
STATUTORY INSTRUMENTS

2008 No. 377

EDUCATION, ENGLAND

The Education (Budget Statements) (England) Regulations 2008

Made - - - - *15th February 2008*
Laid before Parliament *27th February 2008*
Coming into force - - *20th March 2008*

The Secretary of State for Children, Schools and Families makes the following Regulations in exercise of the powers conferred by sections 52(1), (1A), (3) and (4) and 138(7) of the School Standards and Framework Act 1998⁽¹⁾.

Citation, commencement and application

1.—(1) These Regulations may be cited as the Education (Budget Statements) (England) Regulations 2008 and come into force on 20th March 2008.

(2) These Regulations apply only in relation to England and only in relation to budget statements prepared for the period prescribed in regulation 3.

Interpretation

2.—(1) In these Regulations—

“the 1996 Act” means the Education Act 1996⁽²⁾;

“the 1998 Act” means the School Standards and Framework Act 1998;

“the 2000 Act” means the Learning and Skills Act 2000⁽³⁾;

“the 2002 Act” means the Education Act 2002⁽⁴⁾;

“the 2005 Act” means the Education Act 2005⁽⁵⁾;

“the 2006 Act” means the Education and Inspections Act 2006⁽⁶⁾;

“the 2008 Regulations” means the School Finance (England) Regulations 2008⁽⁷⁾;

(1) 1998 c.31. Section 52 was amended by section 117 of, and paragraphs 2 and 10 of Schedule 18 to, the Education Act 2005. For the meaning of “prescribed” and “regulations”, see section 142(1) of the 1998 Act.

(2) 1996 c.56.

(3) 2000 c.21.

(4) 2002 c.32.

(5) 2005 c.18.

(6) 2006 c.40.

(7) S.I. 2008/228.

“adult and community learning” means part-time education (including vocational, social, physical, recreational training and organised leisure-time occupation) provided by a local education authority to persons of any age living or working in their area which is not primary education, secondary education, FE or HE;

“AEN” means additional educational needs comprising—

- (a) language needs associated with English as an Additional Language (EAL),
- (b) learning needs related to autistic spectrum disorders, dyslexia, dyspraxia, attention deficit hyperactivity disorder, speech and language difficulties, sensory impairment and physical disabilities,
- (c) social need arising from deprivation, and
- (d) other additional learning needs not associated with the matters referred to in (a), (b) or (c), including the need to improve attainment and emotional and behavioural needs;

“allocation formula” means a local education authority’s formula under regulation 9 of the 2008 Regulations used to determine schools’ budget shares;

“AWPU” means age-weighted pupil unit;

“budget statement” means the statement referred to in section 52(1) of the 1998 Act;

“capital expenditure” means expenditure of a local authority which falls to be capitalised in accordance with proper practices, or expenditure which shall be treated as capital expenditure by virtue of any regulations or directions made under section 16 of the Local Government Act 2003(8);

“central expenditure” means the total amount deducted by a local education authority from their schools budget;

“central expenditure limit” means the limit on central expenditure imposed by regulation 7 of the 2008 Regulations;

“centrally retained budgets” means expenditure on the classes or descriptions of planned expenditure specified in Schedule 2 to the 2008 Regulations;

“CERA” means capital expenditure which a local authority expects to charge to a revenue account of the authority as defined in section 22 of the Local Government Act 2003;

“combined services” has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;

“Connexions” means a multi-agency information advice and guidance service for all young people aged 13-19 and for young people up to the age of 25 with learning difficulties or disabilities;

“contribution to combined budgets” means expenditure by a local education authority on combined services;

“Dedicated Schools Grant” (“DSG”) means a grant under that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

“devolved” means paid to schools, but not as part of their budget shares;

“discretionary award” means an award which a local education authority may bestow on persons ordinarily resident in their area in connection with attendance on education or training courses or for the purposes of conducting research under the provisions of section 2 of the Education Act 1962(9);

(8) Regulations made under this section are the Local Authorities (Capital Finance and Accounting) (England) Regulations 2003. S.I. 2003/26 as amended by S.I. 2004/534, 2004/3055 and 2007/573.

(9) Discretionary awards are made under section 2 of the Education Act 1962 (c.12). Section 2 of the Education (Fees and Awards) Act 1983 (c.40) contains a power to make regulations about eligibility for these awards. Regulations made under this section

“Education Welfare Service” means a service provided by a local education authority for the purpose of reducing levels of unauthorised absence from schools;

“early years expenditure on the free entitlement” means expenditure on nursery education for three and four year olds provided by PVI providers or in primary schools;

“factor” means one of the additional factors or criteria set out in Schedule 3 to the 2008 Regulations which may be taken into account in a local education authority’s formula under regulation 19 of those Regulations;

“FTE” means full time equivalent;

“funding period 1” is the financial year beginning on 1st April 2008;

“funding period 2” is the financial year beginning on 1st April 2009;

“funding period 3” is the financial year beginning on 1st April 2010;

“ghost-funding” means the funding of places in infant classes as a formula factor under paragraph 35 of Schedule 3 to the 2008 Regulations⁽¹⁰⁾;

“HE” means higher education;

“ISB” means the individual schools budget;

“KS” means a key stage as defined in section 82 of the 2002 Act;

“LSC” means the Learning and Skills Council for England⁽¹¹⁾;

“MFG” means minimum funding guarantee, that is to say the amount calculated in accordance with regulation 20 of, and Schedule 4 to, the 2008 Regulations which must be included in any determination or redetermination of a maintained school’s budget share in accordance with regulation 20 of those Regulations;

“non-devolved” means held as central expenditure;

a reference to “parent partnership” means a reference to planned expenditure on services provided by local education authorities under section 332A of the 1996 Act⁽¹²⁾;

“Performance Reward Grant” means a grant of that name paid under section 31 of the Local Government Act 2003 by the Secretary of State to a local authority for the purpose of rewarding improvements in local services;

“place-led funding” means the funding of places in schools where a local education authority exercise their discretion to do so under regulation 16 or 17 of the 2008 Regulations;

“primary or secondary school” means a primary or secondary school which is a community, foundation, voluntary or maintained nursery school;

“proper practices” means those accounting practices which a local authority are required to follow by virtue of any enactment, or which, so far as they are consistent with any such enactment are generally regarded, whether by reference to any generally recognised published code or otherwise, as proper accounting practices to be followed in the keeping of the accounts of local authorities, either generally or of the description concerned;

“prudential borrowing” has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;

“prudential borrowing costs” means expenditure incurred on prudential borrowing;

are the Education (Fees and Awards) England Regulations 2007 (S.I. 2007/779 as amended by S.I. 2007/1336 and 2007/2263). Awards may also be made under section 518 of the 1996 Act. This section was substituted by section 129 of the 1998 Act.

(10) Regulation 17 of, and paragraph 35 of Schedule 4 to, the 2008 Regulations enable a local education authority to fund vacant places in infant classes by taking them into account as an additional factor in determining schools’ budget shares for funding periods 1, 2 and 3 where these places would not fall to be funded under any other provision in those Regulations.

(11) The Learning and Skills Council for England was established under section 1 of the 2000 Act.

(12) Section 332A was inserted by section 2 of the Special Educational Needs and Disability Act 2001 (c.10).

a reference to “pupil support” means a reference to expenditure on a local education authority’s functions under section 510 and 514 of the 1996 Act (provision of administration of clothing grants and boarding grants) and pursuant to regulations made under section 518(1)(a) of that Act;

“pupil-led funding” means the funding of pupils in maintained schools in accordance with regulation 15, 17(1)(a) or 17(3)(a) of the 2008 Regulations;

“PVI providers” means persons other than governing bodies of primary schools, local education authorities or the proprietors of Academies who provide nursery education for three and four year olds for which no charge is made;

“school” means a maintained school⁽¹³⁾;

“School Development Grant” means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

“schools specific contingency” has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;

“School Standards Grant – Maintained Schools” means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

“School Standards Grant (Personalisation) – Maintained Schools” means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

“School Standards Grant (Personalisation) – Pupil Referral Units” means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

“School Standards Grant – Pupil Referral Units” means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

“Standards Fund Grant” means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

“SEN” means special educational needs, which has the meaning given to that expression by section 312 of the 1996 Act;

“SEN transport” has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;

“statement”, in relation to a pupil with special educational needs, means a statement made under section 324 of the 1996 Act;

“support for schools in financial difficulty” means a class of planned expenditure which may be deducted from the schools budget of a local education authority under paragraph 32 of Schedule 2 to the 2008 Regulations;

“termination of employment costs” has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;

“youth service” is a service provided by a local education authority under sections 15B⁽¹⁴⁾ and 507A and 507B⁽¹⁵⁾ of the 1996 Act and section 114 of the 2000 Act.

(2) In these Regulations—

- (a) references to the number, or numbers, of registered pupils at one or more schools are references to the number, or numbers, of such pupils required under the allocation formula to be used for the initial determination of that school’s budget share, or those schools’ budget shares, for funding periods 1, 2 and 3 but ignoring any weighting in accordance

⁽¹³⁾ The definition of “maintained school” for the purposes of these Regulations is that in section 45(1A) of the 1998 Act, which was inserted by paragraph 99 of Schedule 21 to the 2002 Act.

⁽¹⁴⁾ Section 15B was inserted by section 149 of, and paragraphs 1 and 55 of Schedule 9 to, the 2000 Act.

