:
	Secondary:
Method and worked example(s) where appropriate:	

SPECIAL SCHOOLS (32)			
PLACE-LED FUNDING (33)			
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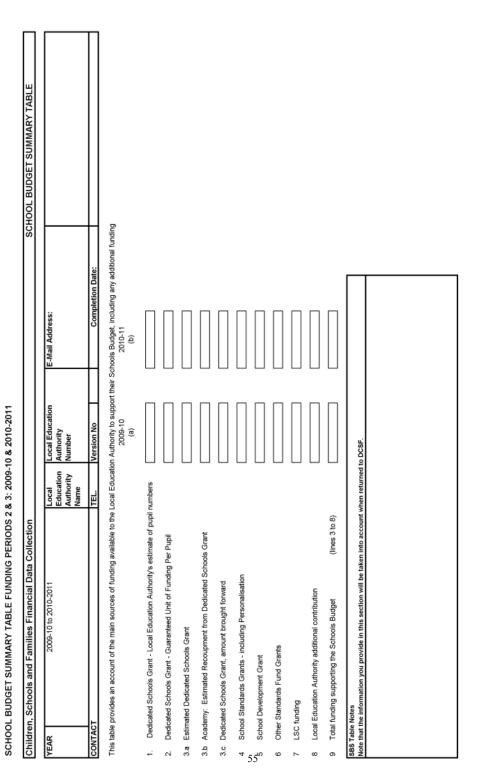
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Method and worked example(s) where appropriate:	
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)	1
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)	Special
Method and worked example(s) where appropriate:	
BUDGET ADJUSTMENTS e.g transitional provision (39)	
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Method and worked example(s) where appropriate:	
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MINIMUM FUNDING GUARANTEE (40)	Special
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	
	Special
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	All Schools

SCHEDULE 2

Regulation 4(3) - (4)

FORM OF THE SECOND BUDGET STATEMENT

PART 1



Children, Schools and Families Financial Data Collection BUDGET - TABLE 1: FUNDING PERIOD 2 - 2009-10

Children, Schools and Families Data Collection

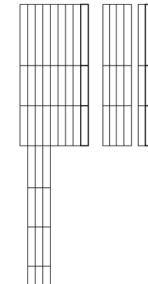
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Name		Authority		Authority		
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CONTACT TEL CONTACT	NTAGT	TEL		Version No	Completion Date	

Table 1 - Local Authority information

Mursery Primary Secondary Special Gross Income Net	(a) (b) (c) (d) (e) (f) (g)						
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PART 2







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Children, Schools and Families Financial Data Collection

BUDGET - TABLE 1: FUNDING PERIOD 3 - 2010-11 Children, Schools and Families Data Collection

YEAR	2010-11	Local Education Authority Name	Local Education Authority Number	-Mail Address	
CONTACT	L	TEL	Version No	completion Date	

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- 1.1.1 Support for schools in financial 1.1.2 School-specific contingencies

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- not included in line 1,2,1 rision for pupils with SEN (including assigned rision for pupils with SEN, provision not inch 1.2.1 Provision for pupils with SEN (including a 1.2.2 Provision for pupils with SEN, provision 1.2.3 Support for inclusion 1.2.4 Fees for pupils at independent special sof 1.2.5 Sets transport 1.2.5 Fees to independent softop for pupils w 1.2.7 inter-authority recourterent
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- 1.3.1 1.3.5

Table 1 - Local Authority info

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9 Capital Expenditure (excLCERA) MEMORANDUM ITEMS

10 Expenditure covered by LSC Grant - instude below the part of the expenditure recorded in individual lines in the Schools budget that is supported by the Learning and Si

10a 1 SXTH FORM - Aboration from LSC (or 16a funding for secondary schools (included in expenditure 1.0.1 column (c)) 10a 2 SIXTH FORM - Aboration from LSC for 16a funding for special schools (included in expenditure 1.0.1 column (c))

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expenditure at 1.0.1 columns c and d) expenditure at 1.0.1 columns c and d)

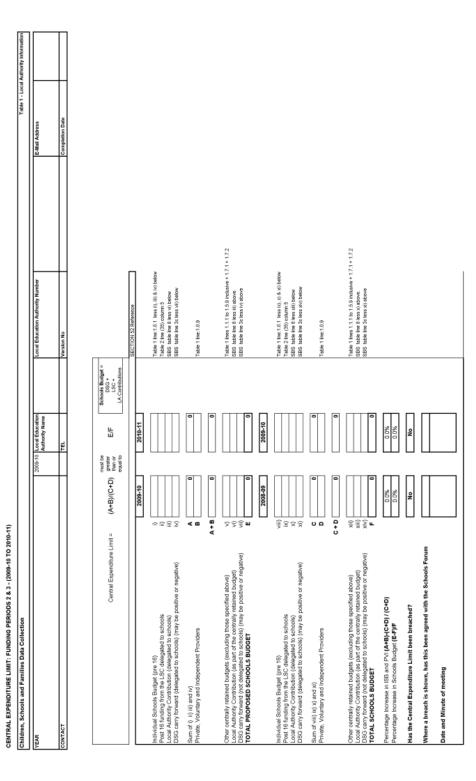
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: Expenditure							
Annex to Table 1: Early Years Expenditure	E-Mail Address	Completion Date					
Annex							
	E-Mail Address	Completion Date	providers		ment		
	Local Education Authority Number	Version No	providers to early years		the free entitle	y years ducation	ment (PTE)
Children, Schools and Families Financial Data Collection			EARLY YEARS EXPENDITURE ON THE FREE ENTITLEMENT Expenditure on the free entitlement delegated to early years providers EY1.1 Maintained nursery classes in primary schools EY1.2 Maintained nursery classes in primary schools EY1.3 Private, Voluntary and Independent Providers EY1.4 Total 2008-09 expenditure on the free entitlement delegated to early years providers	Method of counting children for funding the free entitlement Maintained nursery schools Maintained nursery classes in primary schools Private, Voluntary and Independent Providers	Hourly rate at which the Local Authority funds providers for the free entitlement EY3.1 Maintained nursery schools EY3.2 Maintained nursery classes in primary schools EY3.31 Private, Voluntary and Independent Providers (average rate) EY3.32 Private, Voluntary and Independent Providers (minimum rate) EY3.33 Private, Voluntary and Independent Providers (minimum rate)	Central Expenditure in respect of the free entitlement to early years EY4.1 Maintained nursery schools EY4.2 Maintained nursery classes in primary schools EY4.3 Private, Voluntary and Independent Providers EY4.4 Total 2008-09 central expenditure in respect of early years education	January 2008 pupil count: children accessing the free entitlement (PTE) EY5.1 Maintained nursery schools EY5.2 Maintained nursery classes in primary schools EY5.3 Private, Voluntary and Independent Providers EY5.4 Total 2008-09 children accessing the free entitlement (PTE)
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EARLY YEARS : FUNDING PERIOD - 2009-10