⁽¹⁵⁾ Sections 507A and 507B were inserted by section 6 of the 2006 Act.

with regulation 15(4) or 17(7) or any adjustments under regulation 15(9) of the 2008 Regulations; and

- (b) a reference to a particular class or description of expenditure in relation to maintained schools and to pupils registered at such schools includes any expenditure of that class or description as the local education authority may incur in relation to Academies⁽¹⁶⁾.

Period to which a budget statement must relate

3. For the purposes of section 52(1) of the 1998 Act, the period prescribed in accordance with section 52(1A) is funding periods 1, 2 and 3.

Form of, and information to be contained in, budget statements

4.—(1) For the purposes of section 52(3)(a) of the 1998 Act, the first budget statement published under these Regulations must be prepared in four parts, and contain the information prescribed for the purposes of section 52(1) of that Act as specified below—

- (a) Part 1 of the first budget statement must be in the form prescribed in Part 1 of Schedule 1, and contain a summary of the amounts of a local education authority's planned expenditure for funding periods 1, 2 and 3 deriving from each of the main sources of funding available to the authority for appropriation under section 45A(2) of the 1998 Act as their schools budgets;
- (b) Part 2 of the first budget statement must be in the forms prescribed in Part 2 of Schedule 1, and contain details of the amounts of a local education authority's planned expenditure for appropriation for meeting classes or descriptions prescribed under sections 45A(1) and 45A(2) of the 1998 Act as their LEA budget and schools budget for funding period 1, and planned expenditure for appropriation as their schools budgets for funding periods 2 and 3 as follows⁽¹⁷⁾—
- (i) Table 1 for funding period 1 (planned expenditure for the purposes of the LEA and schools budget),
 - (ii) Table 1 for funding period 2 (planned expenditure for the purposes of the schools budget),
 - (iii) Table 1 for funding period 3 (planned expenditure for the purposes of the schools budget),
 - (iv) the Central Expenditure Limit Annex for funding periods 1, 2 and 3,
 - (v) the Early Years Expenditure Annex for funding period 1, and
 - (vi) the Youth Service Annex for funding period 1;
- (c) Part 3 of the first budget statement must be in the forms prescribed in Part 3 of Schedule 1, and contain information relating to the determination of each school's budget share for funding periods 1, 2 and 3;
- (d) Part 4 of the first budget statement must be in the forms prescribed in Part 4 of Schedule 1, and contain information relating to a local education authority's allocation formulae for funding periods 1, 2 and 3.

(2) The information prescribed under paragraph (1) must comprise actual planned figures in respect of funding period 1 and estimated planned figures in respect of funding periods 2 and 3.

⁽¹⁶⁾ Academies were established under section 482 of the 1996 Act. Section 482 was substituted by section 65 of the 2002 Act.

⁽¹⁷⁾ Classes or descriptions of planned expenditure prescribed for the purposes of the LEA budget of a local education authority are set out in Schedule 1 to the 2008 Regulations. Classes or descriptions of planned expenditure prescribed for the purposes of the schools budget of a local education authority are set out in regulation 5 of and Schedule 2 to the 2008 Regulations.

(3) For the purposes of section 52(3)(a) of the 1998 Act, the second budget statement published under these Regulations must be prepared in four parts, and contain the information prescribed for the purposes of section 52(1) of that Act in Schedule 2 as specified below—

- (a) Part 1 of the second budget statement must be in the form prescribed in Part 1 of Schedule 2, and contain a summary of the amounts of a local education authority's planned expenditure for funding periods 2 and 3 deriving from each of the main sources of funding available to the authority for appropriation under section 45A(2) of the 1998 Act as their schools budget;
- (b) Part 2 of the second budget statement must be in the forms prescribed in Part 2 of Schedule 2, and contain details of the amounts of a local education authority's planned expenditure for appropriation for meeting the classes or descriptions prescribed under sections 45A(1) and 45A(2) of the 1998 Act as their LEA budget and schools budget for funding period 2, and planned expenditure for appropriation as their schools budget for funding period 3 as follows—
 - (i) Table 1 for funding period 2 (planned expenditure for the purposes of the LEA and schools budget),
 - (ii) Table 1 for funding period 3 (planned expenditure for the purposes of the schools budget),
 - (iii) the Central Expenditure Limit Annex for funding periods 2 and 3,
 - (iv) the Early Years Expenditure Annex for funding period 2, and
 - (v) the Youth Service Annex for funding period 2;
- (c) Part 3 of the second budget statement must be in the forms prescribed in Part 3 of Schedule 2, and contain information relating to the determination of each school's budget share for funding periods 2 and 3;
- (d) Part 4 of the second budget statement must be in the forms prescribed in Part 4 of Schedule 2, and contain information relating to a local education authority's allocation formulae for funding periods 2 and 3.

(4) The information prescribed under paragraph (3) must comprise actual planned figures in respect of funding period 2 and revised estimated planned figures in respect of funding period 3 in place of the estimated planned figures in the first budget statement.

(5) For the purposes of section 52(3)(a) of the 1998 Act, the third budget statement published under these Regulations must be prepared in four parts, and contain the information prescribed for the purposes of section 52(1) of that Act in Schedule 3, as specified below—

- (a) Part 1 of the third budget statement must be in the form prescribed in Part 1 of Schedule 3, and contain a summary of the amounts of a local education authority's planned expenditure for funding period 3 deriving from each of the main sources of funding available to the authority for appropriation under section 45A(2) of the 1998 Act as their schools budget;
- (b) Part 2 of the third budget statement must be in the forms prescribed in Part 2 of Schedule 3, and contain details of the amounts of a local education authority's planned expenditure for appropriation for meeting the classes or descriptions prescribed under sections 45A(1) and 45A(2) of the 1998 Act as their LEA budget and schools budget for funding period 3 as follows—
 - (i) Table 1 for funding period 3 (planned expenditure for the purposes of the LEA and schools budget),
 - (ii) the Central Expenditure Limit Annex for funding period 3,
 - (iii) the Early Years Expenditure Annex for funding period 3, and
 - (iv) the Youth Service Annex for funding period 3;

- (c) Part 3 of the third budget statement must be in the forms prescribed in Part 3 of Schedule 3, and contain information relating to the determination of each school's budget share for funding period 3;
 - (d) Part 4 of the third budget statement must be in the form prescribed in Part 4 of Schedule 3, and contain information relating to a local education authority's allocation formulae for funding period 3.
- (6) The information prescribed under paragraph (5) must comprise actual planned figures in respect of funding period 3 in place of the revised estimated planned figures in the second budget statement.

Manner and time of publication of a budget statement

- 5.—(1) For the purposes of section 52(3)(b) of the 1998 Act, a budget statement is published by—
- (a) supplying a copy to the Secretary of State for Children, Schools and Families; and
 - (b) making a copy available for inspection at all reasonable times and free of charge—
 - (i) at the offices of the local education authority, and
 - (ii) on a website maintained by the local education authority and accessible to the public.
- (2) The first budget statement must be published before the beginning of funding period 1; the second before the beginning of funding period 2; and the third before the beginning of funding period 3.
- (3) A budget statement published under paragraph (2) may not be revised after publication except—
- (a) to correct errors contained in it; or
 - (b) to reflect a redetermination under regulation 12 of the 2008 Regulations (redetermination of schools budgets and individual schools budgets).
- (4) Where a local education authority revise a budget statement under paragraph (3), they must ensure that any revised budget statement is in the appropriate form as prescribed in regulation 4, and is published in the manner prescribed in paragraph (1).
- (5) A local education authority must provide the governing body and head teacher of each school maintained by them with a copy of Parts 1, 2 and 4 of the first, second and third budget statements before the beginning of funding period 1, 2 and 3, as the case may be.
- (6) Where the governing body or head teacher of a school request a copy of Part 3 of any budget statement to which these Regulations relate, a local education authority must provide them with a copy of that Part.

15th February 2008

Jim Knight
Minister of State
Department for Children, Schools and Families

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SCHEDULE 1

Regulation 4(1) - (2)

FORM OF THE FIRST BUDGET STATEMENT

PART 1

SCHOOL BUDGET SUMMARY TABLE FUNDING PERIODS 1, 2 & 3: 2008-09 TO 2010-2011

CHILDREN, SCHOOLS AND FAMILIES FINANCIAL DATA COLLECTION					SCHOOL BUDGET SUMMARY TABLE		
YEAR	2008-09 to 2010-2011	Local Education Authority Name	Local Education Authority Number	E-Mail Address:	Completion Date:		
CONTACT	TEL.	Version No					
This table provides an account of the main sources of funding available to the Local Education Authority to support their Schools Budget, including any additional funding provided							
		2008-09 (a)	2009-10 (b)	2010-2011 (c)			
1.	Dedicated Schools Grant - Local Education Authority's estimate of pupil numbers	<input type="text"/>	<input type="text"/>	<input type="text"/>			
2.	Dedicated Schools Grant - Guaranteed Unit of Funding Per Pupil	<input type="text"/>	<input type="text"/>	<input type="text"/>			
3.a	Estimated Dedicated Schools Grant	<input type="text"/>	<input type="text"/>	<input type="text"/>			
3.b	Academy: Estimated Recoupment from Dedicated Schools Grant	<input type="text"/>	<input type="text"/>	<input type="text"/>			
3.c	Dedicated Schools Grant, amount brought forward	<input type="text"/>	<input type="text"/>	<input type="text"/>			
04	School Standards Grants - including Personalisation	<input type="text"/>	<input type="text"/>	<input type="text"/>			
5	School Development Grant	<input type="text"/>	<input type="text"/>	<input type="text"/>			
6	Other Standards Fund Grants	<input type="text"/>	<input type="text"/>	<input type="text"/>			
7	LSC funding	<input type="text"/>	<input type="text"/>	<input type="text"/>			
8	Local Education Authority additional contribution	<input type="text"/>	<input type="text"/>	<input type="text"/>			
9	Total funding supporting the Schools Budget (lines 3 to 8)	<input type="text"/>	<input type="text"/>	<input type="text"/>			
SBS Table Notes Note that the information you provide in this section will be taken into account when returned to DCSF.							

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PART 2

Children, Schools and Families Financial Data Collection
BUDGET - TABLE 1: FUNDING PERIOD 1 - 2008-09

YEAR	2008-09	Local Education Authority Name	Local Education Authority Number	E-Mail Address
CONTACT		TEL	Version No	Completion Date

Table 1 - Local Authority information

	Nursery (a)	Primary (b)	Secondary (c)	Special (d)	Gross (e)	Income (f)	Net (g)
1 SCHOOLS BUDGET							
1.0.1 Individual Schools Budget							
1.0.2 School Standards Grant - Maintained Schools							
1.0.3 School Standards Grant - Pupil Referral Units							
1.0.4 School Standards Grant (Personalisation) - Maintained Schools							
1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units							
1.0.6 School Development Grant							
1.0.7 Special Pupil Allocation - Deaf/Deafblind							
1.0.8 Special Pupil Allocation - (Checked)							
1.0.9 Expenditure for Education of Children under 5s in Private/voluntary/independent settings							
1.1.1 Support for schools in financial difficulty							
1.1.2 School-specific contingencies							
1.2.1 Provision for pupils with SEN (including assigned resources)							
1.2.2 Provision for pupils with SEN, provision not included in line 1.2.1							
1.2.3 Support for inclusion							
1.2.4 Fees for pupils at independent special schools & abroad							
1.2.5 SEN transport							
1.2.6 Fees to independent schools for pupils without SEN							
1.2.7 Intra-authority recruitment							
1.2.8 Contribution to combined budgets							
1.3.1 Pupil Referral Units							
1.3.2 Behaviour Support Services							
1.3.3 Education out of school							
1.3.4 14 - 16 More practical learning options							
1.3.5 Central expenditure on education of children under 5s							

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	Nursery (a)	Primary (b)	Secondary (c)	Special (d)	Gross (e)	Income (f)	Net (g)
1.4.1 School meals - nursery, primary and special schools							
1.4.2 Free school meals - eligibility							
1.4.3 MK							
1.4.4 School kitchens - repair and maintenance							
1.5.1 Insurance							
1.5.2 Museum and Library Services							
1.5.3 School admissions							
1.5.4 Licences/subscriptions							
1.5.5 Miscellaneous (not more than 0.1% total of net SB)							
1.5.6 Servicing of schools furniture							
1.5.7 Staff costs - supply cover (not sickness)							
1.5.8 Supply cover - long term address							
1.5.9 Termination of employment costs							
1.6.1 School Development Grant - Non-Derived							
1.6.2 Other Special Grants Allocation - Non-Derived							
1.6.3 Other Specific Grants							
1.6.4 Performance Reward Grant							
1.7.1 Capital Expenditure from Revenue (CERA) (Schools)							
1.7.2 Prudential borrowing costs							
1.8.1 TOTAL SCHOOLS BUDGET							
2 OTHER EDUCATION AND COMMUNITY BUDGET							
SPECIAL EDUCATION							
2.0.1 Educational Psychology Service							
2.0.2 SEN administration, assessment and co-ordination							
2.0.3 Therapies and other health related services							
2.0.4 Parent partnership, guidance and information							
2.0.5 Monitoring of SEN provision							
2.0.6 Total Special Education							
Learnier Support							
2.1.1 Excluded pupils							
2.1.2 Pupil support							
2.1.3 Home to school transport: SEN transport expenditure							
2.1.4 Home to school transport: other home to school transport expenditure							
2.1.5 Home to college transport: SEN transport expenditure							
2.1.6 Home to college transport: other home to college transport expenditure							
2.1.7 Education Welfare Service							
2.1.8 School improvement							
2.1.9 Total Learner Support							
ACCESS							
2.2.1 Asset management - education							
2.2.2 Supply of school places							
2.2.3 Music services (not Sports Fund supported)							
2.2.4 Visual and performing arts (other than music)							
2.3.1 Outdoor Education including Environmental and Field Studies (not sports)							
2.3.2 Total Access							

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- 3 YOUTH AND COMMUNITY
- 3.01 Youth Service
- 3.02 Adult and Community Learning
- 3.03 Concessions
- 3.04 Discretionary Awards
- 3.05 Student Support under new Arrangements and Meritology Awards
- 3.06 Capital Expenditure from Revenue (CERA) (Youth & Community)
- 3.07 Total Youth and Community

- 6 Local Authority Education Functions
- 6.01 Statutory Regulatory Codes
- 6.02 Statutory Regulatory Codes (including) costs
- 6.03 Existing Early Retirement Costs (commitments entered into by 31/03/09)
- 6.04 Residual pension liability (eg PE, Careers Service, etc.)
- 6.05 Joint use arrangements
- 6.06 Insurance
- 6.07 Monitoring national curriculum assessment
- 6.08 Total Local Authority Education Functions

SPECIFIC GRANTS AND SPECIFIC FORMULA GRANTS

- 6.1.1 School Development Grant - non-dedicated
- 6.1.2 Other Statutory Fund Allocation - non-dedicated
- 6.1.3 Other Specific Grant
- 6.1.4 Total Specific Grants
- 6.2.1 Capital Expenditure from Revenue (CERA) (LA Education Functions)
- 7.1.1 Total Schools Budget, Special Education, Learner Support, Access and Youth and Community Budget (including CERA) (Lines 1.0.1 + 2.0.6 + 2.1.8 + 2.3.2 + 3.0.7)
- 7.1.3 Total LA Education Functions Budget (including CERA) plus (Lines 6.0.8 + 6.1.4 + 6.2.1)
- 8 Total Schools Budget and Local Authority Education Functions Budget (lines 7.1.1 + 7.1.3)
- 9 Capital Expenditure (excl.CERA)

MEMORANDUM ITEMS

- 10 Expenditure covered by LSC Grant - include below the part of the expenditure recorded in individual lines in the Schools budget that is supported by the Learning and Skills Council.
- 10a.1 SIXTH FORM - Allocation from LSC for 16+ funding for secondary schools (included in expenditure 1.0.1 column (c))
- 10a.2 SIXTH FORM - Allocation from LSC for 16+ funding for special schools (included in expenditure 1.0.1 column (d))
- 10b.1 Sixth form element included at 1.2.1 above for pupils with and without statements
- 10b.2 Sixth form element included at 1.2.2 above for pupils with SEN provision not included in line 1.2.1
- 10b.3 Sixth form element included at 1.2.4 above for pupils at independent special schools and abroad
- 10b.4 Sixth form element included at 1.2.6 above for pupils at independent schools (pupils WITHOUT SEN)
- 10c.1 LSC Threshold and Performance Pay Costs (included in expenditure at 1.0.1 columns e and d)
- 10c.2 LSC Threshold and Performance Pay Costs (included in expenditure at 1.0.1 columns e and d)

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Children, Schools and Families Financial Data Collection
 BUDGET - TABLE 1: FUNDING PERIOD 2 - 2009-10
 Children, Schools and Families Data Collection

YEAR		Local Education Authority Name	Local Education Authority Number	E-Mail Address	Table 1 - Local Authority Information						
CONTACT		TEL	Version No	Completion Date	Nursery (a)	Primary (b)	Secondary (c)	Special (d)	Gross (e)	Income (f)	Net (g)
1 SCHOOLS BUDGET 1.01 Individual Schools Budget 1.02 School Standards Grant - Maintained Schools 1.03 School Standards Grant - Pupil Referral Units 1.04 School Standards Grant (Personalisation) - Maintained Schools 1.05 School Standards Grant (Personalisation) - Pupil Referral Units 1.06 School Development Grant 1.07 Other Staffs/Leads Fund Allocation - Devolved 1.08 Threshold and Performance Pay (Devolved) 1.09 Expenditure for Education of Children under 5s in Private/country/independent settings 1.11 Support for schools in financial difficulty 1.12 School-specific contingencies 1.21 Provision for pupils with SEN (including assigned resources) 1.22 Provision for pupils with SEN, provision not included in line 1.2.1 1.23 Support for inclusion 1.24 Fees for pupils at independent special schools & abroad 1.25 SEN Transport 1.26 Fees to independent schools for pupils without SEN 1.27 Intra-authority recruitment 1.28 Contribution to combined budgets 1.31 Pupil Referral Units 1.32 Behaviour Support Services 1.33 Education out of school 1.34 14 - 16 More practical learning options 1.35 Central expenditure on education of children under 5s											

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Children, Schools and Families Financial Data Collection
 BUDGET - TABLE 1: FUNDING PERIOD 3 - 2010-11