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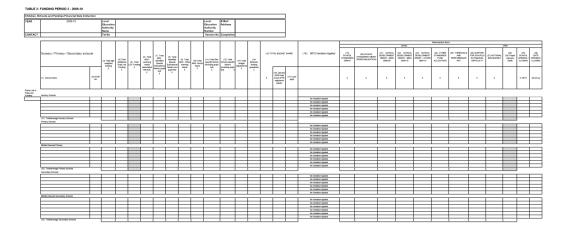
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2 - 2009-10
FUNDING PERIOD
YOUTH SERVICE ANNEX:

Children	Children, Schools and Families Financial Data Collection	nilies Fini	ancial Data Collect	tion		Annex to Table 1: Youth Service	Youth Service
YEAR	2009-10	Local Education Authority		Local Education Authority Number	-	E-Mail Address	
CONTACT		TEL		Version No	Ī	Completion Date	

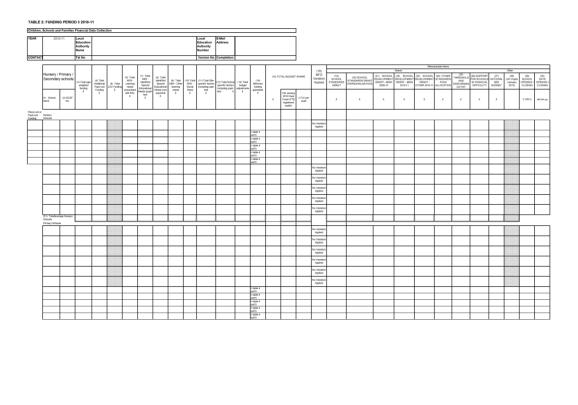
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Part Time					
Youth Workers					
Full Time					
Part Time					
Support Staff					
Full Time					
Part Time					
Staff Training					
Non-Staff Costs					
Total Running Costs (Table 1, Line 3.0.1. Net)					
Capital (Table 1, Line					
3.0.6, Net, Youth Service element)					
YOUTH SERVICE					
TOTAL					

PART 3



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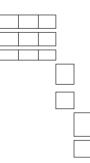




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TABLE 31	FUNDI	IS PERIC	D 2 - 200	i-10																																			
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TABLE 3b:	FUNDING	PERIOR	D 3 2010-11																																				
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PART 4

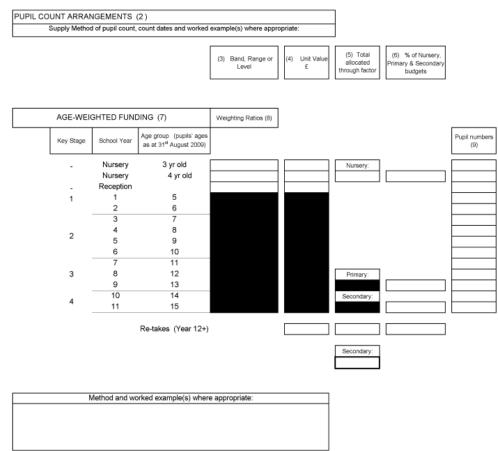
TABLE 4: FUNDING PERIOD 2 - 2009-10

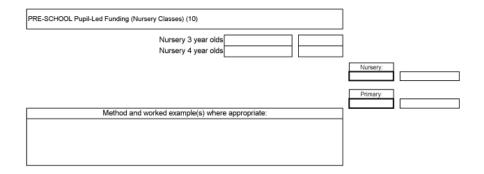
Children, Schools and Families Financial Data Collection

YEAR	2009-10	Local Education Authority Name	Local Education Authority Number	E-Mail Address	
CONTACT		TEL	Version No	Completion Date	