Children, Schools and Families Data Collection		Table 1 - Local Authority Information			
YEAR	Local Education Authority Name	Local Education Authority Number	E-Mail Address	Completion Date	
CONTACT	TEL	Version No			

	Nursery (a)	Primary (b)	Secondary (c)	Special (d)	Gross (e)	Income (f)	Net (g)
1 SCHOOLS BUDGET							
1.0.1 Individual Schools Budget							
1.0.2 School Standards Grant - Maintained Schools							
1.0.3 School Standards Grant - Pupil Referral Units							
1.0.4 School Standards Grant (Personalisation) - Maintained Schools							
1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units							
1.0.6 School Development Grant							
1.0.7 Other Standards Fund Allocation - Devolved							
1.0.8 Threshold and Performance Pay (Devolved)							
1.0.9 Expenditure for Education of Children under 5s in Private/voluntary/independent settings							
1.1.1 Support for schools in financial difficulty							
1.1.2 School-specific contingencies							
1.2.1 Provision for pupils with SEN (including assigned resources)							
1.2.2 Provision for pupils with SEN, provision not included in the 1.2.1							
1.2.3 Support for provision							
1.2.4 Fees for pupils at independent special schools & abroad							
1.2.5 SEN transport							
1.2.6 Fees to independent schools for pupils without SEN							
1.2.7 Inter-authority recruitment							
1.2.8 Contribution to combined budgets							
1.3.1 Pupil Referral Units							
1.3.2 Behaviour Support Services							
1.3.3 Education out of school							
1.3.4-14 - 18 More radical learning options							
1.3.5 Central expenditure on education of children under 5s							

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CENTRAL EXPENDITURE LIMIT: FUNDING PERIODS 1, 2 & 3 - (2008-09 TO 2010-11)

Children, Schools and Families Data Collection

Table 1 - Local Authority Information			
YEAR	2008-09	Local Education Authority Name	Local Education Authority Version No
CONTACT	TEL	E-Mail Address	Completion Date

Central Expenditure Limit = (A+B)/(C+D)	Schools Budget = LSC + LA Contributions		SECTION 52 Reference
	2008-09	2010-11	
Individual Schools Budget (pre 16) Post 16 funding from the LSC delegated to schools Local Authority Contribution (delegated to schools) DSG carry forward (delegated to schools) (may be positive or negative)	i) 100,000 ii) 10,000 iii) 0 iv) 0		Table 1 line 1.0.1 less (ii), (iii) & (iv) below Table 2 line (35) column 5 SBS table line 8 less (v) below SBS table line 3c less (vi) below
Sum of (i), (ii), (iii) and (iv) Private, Voluntary and Independent Providers	A 110,000 B 12,000 A + B 122,000	0 0 0	Table 1 line 1.0.9
Other centrally retained budgets (excluding those specified above) Local Authority Contribution (as part of the centrally retained budget) DSG carry forward (not delegated to schools) (may be positive or negative)	v) 4,200 vi) 0 vii) 0 E 126,200	0 0 0 0	Table 1 lines 1.1.1 to 1.5.9 inclusive + 1.7.1 + 1.7.2 SBS table line 8 less (iii) above SBS table line 3c less (vi) above
TOTAL PROPOSED SCHOOLS BUDGET	2007-08 116,700	2009-10 0	
Individual Schools Budget (pre 16) Post 16 funding from the LSC delegated to schools Local Authority Contribution (delegated to schools) DSG carry forward (delegated to schools) (may be positive or negative)	viii) 97,000 ix) 9,700 x) 0 xi) 0		Table 1 line 1.0.1 less (ii), (v) & (xi) below Table 1 line (35) column 5 SBS table line 8 less (v) below SBS table line 3c less (vi) below
Sum of (viii), (ix), (x) and (xi) Private, Voluntary and Independent Providers	C 106,700 D 10,000 C + D 116,700	0 0 0	Table 1 line 1.0.9
Other centrally retained budgets (excluding those specified above) Local Authority Contribution (as part of the centrally retained budget) DSG carry forward (not delegated to schools) (may be positive or negative)	xii) 4,000 xiii) 0 xiv) 0 F 120,700	0 0 0 0	Table 1 lines 1.1.1 to 1.5.9 inclusive + 1.7.1 + 1.7.2 SBS table line 8 less (x) above SBS table line 3c less (xi) above
Percentage increase in ISB and PVI (A+B)/(C+D) / (C+D)	4.5%	0.0%	
Percentage increase in Schools Budget (E-F)/F	4.6%	0.0%	
Has the Central Expenditure Limit been breached?	Yes	No	
Where a breach is shown, has this been agreed with the Schools Forum			
Date and Minute of meeting			

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EARLY YEARS : FUNDING PERIOD 1 - 2008-09

Children, Schools and Families Financial Data Collection **Annex to Table 1: Early Years Expenditure**

YEAR	2008-09	Local Education Authority Name	Local Education Authority Number	E-Mail Address
CONTACT	TEL	Version No	Completion Date	

EARLY YEARS EXPENDITURE ON THE FREE ENTITLEMENT

Expenditure on the free entitlement delegated to early years providers

- EY1.1 Maintained nursery schools
- EY1.2 Maintained nursery classes in primary schools
- EY1.3 Private, Voluntary and Independent Providers
- EY1.4 Total 2008-09 expenditure on the free entitlement delegated to early years providers**

Method of counting children for funding the free entitlement

- EY2.1 Maintained nursery schools
- EY2.2 Maintained nursery classes in primary schools
- EY2.3 Private, Voluntary and Independent Providers

Hourly rate at which the Local Authority funds providers for the free entitlement

- EY3.1 Maintained nursery schools
- EY3.2 Maintained nursery classes in primary schools
- EY3.31 Private, Voluntary and Independent Providers (average rate)
- EY3.32 Private, Voluntary and Independent Providers (minimum rate)
- EY3.33 Private, Voluntary and Independent Providers (maximum rate)

Central Expenditure in respect of the free entitlement to early years

- EY4.1 Maintained nursery schools
- EY4.2 Maintained nursery classes in primary schools
- EY4.3 Private, Voluntary and Independent Providers
- EY4.4 Total 2008-09 central expenditure in respect of early years education**

January 2008 pupil count: children accessing the free entitlement (PTE)

- EY5.1 Maintained nursery schools
- EY5.2 Maintained nursery classes in primary schools
- EY5.3 Private, Voluntary and Independent Providers
- EY5.4 Total 2008-09 children accessing the free entitlement (PTE)**

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YOUTH SERVICE ANNEX: FUNDING PERIOD 1 - 2008-09

Children, Schools and Families Financial Data Collection **Annex to Table 1: Youth Service**

YEAR	2008-09	Local Education Authority	Local Education Authority Number	E-Mail Address
CONTACT	TEL	Version No	Completion Date	

YOUTH SERVICE (NET)	LEA Direct Spend	Contracted with Voluntary Organisations	Contracted with Other Organisations	Voluntary Organisations Grant Aid	TOTAL
Management					
Full Time					
Part Time					
Youth Workers					
Full Time					
Part Time					
Support Staff					
Full Time					
Part Time					
Staff Training					
Non-Staff Costs					
Total Running Costs (Table 1, Line 3.0.1, Net)					
Capital (Table 1, Line 3.0.6, Net, Youth Service element)					
YOUTH SERVICE TOTAL					

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TABLE 3b: FUNDING PERIOD 1 - 2008-09
Children, Schools and Families Financial Data Collection

YEAR	CONTRACT	SCHOOL NAME	LOCAL EDUCATION AUTHORITY NAME	LOCAL EDUCATION AUTHORITY NUMBER	E-MAIL ADDRESS	TABLE 3b: School level information											
						TABLE 3b: School level information											
TABLE 3b: Primary and Secondary Funding						TABLE 3b: School level information											
TABLE 3b: Additional Funding						TABLE 3b: School level information											
TABLE 3b: Budget Allocation						TABLE 3b: School level information											

TABLE 3b: FUNDING PERIOD 1 - 2008-09
Children, Schools and Families Financial Data Collection

YEAR	CONTRACT	SCHOOL NAME	LOCAL EDUCATION AUTHORITY NAME	LOCAL EDUCATION AUTHORITY NUMBER	E-MAIL ADDRESS	TABLE 3b: School level information											
						TABLE 3b: School level information											
TABLE 3b: Primary and Secondary Funding						TABLE 3b: School level information											
TABLE 3b: Additional Funding						TABLE 3b: School level information											
TABLE 3b: Budget Allocation						TABLE 3b: School level information											

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PART 4

TABLE 4: FUNDING PERIOD 1 - 2008-09

Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

YEAR	2008-09	Local Education Authority Name		Local Education Authority Number		E-Mail Address	
CONTACT		TEL		Version No		Completion Date	

(1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2)
Supply Method of pupil count, count dates and worked example(s) where appropriate:

(3) Band, Range or Level

(4) Unit Value £

(5) Total allocated through factor

(6) % of Nursery, Primary & Secondary budgets

AGE-WEIGHTED FUNDING (7)			Weighting Ratios (8)			Pupil numbers (9)
Key Stage	School Year	Age group (pupils' ages as at 31 st August 2008)				
-	Nursery	3 yr old			Nursery:	
	Nursery	4 yr old				
	Reception					
1	1	5				
	2	6				
	3	7				
2	4	8				
	5	9				
	6	10				
3	7	11			Primary:	
	8	12			Secondary:	
	9	13				
4	10	14				
	11	15				
Re-takes (Year 12+)						

Method and worked example(s) where appropriate:

PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)

Nursery 3 year olds

Nursery 4 year olds

Nursery:

Primary:

Method and worked example(s) where appropriate:

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Pre-School Place-Led Funding (Nursery Classes) (11)	
Nursery 3 year olds	<input type="text"/>
Nursery 4 year olds	<input type="text"/>

Nursery:	<input type="text"/>
Primary:	<input type="text"/>

Method and worked example(s) where appropriate:

KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/8/03 (i.e. not by AWPU) (12)	
Class-based	<input type="text"/>
Class-based	<input type="text"/>
Ghost funding	<input type="text"/>
Ghost funding	<input type="text"/>

Nursery:	<input type="text"/>
Primary:	<input type="text"/>
Nursery:	<input type="text"/>
Primary:	<input type="text"/>

Method and worked example(s) where appropriate:

Difference in funding for pupils educated additionally at F E colleges, work based learning providers or other providers of more practical learning options

<input type="text"/>	<input type="text"/>	<input type="text"/>
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Method and worked example(s) where appropriate:

FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)	
"Top-up"	<input type="text"/>

<input type="text"/>	<input type="text"/>
Secondary:	<input type="text"/>

Method and worked example(s) where appropriate:

OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)	
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Nursery:	<input type="text"/>
Primary:	<input type="text"/>
Secondary:	<input type="text"/>

Method and worked example(s) where appropriate:

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LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)

FTE Pupils (LSC Funded) ████████

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Secondary

Method and worked example(s) where appropriate:

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AEN - Learning needs associated with EAL (16)

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Nursery
Primary
Secondary

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Method and worked example(s) where appropriate:

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AEN - Identified Special Educational Needs (pupil-led) (17)

SEN - pupils with or without statements (pupil-led) Named Pupil Individually Assigned Resources (18)

Nursery

Nursery	
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Primary

Primary	
---------	--

Secondary

Secondary	
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SEN - pupils with or without statements (pupil-led) Other (19)																			
Nursery	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>							<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>							<table border="1"><tr><td>Nursery:</td><td></td></tr></table>	Nursery:		<table border="1"><tr><td></td></tr></table>	
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Secondary	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>							<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>							<table border="1"><tr><td>Secondary:</td><td></td></tr></table>	Secondary:		<table border="1"><tr><td></td></tr></table>	
Secondary:																			
Method and worked example(s) where appropriate:																			
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SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (20)																			
Nursery	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>							<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>							<table border="1"><tr><td>Nursery:</td><td></td></tr></table>	Nursery:		<table border="1"><tr><td></td></tr></table>	
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Secondary	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>							<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>							<table border="1"><tr><td>Secondary:</td><td></td></tr></table>	Secondary:		<table border="1"><tr><td></td></tr></table>	
Secondary:																			

SEN - pupils with or without statements (place-led treated as pupil-led) Other (21)																			
Nursery	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>							<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>							<table border="1"><tr><td>Nursery:</td><td></td></tr></table>	Nursery:		<table border="1"><tr><td></td></tr></table>	
Nursery:																			
Primary	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>							<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>							<table border="1"><tr><td>Primary:</td><td></td></tr></table>	Primary:		<table border="1"><tr><td></td></tr></table>	
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Secondary:																			
Method and worked example(s) where appropriate:																			
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AEN - Identified Special Educational Needs (non pupil-led) (22)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

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AEN - Other Learning Needs (23)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

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AEN - Social Needs (24)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

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Site - Specific Factors (Including pupil-led) (25)															
Nursery	<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>						<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>						<table border="1"><tr><td>Nursery:</td></tr><tr><td> </td></tr></table>	Nursery:	
Nursery:															
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Secondary	<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>						<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>						<table border="1"><tr><td>Secondary:</td></tr><tr><td> </td></tr></table>	Secondary:	
Secondary:															
Method and worked example(s) where appropriate:															
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School - Specific Factors (Including pupil-led) (26)													
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Secondary:													
Method and worked example(s) where appropriate:													
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BUDGET ADJUSTMENTS (27)

TRANSITIONAL PROVISION (28)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

--

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education

Secondary:

Method and worked example(s) where appropriate:

--

MINIMUM FUNDING GUARANTEE (30)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

--

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

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AEN - SOCIAL NEED (36)		
		Special
Method and worked example(s) where appropriate:		
SITE - SPECIFIC FACTORS (Including pupil-led) (37)		
		Special
Method and worked example(s) where appropriate:		
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)		
		Special
Method and worked example(s) where appropriate:		
BUDGET ADJUSTMENTS e.g transitional provision (39)		
Method and worked example(s) where appropriate:		
MINIMUM FUNDING GUARANTEE (40)		
Method and worked example(s) where appropriate:		
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)		
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)		
All Schools		

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TABLE 4: FUNDING PERIOD 2 - 2009-10

Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

YEAR	2009-10	Local Education Authority Name		Local Education Authority Number		E-Mail Address	
CONTACT		TEL		Version No		Completion Date	

(1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2)
Supply Method of pupil count, count dates and worked example(s) where appropriate:

(3) Band, Range or Level	(4) Unit Value £	(5) Total allocated through factor	(6) % of Nursery, Primary & Secondary budgets
--------------------------	------------------	------------------------------------	---

AGE-WEIGHTED FUNDING (7)			Weighting Ratios (8)				Pupil numbers (9)
Key Stage	School Year	Age group (pupils' ages as at 31 st August 2009)					
-	Nursery	3 yr old			Nursery:		
-	Nursery	4 yr old					
-	Reception						
1	1	5					
	2	6					
	3	7					
2	4	8					
	5	9					
	6	10					
	7	11					
3	8	12			Primary:		
	9	13			Secondary:		
4	10	14					
	11	15					
Re-takes (Year 12+)							
					Secondary:		

Method and worked example(s) where appropriate:

PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)

Nursery 3 year olds		
Nursery 4 year olds		

Nursery:	
Primary:	

Method and worked example(s) where appropriate:

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Pre-School Place-Led Funding (Nursery Classes) (11)			
Nursery 3 year olds	<input type="text"/>	<input type="text"/>	
Nursery 4 year olds	<input type="text"/>	<input type="text"/>	
		Nursery:	<input type="text"/>
		Primary:	<input type="text"/>
Method and worked example(s) where appropriate:			
KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (12)			
Class-based	<input type="text"/>	Nursery:	<input type="text"/>
Class-based	<input type="text"/>	Primary:	<input type="text"/>
Ghost funding	<input type="text"/>	Nursery:	<input type="text"/>
Ghost funding	<input type="text"/>	Primary:	<input type="text"/>
Method and worked example(s) where appropriate:			
Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options	<input type="text"/>	<input type="text"/>	<input type="text"/>
Method and worked example(s) where appropriate:			
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)			
"Top-up"	<input type="text"/>	<input type="text"/>	<input type="text"/>
		Secondary:	<input type="text"/>
Method and worked example(s) where appropriate:			

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OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)				
			Nursery:	
			Primary:	
			Secondary:	

Method and worked example(s) where appropriate:

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)			
FTE Pupils (LSC Funded)			
		Secondary:	

Method and worked example(s) where appropriate:

AEN - Learning needs associated with EAL (16)				
			Nursery:	
			Primary:	
			Secondary:	

Method and worked example(s) where appropriate:

AEN - Identified Special Educational Needs (pupil-led) (17)

SEN - pupils with or without statements (pupil-led) Named Pupil Individually Assigned Resources (18)				
Nursery				
			Nursery:	
Primary			Primary:	
			Secondary:	
Secondary				

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SEN - pupils with or without statements (pupil-led) Other (19)			
Nursery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
Primary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
Secondary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
Method and worked example(s) where appropriate:			
<input type="text"/>			

SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (20)			
Nursery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
Primary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
Secondary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
Method and worked example(s) where appropriate:			
<input type="text"/>			

SEN - pupils with or without statements (place-led treated as pupil-led) Other (21)			
Nursery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
Primary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
Secondary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
Method and worked example(s) where appropriate:			
<input type="text"/>			

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AEN - Identified Special Educational Needs (non pupil-led) (22)

	Nursery:	
	Primary:	
	Secondary:	

Method and worked example(s) where appropriate:

AEN - Other Learning Needs (23)

	Nursery:	
	Primary:	
	Secondary:	

Method and worked example(s) where appropriate:

AEN - Social Needs (24)

	Nursery:	
	Primary:	
	Secondary:	

Method and worked example(s) where appropriate:

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Site - Specific Factors (including pupil-led) (25)																		
Nursery	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>									<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>								
		Nursery:																
Primary	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>									<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>								
		Primary:																
Secondary	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>									<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>								
		Secondary:																
Method and worked example(s) where appropriate:																		
<table border="1"><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>																		

School - Specific Factors (including pupil-led) (25)														
Nursery	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>							<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>						
		Nursery:												
Primary	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>							<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>						
		Primary:												
Secondary	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>							<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>						
		Secondary:												
Method and worked example(s) where appropriate:														
<table border="1"><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>														

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BUDGET ADJUSTMENTS (27)

TRANSITIONAL PROVISION (28)

- Nursery:
- Primary:
- Secondary:

Method and worked example(s) where appropriate:

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)

- Secondary:

Method and worked example(s) where appropriate:

MINIMUM FUNDING GUARANTEE (30)

- Nursery:
- Primary:
- Secondary:

Method and worked example(s) where appropriate:

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)

- Nursery:
- Primary:
- Secondary:

Method and worked example(s) where appropriate:

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SITE - SPECIFIC FACTORS (Including pupil-led) (37)		
		Special

Method and worked example(s) where appropriate:

SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)		
		Special

Method and worked example(s) where appropriate:

BUDGET ADJUSTMENTS e.g transitional provision (39)	
	Special

Method and worked example(s) where appropriate:

MINIMUM FUNDING GUARANTEE (40)	
	Special

Method and worked example(s) where appropriate:

TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	
	Special

TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	
	All Schools

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TABLE 4: FUNDING PERIOD 3 2010-11

Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

YEAR	2010-11	Local Education Authority Name	Local Education Authority Number	E-Mail Address
CONTACT	TEL	Version No	Completion Date	

(1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2)
Supply Method of pupil count, count dates and worked example(s) where appropriate:

(3) Band, Range or Level	(4) Unit Value £	(5) Total allocated through factor	(6) % of Nursery, Primary & Secondary budgets
--------------------------	------------------	------------------------------------	---

AGE-WEIGHTED FUNDING (7)			Weighting Ratios (8)				Pupil numbers (9)
Key Stage	School Year	Age group (pupils' ages as at 31 st August 2010)					
-	Nursery	3 yr old			Nursery:		
-	Nursery	4 yr old					
-	Reception						
1	1	5					
	2	6					
	3	7					
	4	8					
2	5	9					
	6	10					
	7	11			Primary:		
3	8	12			Secondary:		
	9	13					
	10	14					
4	11	15					
Re-takes (Year 12+)							
					Secondary:		

Method and worked example(s) where appropriate:

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PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)			
Nursery 3 year olds	<input type="text"/>	<input type="text"/>	
Nursery 4 year olds	<input type="text"/>	<input type="text"/>	
		Nursery:	<input type="text"/>
		Primary:	<input type="text"/>
Method and worked example(s) where appropriate:			

Pre-School Place-Led Funding (Nursery Classes) (11)			
Nursery 3 year olds	<input type="text"/>	<input type="text"/>	
Nursery 4 year olds	<input type="text"/>	<input type="text"/>	
		Nursery:	<input type="text"/>
		Primary:	<input type="text"/>
Method and worked example(s) where appropriate:			

KS 1	ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPLU) (12)			
	Class-based	<input type="text"/>	Nursery:	<input type="text"/>
	Class-based	<input type="text"/>	Primary:	<input type="text"/>
	Ghost funding	<input type="text"/>	Nursery:	<input type="text"/>
	Ghost funding	<input type="text"/>	Primary:	<input type="text"/>
Method and worked example(s) where appropriate:				

Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Method and worked example(s) where appropriate:				

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FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)		
"Top-up"	<input type="text"/>	<input type="text"/>
		<input type="text"/>
Secondary		
Method and worked example(s) where appropriate:		
OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)		
<input type="text"/>	<input type="text"/>	Nursery
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	Primary
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	Secondary
<input type="text"/>	<input type="text"/>	<input type="text"/>
Method and worked example(s) where appropriate:		
LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)		
FTE Pupils (LSC Funded)	<input type="text"/>	<input type="text"/>
		<input type="text"/>
Secondary		
Method and worked example(s) where appropriate:		
AEN - Learning needs associated with EAL (16)		
<input type="text"/>	<input type="text"/>	Nursery
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	Primary
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	Secondary
<input type="text"/>	<input type="text"/>	<input type="text"/>
Method and worked example(s) where appropriate:		

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AEN - Identified Special Educational Needs (pupil-led) (17)

SEN - pupils with or without statements (pupil-led) Named Pupil Individually Assigned Resources (18)

Nursery				
Primary			Nursery:	
Secondary			Primary:	
			Secondary:	

SEN - pupils with or without statements (pupil-led) Other (19)

Nursery				
Primary			Nursery:	
Secondary			Primary:	
			Secondary:	

Method and worked example(s) where appropriate:

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SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (20)

Nursery				
			Nursery:	
Primary				
			Primary:	
Secondary				
			Secondary:	

SEN - pupils with or without statements (place-led treated as pupil-led) Other (21)

Nursery				
			Nursery:	
Primary				
			Primary:	
Secondary				
			Secondary:	

Method and worked example(s) where appropriate:

AEN - Identified Special Educational Needs (non pupil-led) (22)

	Nursery:	
	Primary:	
	Secondary:	

Method and worked example(s) where appropriate:

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AEN - Other Learning Needs (23)

	Nursery	
	Primary	
	Secondary	

Method and worked example(s) where appropriate:

AEN - Social Needs (24)

	Nursery	
	Primary	
	Secondary	

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Site - Specific Factors (Including pupil-led) (25)

Nursery

Nursery:

Primary

Primary:

Secondary

Secondary:

Method and worked example(s) where appropriate:

School - Specific Factors (Including pupil-led) (26)

Nursery

Nursery:

Primary

Primary:

Secondary

Secondary:

Method and worked example(s) where appropriate:

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BUDGET ADJUSTMENTS (27)

TRANSITIONAL PROVISION (28)

Nursery
Primary
Secondary

Method and worked example(s) where appropriate:

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)

Secondary

Method and worked example(s) where appropriate:

MINIMUM FUNDING GUARANTEE (30)

Nursery
Primary
Secondary

Method and worked example(s) where appropriate:

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)

Nursery
Primary
Secondary

Method and worked example(s) where appropriate:

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SITE - SPECIFIC FACTORS (Including pupil-led) (37)		
		Special
Method and worked example(s) where appropriate:		
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)		
		Special
Method and worked example(s) where appropriate:		
BUDGET ADJUSTMENTS e.g transitional provision (39)		Special
Method and worked example(s) where appropriate:		
MINIMUM FUNDING GUARANTEE (40)		Special
Method and worked example(s) where appropriate:		
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)		Special
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)		All Schools

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SCHEDULE 2

Regulation 4(3) – (4)

FORM OF THE SECOND BUDGET STATEMENT

PART 1

SCHOOL BUDGET SUMMARY TABLE					
YEAR	2009-10 to 2010-2011	Local Education Authority Name	Local Education Authority Number	E-Mail Address:	Completion Date:
CONTACT	TEL.	Version No			
This table provides an account of the main sources of funding available to the Local Education Authority to support their Schools Budget, including any additional funding 2010-11					
1.	Dedicated Schools Grant - Local Education Authority's estimate of pupil numbers	(a)	(b)		
2.	Dedicated Schools Grant - Guaranteed Unit of Funding Per Pupil				
3.a	Estimated Dedicated Schools Grant				
3.b	Academy: Estimated Recoupment from Dedicated Schools Grant				
3.c	Dedicated Schools Grant, amount brought forward				
4	School Standards Grants - including Personalisation				
5 ^a	School Development Grant				
6	Other Standards Fund Grants				
7	LSC funding				
8	Local Education Authority additional contribution				
9	Total funding supporting the Schools Budget (lines 3 to 8)				
SBS Table Notes Note that the information you provide in this section will be taken into account when returned to DCSF.					

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PART 2

Children, Schools and Families Financial Data Collection
 BUDGET - TABLE 1: FUNDING PERIOD 2 - 2009-10

Children, Schools and Families Data Collection		Table 1 - Local Authority Information			
YEAR	Local Education Authority Name	Local Education Authority Number	E-Mail Address	Completion Date	
2009-10	TEL				
CONTACT					

	Nursery (a)	Primary (b)	Secondary (c)	Special (d)	Gross (e)	Income (f)	Net (g)
1 SCHOOLS BUDGET							
1.0.1 Individual Schools Budget							
1.0.2 School Standards Grant - Maintained Schools							
1.0.3 School Standards Grant - Pupil Referral Units							
1.0.4 School Standards Grant (Personalisation) - Maintained Schools							
1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units							
1.0.6 School Development Grant							
1.0.7 Special Schools Grant							
1.0.8 The School Performance Pay (Checklist)							
1.0.9 Expenditure for Education of Children under 5s in Private/voluntary/independent settings							
1.1.1 Support for schools in financial difficulty							
1.1.2 School-specific contingencies							
1.2.1 Provision for pupils with SEN (including assigned resources)							
1.2.2 Provision for pupils with SEN, provision not included in line 1.2.1							
1.2.3 Support for inclusion							
1.2.4 Fees for pupils at independent special schools & abroad							
1.2.5 SEN transport							
1.2.6 Fees to independent schools for pupils without SEN							
1.2.7 Intra-authority recruitment							
1.2.8 Contribution to combined budgets							
1.3.1 Pupil Referral Units							
1.3.2 Behaviour Support Services							
1.3.3 Education out of school							
1.3.4 14 - 16 More practical learning options							
1.3.5 Central expenditure on education of children under 5s							

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3 YOUTH AND COMMUNITY
 3.01 Youth Service
 3.02 Adult and Community Learning
 3.03 Commissions
 3.04 Discretionary Awards
 3.05 Student Support under new Arrangements and Meritology Awards
 3.06 Capital Expenditure from Revenue (CERA) (Youth & Community)
 3.07 Total Youth and Community