Table 4: Funding Factors

(1) Nursery, Primary and Secondary Schools

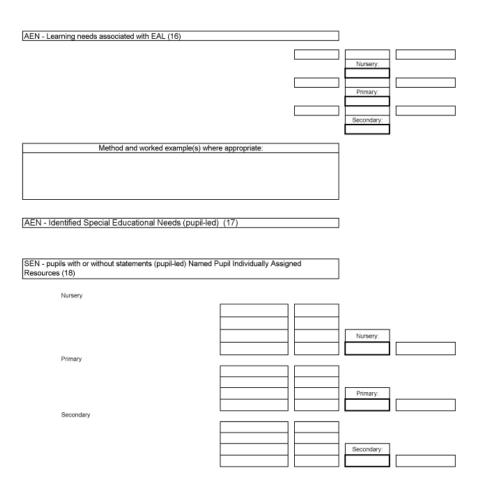


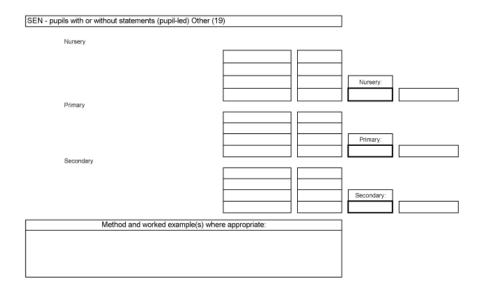


Pre-School Pl	lace-Led Funding (Nursery Classes) (11)]	
	Nursery 3 year olds Nursery 4 year olds			
			Nursery:	
			Primary:	
	Method and worked example(s) where appropriate	t.		
			-	
KS 1	ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. no	t by AWPU) (12)		
	Class-based		Nursery:	
	Class-based		Primary:	
	Ghost funding		Nursery:	
	Ghost funding		Primary:	
	Method and worked example(s) where appropriate		-	
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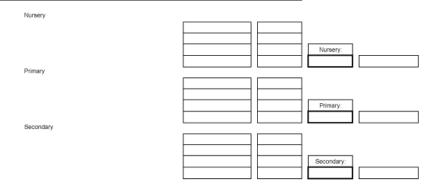
Difference in funding for pupils educated additionally at F.E coll learning providers or other providers of more practical learning of				
Method and worked example(s) where a	ppropriate:			
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13	3)			
"Top-up"				
Method and worked example(s) where a	ppropriate:		Secondary:	
OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in	n boarding units and h	nostels (14)		
	r boarding units and n			
			Nursery: Primary: Secondary:	
Method and worked example(s) where a	ppropriate:			
LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPIL	S (15)			
FTE Pupils (LSC Funded)			Secondary:	
Method and worked example(s) where a	ppropriate:			

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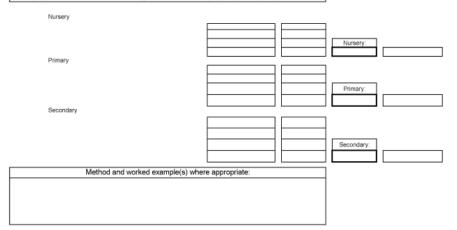




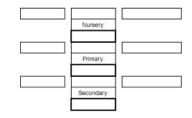
SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (20)



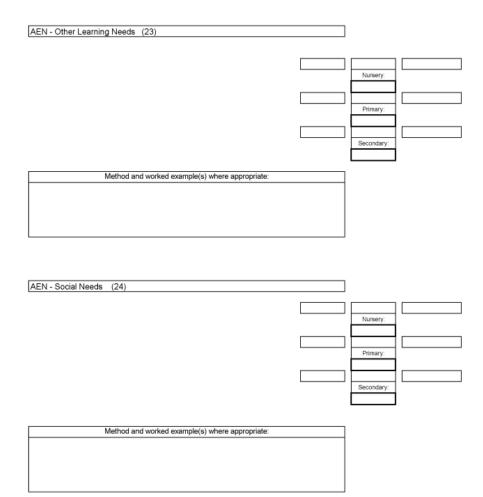
SEN - pupils with or without statements (place-led treated as pupil-led) Other (21)

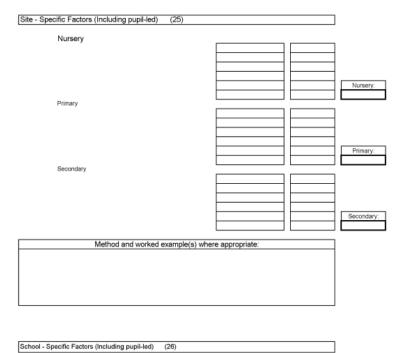


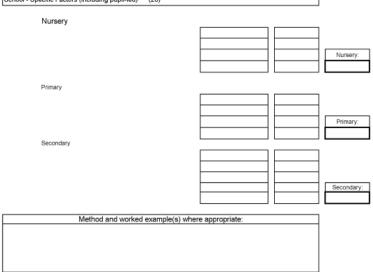
AEN - Identified Special Educational Needs (non pupil-led) (22)



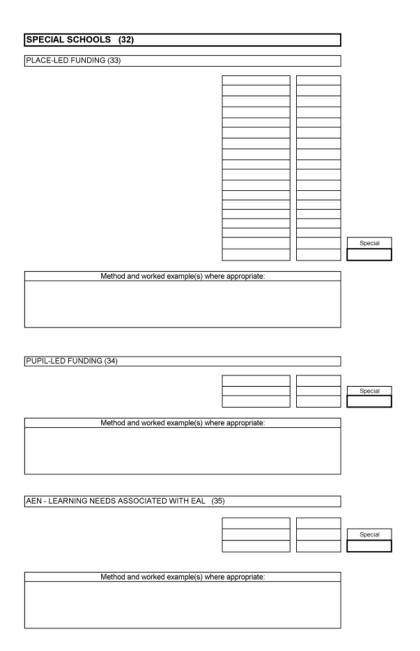
Method and worked example(s) where appropriate:	







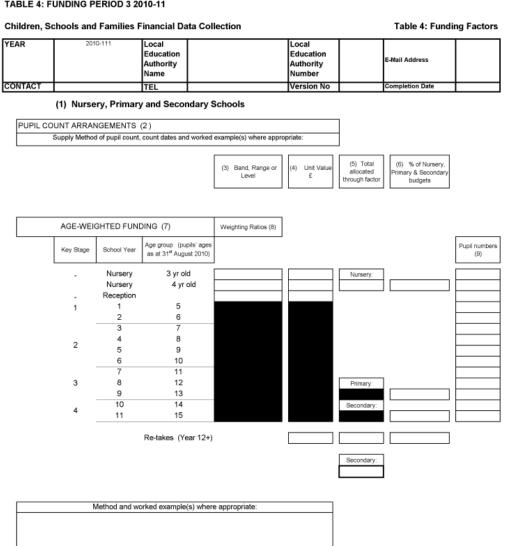
BUDGET ADJUSTMENTS (27)	
TRANSITIONAL PROVISION (28)	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education	
Authority's formula (29)	
	Secondary:
Method and worked example(s) where appropriate:	
MINIMUM FUNDING GUARANTEE (30)	Numeru
	Nursery:
	Primary:
	Secondary:
	ocondary.
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)	
	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	

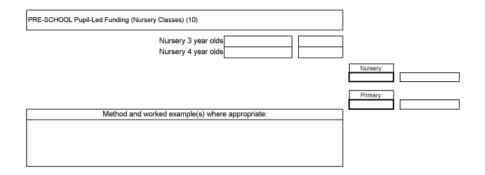


AEN - SOCIAL NEED (36)	1
	Special
Method and worked example(s) where appropriate:	1
SITE - SPECIFIC FACTORS (Including pupil-led) (37)	1
	, 1
	Special
Method and worked example(s) where appropriate:	1
	1
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)	
	Special
Method and worked example(s) where appropriate:	1

BUDGET ADJUSTMENTS e.g transitional provision (39)	
	Special
Method and worked example(s) where appropriate:	
MINIMUM FUNDING GUARANTEE (40)	
	Special
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	
	Special
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	All Schools
	Air Schools

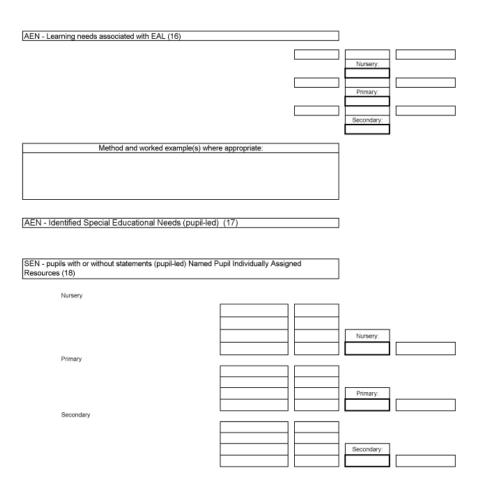
TABLE 4: FUNDING PERIOD 3 2010-11

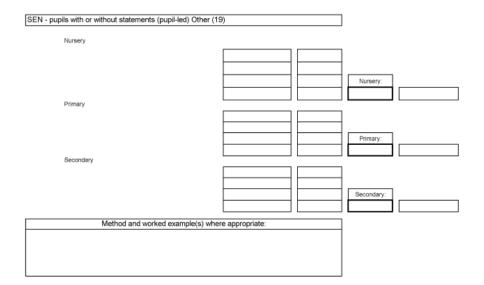




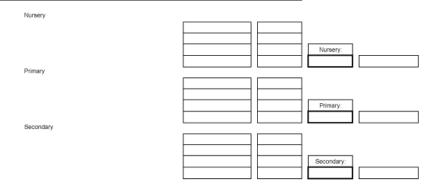
Pre-School Pla	ace-Led Funding (Nursery Classes) (11)	
	Nursery 3 year olds Nursery 4 year olds	
		Nursery:
		Primary:
	Method and worked example(s) where appropriate	E
KS 1	ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. no	t by AWPU) (12)
	Class-based	Nursery:
	Class-based	Primary:
		Nursery:
	Ghost funding	Primary:
	Ghost funding	
	Method and worked example(s) where appropriate	:
		·····

Difference in funding for pupils educated additionally at F.E colleges, work ba	eed.		
learning providers or other providers of more practical learning options	seu		
Method and worked example(s) where appropriate:		1	
		1	
		_	
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)		ſ	
"Top-up"			
		Secondary:	
Method and worked example(s) where appropriate:			
metrod and worked example(s) where appropriate.		1	
		1	
OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units	and hostels (14)		
		Nursery:	
	_	Primary:	
		Secondary:	
		-	
Method and worked example(s) where appropriate:		-	
LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)		1	
FTE Pupils (LSC Funded)			
		Secondary:	
		occondary.	
Method and worked example(s) where appropriate:		ſ	
]	

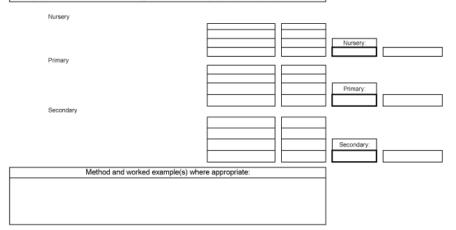




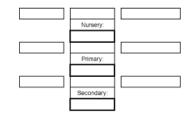
SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (20)



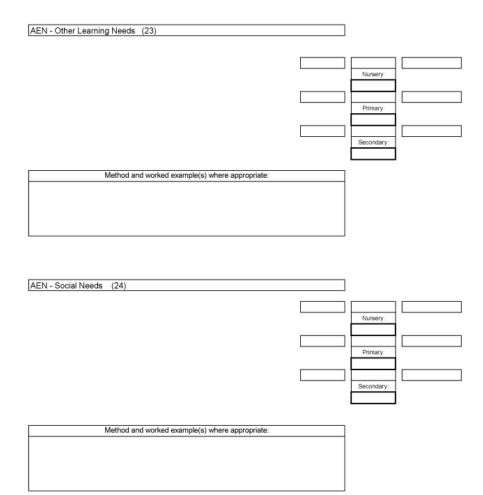
SEN - pupils with or without statements (place-led treated as pupil-led) Other (21)

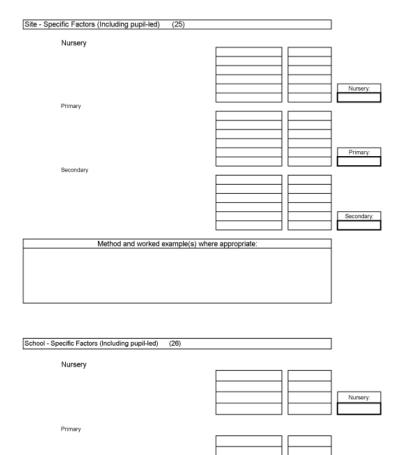


AEN - Identified Special Educational Needs (non pupil-led) (22)