6 Local Authority Education Functions
 6.01 Statutory Regulatory Codes
 6.02 Statutory Regulatory Codes (including Regulatory costs)
 6.03 Existing Early Retirement Costs (commitments entered into by 31/03/09)
 6.04 Residual pension liability (eg PE, Careers Service, etc.)
 6.05 Joint use arrangements
 6.06 Insurance
 6.07 Monitoring national curriculum assessment
 6.08 Total Local Authority Education Functions

SPECIFIC GRANTS AND SPECIFIC FORMULA GRANTS
 6.1.1 School Development Grant - non-derived
 6.1.2 Other Statutory Fund Allocation - non-derived
 6.1.3 Other Specific Grant
 6.1.4 Total Specific Grants
 6.2.1 Capital Expenditure from Revenue (CERA) (LA Education Functions)
 7.1.1 Total Schools Budget, Special Education, Learner Support, Access and Youth and Community Budget (including CERA) (Lines 1.0.1 + 2.0.6 + 2.1.8 + 2.3.2 + 3.0.7)
 7.1.3 Total LA Education Functions Budget (including CERA) plus (Lines 6.0.8 + 6.1.4 + 6.2.1)
 8 Total Schools Budget and Local Authority Education Functions Budget (lines 7.1.1 + 7.1.3)
 9 Capital Expenditure (excl.CERA)

MEMORANDUM ITEMS
 10 Expenditure covered by LSC Grant - include below the part of the expenditure recorded in individual lines in the Schools budget that is supported by the Learning and Skills Council.
 10a.1 SIXTH FORM - Allocation from LSC for 16+ funding for secondary schools (included in expenditure 1.0.1 column (c))
 10a.2 SIXTH FORM - Allocation from LSC for 16+ funding for special schools (included in expenditure 1.0.1 column (d))
 10b.1 Sixth form element included at 1.2.1 above for pupils with and without statements
 10b.2 Sixth form element included at 1.2.2 above for pupils with SEN provision not included in line 1.2.1
 10b.3 Sixth form element included at 1.2.4 above for pupils at independent special schools and abroad
 10b.4 Sixth form element included at 1.2.6 above for pupils at independent schools (pupils WITHOUT SEN)
 10c.1 LSC Threshold and Performance Pay Costs (included in expenditure at 1.0.1 columns e and d)
 10c.2 LSC Threshold and Performance Pay Costs (included in expenditure at 1.0.1 columns e and d)

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CENTRAL EXPENDITURE LIMIT: FUNDING PERIODS 2 & 3 - (2009-10 TO 2010-11)		Table 1 - Local Authority Information	
YEAR	2009-10	2010-11	Local Education Authority Name
CONTACT	TEL	Version No	Completion Date

Central Expenditure Limit = (A+B)/(C+D)	SECTION 32 Reference	
	2009-10	2010-11
Individual Schools Budget (pre 16) Post 16 funding from the LSC delegated to schools Local Authority Contribution (delegated to schools) DSG carry forward (delegated to schools) (may be positive or negative)		
Sum of i), ii), iii) and iv)	0	0
Private, Voluntary and Independent Providers	0	0
A + B	0	0
Other centrally retained budgets (excluding those specified above) Local Authority Contribution (as part of the centrally retained budget) DSG carry forward (not delegated to schools) (may be positive or negative)		
TOTAL PROPOSED SCHOOLS BUDGET	0	0
Individual Schools Budget (pre 16) Post 16 funding from the LSC delegated to schools Local Authority Contribution (delegated to schools) DSG carry forward (delegated to schools) (may be positive or negative)		
Sum of vii), ix) and x)	0	0
Private, Voluntary and Independent Providers	0	0
C + D	0	0
Other centrally retained budgets (excluding those specified above) Local Authority Contribution (as part of the centrally retained budget) DSG carry forward (not delegated to schools) (may be positive or negative)		
TOTAL SCHOOLS BUDGET	0	0
Percentage Increase in ISB and PVI (A+B)/(C+D) / (E-F)/F	0.0%	0.0%
Has the Central Expenditure Limit been breached?	No	No
Where a breach is shown, has this been agreed with the Schools Forum		
Date and Minute of meeting		

Schools Budget = DSG + LSC + LA Contributions	2009-10	2010-11	E/F
i) Individual Schools Budget (pre 16)			
ii) Post 16 funding from the LSC delegated to schools			
iii) Local Authority Contribution (delegated to schools)			
iv) DSG carry forward (delegated to schools) (may be positive or negative)			
A	0	0	
B	0	0	
A + B	0	0	
v) Other centrally retained budgets (excluding those specified above)			
vi) Local Authority Contribution (as part of the centrally retained budget)			
vii) DSG carry forward (not delegated to schools) (may be positive or negative)			
E	0	0	
TOTAL PROPOSED SCHOOLS BUDGET	0	0	
viii) Individual Schools Budget (pre 16)			
ix) Post 16 funding from the LSC delegated to schools			
x) Local Authority Contribution (delegated to schools)			
xi) DSG carry forward (delegated to schools) (may be positive or negative)			
C	0	0	
D	0	0	
C + D	0	0	
xii) Other centrally retained budgets (excluding those specified above)			
xiii) Local Authority Contribution (as part of the centrally retained budget)			
xiv) DSG carry forward (not delegated to schools) (may be positive or negative)			
F	0	0	
Percentage Increase in ISB and PVI (A+B)/(C+D) / (E-F)/F	0.0%	0.0%	
Has the Central Expenditure Limit been breached?	No	No	
Where a breach is shown, has this been agreed with the Schools Forum			
Date and Minute of meeting			

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EARLY YEARS : FUNDING PERIOD - 2009-10

Children, Schools and Families Financial Data Collection

Annex to Table 1: Early Years Expenditure

YEAR	2009-10	Local Education Authority Name	Local Education Authority Number	E-Mail Address	E-Mail Address	Completion Date	Completion Date
CONTACT		TEL	Version No				

EARLY YEARS EXPENDITURE ON THE FREE ENTITLEMENT

Expenditure on the free entitlement delegated to early years providers

- EY1.1 Maintained nursery schools
- EY1.2 Maintained nursery classes in primary schools
- EY1.3 Private, Voluntary and Independent Providers
- EY1.4 Total 2008-09 expenditure on the free entitlement delegated to early years providers

Method of counting children for funding the free entitlement

- EY2.1 Maintained nursery schools
- EY2.2 Maintained nursery classes in primary schools
- EY2.3 Private, Voluntary and Independent Providers

Hourly rate at which the Local Authority funds providers for the free entitlement

- EY3.1 Maintained nursery schools
- EY3.2 Maintained nursery classes in primary schools
- EY3.31 Private, Voluntary and Independent Providers (average rate)
- EY3.32 Private, Voluntary and Independent Providers (minimum rate)
- EY3.33 Private, Voluntary and Independent Providers (maximum rate)

Central Expenditure in respect of the free entitlement to early years

- EY4.1 Maintained nursery schools
- EY4.2 Maintained nursery classes in primary schools
- EY4.3 Private, Voluntary and Independent Providers
- EY4.4 Total 2008-09 central expenditure in respect of early years education

January 2008 pupil count: children accessing the free entitlement (PTE)

- EY5.1 Maintained nursery schools
- EY5.2 Maintained nursery classes in primary schools
- EY5.3 Private, Voluntary and Independent Providers
- EY5.4 Total 2008-09 children accessing the free entitlement (PTE)

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YOUTH SERVICE ANNEX: FUNDING PERIOD 2 - 2009-10

Children, Schools and Families Financial Data Collection						Annex to Table 1: Youth Service		
YEAR	2009-10	Local Education Authority	Local Education Authority Number	E-Mail Address	CONTACT	TEL	Version No	Completion Date
YOUTH SERVICE (NET)		LEA Direct Spend	Contracted with Voluntary Organisations	Contracted with Other Organisations	Voluntary Organisations Grant Aid	TOTAL		
Management								
Full Time								
Part Time								
Youth Workers								
Full Time								
Part Time								
Support Staff								
Full Time								
Part Time								
Staff Training								
Non-Staff Costs								
Total Running Costs (Table 1, Line 3.0.1, Net)								
Capital (Table 1, Line 3.0.6, Net, Youth Service element)								
YOUTH SERVICE TOTAL								

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TABLE 2: FUNDING PERIOD 3 2010-11