Method and worked example(s) where appropriate:	





Method and worked example(s) where appropriate:

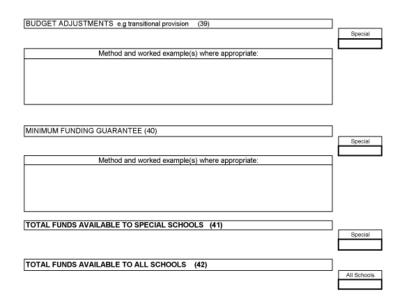
Secondary

Primar

DUDGET AD UNITMENTE (07)	1
BUDGET ADJUSTMENTS (27)	
TRANSITIONAL PROVISION (28)	1
TRANSITIONAL PROVISION (26)	Nursery:
	Hundery.
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
	ļ
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education	1
Authority's formula (29)	
Autionty's formula (25)	1
	Secondary:
	Oscolidary.
Method and worked example(s) where appropriate:	
mentes and vertes example by vitere appropriate.	
	1
MINIMUM FUNDING GUARANTEE (30)	
	Nursery:
	Primary:
	Secondary:
Method and worked example(a) where enpropriate:	1
Method and worked example(s) where appropriate:	

TOTAL FUNDS AVAILABLE TO MAINSTREAM	M SCHOOLS (31)
	Nursery:
	Primary:
	Secondary:
Method and worked exam	ple(s) where appropriate:
SPECIAL SCHOOLS (32)	
PLACE-LED FUNDING (33)	
	Special
Method and worked exam	pie(s) where appropriate:
PUPIL-LED FUNDING (34)	
	Special
Method and worked exam	ple(s) where appropriate:
	Frage and the second seco
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AEN - LEARNING NEEDS ASSOCIATED WITH EAL (35)]
	1
	Special
Method and worked example(s) where appropriate:	1
	1
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AEN - SOCIAL NEED (36)	J
	1
	Special
Method and worked example(s) where appropriate:	1
Wethod and Worked example(of Where appropriate)	-
	1
SITE - SPECIFIC FACTORS (Including pupil-led) (37)	l
	1
	Special
	Opeena
Method and worked example(s) where appropriate:	1
	J
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)	1
	1
	1
	Special
Method and worked example(s) where appropriate:	



Childre	Children, Schools and Families Financial Data Collection			SCHOOL	SCHOOL BUDGET SUMMARY TABLE
YEAR	2010-2011	Local Education Authority Name	Local Education Authority Number	E-Mail Address:	
CONTACT		TEL.	Version No	Completion Date:	
This table	This table provides an account of the main sources of funding available to the Local Education Authority to support their Schools Budget, including any additional funding provided 2010-11	ocal Education	Authority to support their Sch 2010-11	ools Budget, including any additional funding prov	vided

		(8)
÷	Dedicated Schools Grant - Local Education Authority's estimate of pupil numbers	
ci	Dedicated Schools Grant - Guaranteed Unit of Funding Per Pupil	
3.a	Estimated Dedicated Schools Grant	
3.b	3.b Academy: Estimated Recoupment from Dedicated Schools Grant	
3.c	3.c Dedicated Schools Grant, amount brought forward	
93	School Standards Grants - including Personalisation	
ß	School Development Grant	
9	Other Standards Fund Grants	
7	LSC funding	
ø	Local Education Authority additional contribution	
თ	Total funding supporting the Schools Budget (lines 3 to 8)	
SBS Note	SBS Table Notes Note that the information you provide in this section will be taken into account when returned to DCSF.	to DCSF.

PART 1

SCHEDULE 3

FORM OF THE THIRD BUDGET STATEMENT

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Regulation 4(5) - (6)

Children, Schools and Families Financial Data Collection

BUDGET - TABLE 1: FUNDING PERIOD 3 - 2010-11 Children, Schools and Families Data Collection

YEAR	2010-11	Local	Local	E-Mail Address
		Education	Education	
		Authority	Authority	
		Name	Number	
CONTACT		TEL	Version No	Completion Date

Table 1 - Local Authority information

a Income Net	(5)			
Special Gross	(d) (e)			
Secondary 8	(c)			
Primary	(q)			
Nursery	(a)			
	1 SCHOOLS BUDGET	 1.0.1 Individual Schools Budget 1.0.2 Sonod Standards Grant - Martiand Schools 1.0.3 Sonod Standards Grant - Martiand Schools 1.0.4 Sonod Standards Grant / Berlema Ukhs 1.0.4 Sonod Standards Grant / Berlema Ukhs 1.0.5 Sonod Standards Grant / Berlema Ukhs 1.0.6 Sonod Standards Grant / Berlema Ukhs 1.0.7 Tener Standards Grant / Berlema Ukhs 1.0.8 Tener Standards Grant / Berlema Ukhs 1.0.8 Expendence for Education - Devided 1.0.1 Tener Standards Freidmands (Picewsco) 1.0.9 Expendence for Education of Children under Sta R Phinatelvoluttary/Independent settings 1.1.2 School specific contrigencies 	 1.2.1 Provision for public with SEN (including assigned resources) 1.2.2. Provision for public with SEN, provision not included in free 1.2.1 1.2.5. Support for includencient special schools A strond 1.2.5 Fees to independent school for public without SEN (1.2.7 index without SEN 1.2.7 index without SEN 1.2.7 index without SEN 1.2.7 index without SEN 1.2.7 index without SEN 1.2.8 Contribution for exceptions 	 Paul Referral Units 2.2 Behaviour Support Services 2.3.2 Extension of an protection 2.4 T-1-15 More protection and protection 2.4 T-1-15 More protection and protection 2.5 Certical expenditions on education of children under 5s

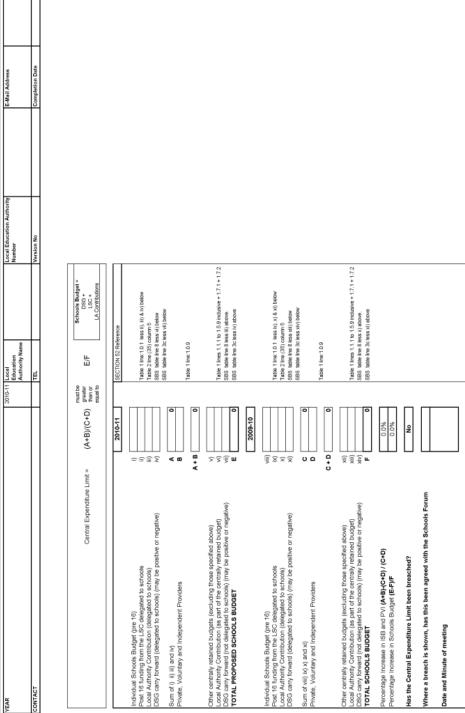
PART 2

Net (g)		
(f)		
Gross (e)		
Special (d)		
Secondary (c)		
Primery (b)		
Nursery (a)		

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-							

3 YOUTH AND COMBLUITY 3.0.1 Year and Community fearing 3.0.2 Year and Community fearing 3.0.3 Solution and Community fearing 3.0.4 Solution Support under new Armogrammes and Mondatory Awards 3.0.5 Capital Equivalent from Review (CERA) (Your) & Community) 3.0.7 Tala Youth and Community)	6 Local Anthrently Education Pranticens 60.1 Etautorsy Regulatory Dates 60.2 Etautorsy Regulatory Dates 60.2 Etailong Elliny Reminement Canis Locanominantis enternet into by 310,060 60.3 Etailong Elliny Reminement Canis Locanominantis enternet 60.5 Rocanomic antigration assessment 60.8 Total Local Authority Education Functions	SPECIFIC GRAVTS AND SPECIFIC FONBULLA GRAVTS 611 School Schol School Schol School School School School School School School Sc	IBEIORAMDUM TTBMS IDE Clear - Instade before the part of the expendative recorded in individual lines in the Sphood budget that is supported by the Learning and Statis Council. 10 Expendative covered by LEC Clear - Instade before the part of the expendative recorded in individual lines in the Sphood budget that is supported by the Learning and Statis Council. 10.14.1 SICTH FORM - Absolution from LEC for 16th Auding for secondary syntoxic (nuclear in recorded in individual lines in the Sphood budget that is supported by the Learning and Statis Council. 10.15.1 SICTH FORM - Absolution from LEC for 16th Auding for secondary syntoxic (nuclear in recorded in requirement to 1.1 column (cl). 10.2 SICTH FORM - Absolution from LEC for 16th Auding for secondary actived in respectations for 1.2 Loure for patis at individual failments. 10.2 Statis fund memori included at 1.2.4 shows for patis at individual dataments. 10.3 Statis fund memori included at 1.2.4 shows for patis at individual failments. 10.3 Statis fund memori included at 1.2.4 shows for patis at individual failments. 10.4 Statis fund memori included at 1.2.4 shows for patis at individual failments. 10.5 Statis fund memori included at 1.2.4 shows for patis at individual failments. 10.5 Statis fund memori included at 1.2.4 shows for patis at individual failments. 10.5 Statis fund memori included at 1.2.4 shows for patis at individual failments. 10.5 Statis fund memori included at 1.2.4 shows for patis at individual failments. 10.5 Statis fund memori included at 1.2.4 shows for patis at individual failments. 10.5 Statis fund memori included in repetition at 1.0.1 colume clided in reprotein at include tables. 10.5 Statis fund memori included in repetition at 1.0.1 colume clided in the secondard failment at 1.0.1 colume clided in the secondard failment at 1.0.1 colume clided in the secondard in tegendulue at 0.0.1 social (nuclear in texend and perfo

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CENTRAL EXPENDITURE LIMIT: FUNDING PERIOD 3 - (2010-11)

Children, Schools and Families Data Collection

Table 1 - Local Authority informat

Children, Schools and Families Financial Data Collection	milies Fina	ncial Data Collection			Annex to	Annex to Table 1: Early Years Expenditure	ears Expenditure	
2010-11	Local Education Authority Name		Local Education Authority Number	E-Mail Address		E-Mail Address		
CONTACT	TEL		Version No	Completion Date		Completion Date		
EARLY YEARS EXPE	ENDITURE ON	EARLY YEARS EXPENDITURE ON THE FREE ENTITLEMENT						
Expenditure on the free entitlement delegat EY1.1 Maintained nursery schools EY1.2 Maintained nursery classes in primary schools EY1.3 Private, Voluntary and Independent Providers EY1.4 Total 2008-09 expenditure on the free entitle	ree entitlement hools ssess in primary lindependent P diture on the fr	EX1.1 Maintained nursery schools EY1.1 Maintained nursery schools EY1.2 Maintained nursery classes in primary schools EY1.3 Private, Voluntary and Independent Providers EY1.4 Total 2008-09 expenditure on the free entitlement delegated to early years providers	iders rly years pro	oviders				
Method of counting c	children for fur	Method of counting children for funding the free entitlement						
EY2.1 Maintained nursery schools EY2.2 Maintained nursery classes in primary schools	hools sses in primarv	schools						
EY2.3 Private, Voluntary and Independent Providers	Independent P	roviders						
Hourly rate at which the Local Authority funds providers EY3.1 Maintained nursery schools EY3.2 Maintained nursery classes in primary schools EY3.1 Drivitary and Indementent Providers (averate rate)	the Local Auth hools asses in primary	Hourly rate at which the Local Authority funds providers for the free entitlement Maintained nursery schools Definite on Univery and Independent Providers (average rate)	ee entitlem	ent				
EY3.32 Private, Voluntary and Independent Providers (minimum rate) EY3.33 Private, Voluntary and Independent Providers (maximum rate)	Independent P	Private, Voluntary and Independent Providers (minimum rate) Private, Voluntary and Independent Providers (minimum rate)						
Central Expenditure in re EY4.1 Maintained nursery schools	in respect of th hools	respect of the free entitlement to early years ols	S					
EY4.2 Maintained nursery classes in primary schools EY4.3 Private, Voluntary and Independent Providers EY4.4 Total 2008-09 central expenditure in respec	asses in primary I Independent P I expenditure ii	EY4.2 Maintained nursery classes in primary schools EY4.3 Private, Voluntary and Independent Providers EY4.4 Total 2008-09 central expenditure in respect of early years education	tion					
January 2008 pupil count: children accessi EY5.1 Maintained nursery schools EY5.2 Maintained nursery classes in primary schools EY5.3 Private, Voluntary and Independent Providers EY5.4 Total 2008-09 children accessing the free e	count: children hools asses in primary I Independent P en accessing tt	January 2008 pupil count: children accessing the free entitlement (PTE) Maintained nursery schools Maintained nursery classes in primary schools Private, Voluntary and Independent Providers Total 2008-09 children accessing the free entitlement (PTE)	(PTE)					

EARLY YEARS : FUNDING PERIOD 3 - 2010-11

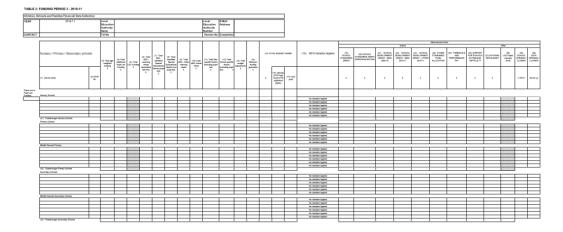
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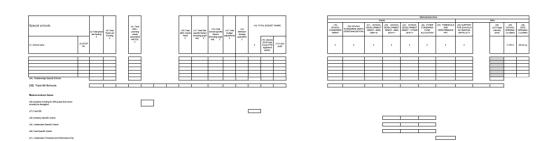
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Children	, Schools and Far	nilies Fini	Children, Schools and Families Financial Data Collection	uc		Annex to Table 1: Youth Service	Service
YEAR	2010-11	Local Education Authority	Au	Local Education Authority Number	<u> </u>	-Mail Address	
CONTACT		TEL	Ver	trsion No		completion Date	

		Contracted with		Voluntary	
YOUTH SERVICE		Voluntary	Contracted with Other	Organisations Grant	
(NET)	LEA Direct Spend	Organisations	Organisations	Aid	TOTAL
Management					
Full Time					
Part Time					
Youth Workers					
Full Time					
Part Time					
Support Staff					
Full Time					
Part Time					
Staff Training					
Non-Staff Costs					
Total Running Costs (Table 1, Line 3.0.1, Net)					
Capital (Table 1, Line					
3.0.6, Net, Youth Service element)					
YOUTH SERVICE					
TOTAL					

PART 3



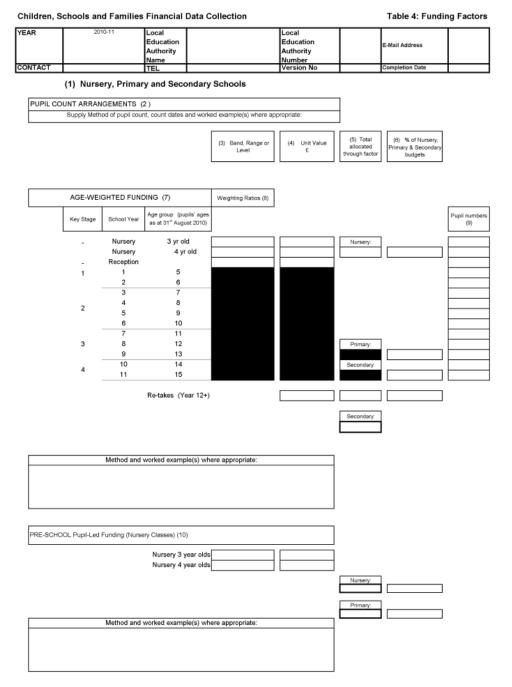


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TABLE 36:	FUNDIN	PERIOD	3 - 2010-11																																			
Children, Se	chools a	nd Famili	es Financial	Data Col	lection					Ta	ble 30 - Sci		nformation																									
YEAR	20		Local Education Authority Name				Local Education Authority Number		E-Hull Addr	1955																												
CONTACT			Tel No				viarsion No		Completion	Date]																								
	Tat	íe 3b	Place-led fu	rding																	Pupil-lo	difunding		AEN -Lei associate	arring new Id with EA	da L	AEN -Soc	ial Need		Site-spec (including	19 ()	School-s (Includin	pecific fac g pupil-led	iora I	A toptce	djustments		
	Speciali	schools																								0) Total All's- Lassing			10.744		(11) Tata			Contracting of	Transformation		CR Millionan Fanday Castantes	SHARE
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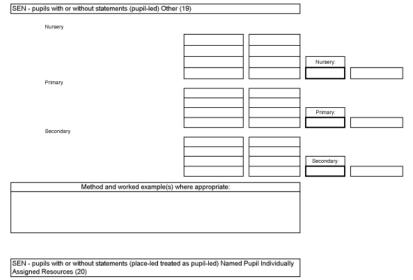
PART 4

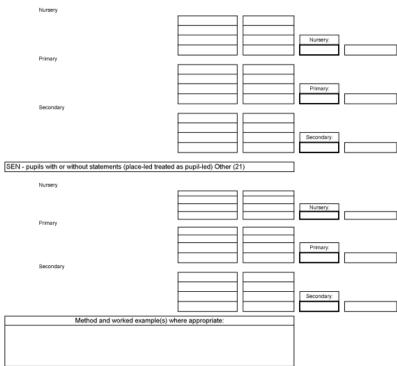
TABLE 4: FUNDING PERIOD 3 - 2010-11

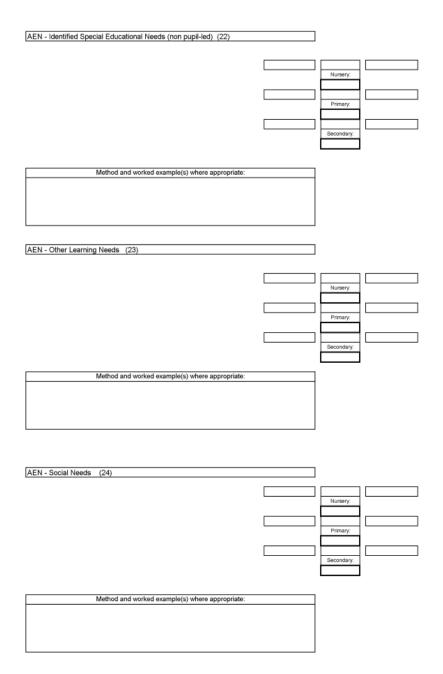


Pre-School Plac	ce-Led Funding (Nursery Classes) (11)		
	Nursery 3 year olds Nursery 4 year olds]
			Primary:
	Method and worked example(s) where appropriate:		
KS 1	ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by Av	VPU) (12)]
	Class-based		Nursery:
	Class-based		Primary:
	Ghost funding		Nursery:
	Ghost funding		Primary:
	Method and worked example(s) where appropriate:]
	unding for pupils educated additionally at F.E colleges, work based ders or other providers of more practical learning options		
	Method and worked example(s) where appropriate:]
]
FUNDING OF	SIXTH FORM PUPILS FROM LEA FUNDS (13)		
	"Top-up"		
			Secondary:
	Method and worked example(s) where appropriate:		

OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED sur	ch as in boarding units a	and hostels (14)		
			Nursery:	
			Primary:	
			Secondary:	
			Secondary.	
Method and worked example(s) w	bara appropriato:		1	
Metrica and worked example(s) w	nere appropriate.			
LSC GRANT ALLOCATION FUNDING SIXTH FORM PU	JPILS (15)			
FTE Pupils (LSC Funded)		1		
· · · · · · · · · · · · · · · · · · ·		•		
			Secondary:	
Method and worked example(s) w	here appropriate:			
			1	
AEN - Learning needs associated with EAL (16)				
			Nursery:	
			Primary:	
			Secondary:	
Method and worked example(s) w	here appropriate:			
AEN - Identified Special Educational Needs (pupil-lee	d) (17)			
			1	
SEN - pupils with or without statements (pupil-led) Name (18)	d Pupil Individually As	ssigned Resources		
()				
Nursery				
			Nursery:	
Primary				
	L			
			Primary:	
Secondary				
			Pagaster	
			Secondary:	







pecific Factors (Including pupil-led) (25)		-
Nursery		7
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		Nurs
Primary		
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Constant and the second s		
Secondary		7
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Method and worked examp	e(s) where appropriate:]
- Specific Factors (Including pupil-led) (26)]
]
Specific Factors (including pupil-led) (26) Nursery]
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Nursery		
Nursery		
Nursery Primary		
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Nursery Primary		
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Nursery Primary		Prim
Nursery Primary		Prim
Nursery Primary Secondary		Prim
Nursery Primary		
Nursery Primary Secondary	(a) where appropriate:	Prim

BUDGET ADJUSTMENTS (27)	
TRANSITIONAL PROVISION (28)	human
	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)	
Adminity's formula (29)	
	Secondary:
Method and worked example(s) where appropriate:	
	I
MINIMUM FUNDING GUARANTEE (30)	
	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	1
metros and nonce orampie(s) mere appropriate.	
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
TO WAR OUT A PROPERTY OF A	

SPECIAL SCHOOLS (32)			
PLACE-LED FUNDING (33)			1
			Special
			opecial
Method and worked example(s)	where appropriate:		
PUPIL-LED FUNDING (34)			
			Special
Method and worked example(s)	where appropriate:		
AEN - LEARNING NEEDS ASSOCIATED WITH EAL (35)		
			Special
			option
Method and worked example(s)	where appropriate:		1
			1
AEN - SOCIAL NEED (36)			1
			Special
		L	
Method and worked example(s)	where appropriate:		

SITE - SPECIFIC FACTORS (Including pupil-led) (37)	
	Special
Method and worked example(s) where appropriate:	
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)	
	Special
Method and worked example(s) where appropriate:	

BUDGET ADJUSTMENTS e.g transitional provision (39)	
	Special
Method and worked example(s) where appropriate:	
Method and worked example(s) where appropriate:	
MINIMUM FUNDING GUARANTEE (40)	
	Special
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	Special
	<u> </u>
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	
	All Schools

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations describe the form, content and publication requirements relating to budget statements for the financial years 2008-9, 2009-10 and 2010-11.

Budget statements comprise information about planned expenditure and estimated planned expenditure set out against specified headings in the tables comprising Schedules 1 to 3.

The first budget statement under these Regulations must be published before 1st April 2008 and must include information relating to actual planned expenditure for funding period 1 and estimated planned expenditure for funding periods 2 and 3 as specified.

The second budget statement must be published before 1st April 2009 and must include information relating to actual planned expenditure for funding period 2 and revised estimated planned expenditure for funding period 3 as specified.

The third budget statement must be published before 1st April 2010 and must include information relating to actual planned expenditure for funding period 3 as specified.