Children, Schools and Families Financial Data Collection			Funding Data																Miscellaneous Items										Other																				
YEAR	2010-11	Local Education Authority Name	Local Education Authority Number	Local Education Authority Address	Version No.	Completion	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)	(29)	(30)	(31)	(32)	(33)	(34)	(35)	(36)									
CONTACT	Yr No	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)	(26)	(27)	(28)	(29)	(30)	(31)	(32)	(33)	(34)	(35)	(36)	(37)	(38)	(39)	(40)	(41)	(42)	(43)	(44)	(45)	(46)	(47)	
Nursery / Primary / Secondary schools		(3) Total age-related funding £	(4) Total Additional Fund (incl. Funding £)	(5) Total of (3) + (4) £	(6) Total of (3) + (4) + (5) £	(7) Total of (3) + (4) + (5) + (6) £	(8) Total of (3) + (4) + (5) + (6) + (7) £	(9) Total of (3) + (4) + (5) + (6) + (7) + (8) £	(10) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) £	(11) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) £	(12) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) £	(13) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) £	(14) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) £	(15) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) £	(16) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) £	(17) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) £	(18) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) £	(19) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) £	(20) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) £	(21) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) £	(22) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) £	(23) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) £	(24) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) £	(25) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) + (24) £	(26) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) + (24) + (25) £	(27) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) + (24) + (25) + (26) £	(28) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) + (24) + (25) + (26) + (27) £	(29) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) + (24) + (25) + (26) + (27) + (28) £	(30) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) + (24) + (25) + (26) + (27) + (28) + (29) £	(31) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) + (24) + (25) + (26) + (27) + (28) + (29) + (30) £	(32) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) + (24) + (25) + (26) + (27) + (28) + (29) + (30) + (31) £	(33) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) + (24) + (25) + (26) + (27) + (28) + (29) + (30) + (31) + (32) £	(34) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) + (24) + (25) + (26) + (27) + (28) + (29) + (30) + (31) + (32) + (33) £	(35) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) + (24) + (25) + (26) + (27) + (28) + (29) + (30) + (31) + (32) + (33) + (34) £	(36) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) + (24) + (25) + (26) + (27) + (28) + (29) + (30) + (31) + (32) + (33) + (34) + (35) £	(37) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) + (24) + (25) + (26) + (27) + (28) + (29) + (30) + (31) + (32) + (33) + (34) + (35) + (36) £	(38) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) + (24) + (25) + (26) + (27) + (28) + (29) + (30) + (31) + (32) + (33) + (34) + (35) + (36) + (37) £	(39) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) + (24) + (25) + (26) + (27) + (28) + (29) + (30) + (31) + (32) + (33) + (34) + (35) + (36) + (37) + (38) £	(40) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) + (24) + (25) + (26) + (27) + (28) + (29) + (30) + (31) + (32) + (33) + (34) + (35) + (36) + (37) + (38) + (39) £	(41) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) + (24) + (25) + (26) + (27) + (28) + (29) + (30) + (31) + (32) + (33) + (34) + (35) + (36) + (37) + (38) + (39) + (40) £	(42) Total of (3) + (4) + (5) + (6) + (7) + (8) + (9) + (10) + (11) + (12) + (13) + (14) + (15) + (16) + (17) + (18) + (19) + (20) + (21) + (22) + (23) + (24) + (25) + (26) + (27) + (28) + (29) + (30) + (31) + (32) + (33) + (34) + (35) + (36) + (37) + (38) + (39) + (40) + (41) £								

Middle / Senior / Primary / Secondary Schools																																																	

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

TABLE 10 - PUBLIC FINANCE - 2009-10
 Children, Schools and Families Financial Data Tables

Code	Budget		Actual		2009-10 Actual		2009-10 Budget	
	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09
Total	Public funded by grant/expense - age-weighted funding							
	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09
Total	Additional Public Cost Funding							
	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09
Total	Total Funding							
	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09
Total	Total Expenditure							
	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09
Total	Total Income							
	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09
Total	Total Balance							
	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09

TABLE 10 - PUBLIC FINANCE - 2009-10
 Children, Schools and Families Financial Data Tables

Code	Budget		Actual		2009-10 Actual		2009-10 Budget	
	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09
Total	Public funded by grant/expense - age-weighted funding							
	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09
Total	Additional Public Cost Funding							
	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09
Total	Total Funding							
	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09
Total	Total Expenditure							
	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09
Total	Total Income							
	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09
Total	Total Balance							
	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09	2009-10	2008-09

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TABLE 3b: FUNDING PERIOD 2 - 2009-10

Children, Schools and Families Financial Data Collection			Table 3b: School-level information																																					
YEAR	2009-10	Local Education Authority Name	Local Education Authority Number	E-Mail Address																																				
CONTACT		TA No.	Division No.	Completion Date																																				
					Table 3b: Place-to-Place Funding												Budget-led Funding		MFL - Learning needs				MFL - Social needs				Site-specific factors				School-specific factors				Budget		Other funding		Total	
					Special schools												MFL - Learning needs		MFL - Social needs				Site-specific factors				School-specific factors				Budget		Other funding		Total					
					MFL - Learning needs												MFL - Social needs				Site-specific factors				School-specific factors				Budget		Other funding		Total							
					Site-specific factors												School-specific factors				Budget		Other funding		Total															
					Budget												Other funding		Total																					
					Other funding												Total																							
					Total																																			

TABLE 3b: FUNDING PERIOD 3 - 2010-11

Children, Schools and Families Financial Data Collection			Table 3b: School-level information																																					
YEAR	2010-11	Local Education Authority Name	Local Education Authority Number	E-Mail Address																																				
CONTACT		TA No.	Division No.	Completion Date																																				
					Table 3b: Place-to-Place Funding												Budget-led Funding		MFL - Learning needs				MFL - Social needs				Site-specific factors				School-specific factors				Budget		Other funding		Total	
					Special schools												MFL - Learning needs		MFL - Social needs				Site-specific factors				School-specific factors				Budget		Other funding		Total					
					MFL - Learning needs												MFL - Social needs				Site-specific factors				School-specific factors				Budget		Other funding		Total							
					Site-specific factors												School-specific factors				Budget		Other funding		Total															
					Budget												Other funding		Total																					
					Other funding												Total																							
					Total																																			

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PART 4

TABLE 4: FUNDING PERIOD 2 - 2009-10

Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

YEAR	2009-10	Local Education Authority Name		Local Education Authority Number		E-Mail Address	
CONTACT		TEL		Version No		Completion Date	

(1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2)
Supply Method of pupil count, count dates and worked example(s) where appropriate:

(3) Band, Range or Level	(4) Unit Value £	(5) Total allocated through factor	(6) % of Nursery, Primary & Secondary budgets
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AGE-WEIGHTED FUNDING (7)			Weighting Ratios (8)				Pupil numbers (9)
Key Stage	School Year	Age group (pupils' ages as at 31 st August 2009)					
-	Nursery	3 yr old			Nursery:		
-	Nursery	4 yr old					
-	Reception						
1	1	5					
	2	6					
	3	7					
2	4	8					
	5	9					
	6	10					
	7	11					
3	8	12			Primary:		
	9	13			Secondary:		
4	10	14					
	11	15					
Re-takes (Year 12+)							
					Secondary:		

Method and worked example(s) where appropriate:

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PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)			
Nursery 3 year olds	<input type="text"/>	<input type="text"/>	
Nursery 4 year olds	<input type="text"/>	<input type="text"/>	
		Nursery	<input type="text"/>
		Primary	<input type="text"/>
Method and worked example(s) where appropriate:			

Pre-School Place-Led Funding (Nursery Classes) (11)			
Nursery 3 year olds	<input type="text"/>	<input type="text"/>	
Nursery 4 year olds	<input type="text"/>	<input type="text"/>	
		Nursery	<input type="text"/>
		Primary	<input type="text"/>
Method and worked example(s) where appropriate:			

KS 1	ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (12)			
	Class-based	<input type="text"/>	Nursery	<input type="text"/>
	Class-based	<input type="text"/>	Primary	<input type="text"/>
	Ghost funding	<input type="text"/>	Nursery	<input type="text"/>
	Ghost funding	<input type="text"/>	Primary	<input type="text"/>
Method and worked example(s) where appropriate:				

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options

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Method and worked example(s) where appropriate:

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FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)

"Top-up"

--	--	--

Secondary:

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Method and worked example(s) where appropriate:

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OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)

		Nursery:	
		Primary:	
		Secondary:	

Method and worked example(s) where appropriate:

--

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)

FTE Pupils (LSC Funded)



--	--

Secondary:

--

Method and worked example(s) where appropriate:

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AEN - Learning needs associated with EAL (16)			
		Nursery:	
		Primary:	
		Secondary:	

Method and worked example(s) where appropriate:

AEN - Identified Special Educational Needs (pupil-led) (17)

SEN - pupils with or without statements (pupil-led) Named Pupil Individually Assigned Resources (18)
--

Nursery			Nursery:	
Primary			Primary:	
Secondary			Secondary:	

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SEN - pupils with or without statements (pupil-led) Other (19)				
Nursery				
Primary			Nursery:	
Secondary			Primary:	
		Secondary:		
Method and worked example(s) where appropriate:				

SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (20)				
Nursery				
Primary			Nursery:	
Secondary			Primary:	
		Secondary:		

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SEN - pupils with or without statements (place-led treated as pupil-led) Other (21)

Nursery

Nursery:

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Primary

Primary:

--

Secondary

Secondary:

--

Method and worked example(s) where appropriate:

--

AEN - Identified Special Educational Needs (non pupil-led) (22)

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Nursery:

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Primary:

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--

Secondary:

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Method and worked example(s) where appropriate:

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AEN - Other Learning Needs (23)

	Nursery:	
	Primary:	
	Secondary:	

Method and worked example(s) where appropriate:

AEN - Social Needs (24)

	Nursery:	
	Primary:	
	Secondary:	

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Site - Specific Factors (Including pupil-led) (25)

Nursery

Nursery

Primary

Primary

Secondary

Secondary

Method and worked example(s) where appropriate:

School - Specific Factors (Including pupil-led) (26)

Nursery

Nursery

Primary

Primary

Secondary

Secondary

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

BUDGET ADJUSTMENTS (27)

TRANSITIONAL PROVISION (28)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

--

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)

Secondary:

Method and worked example(s) where appropriate:

--

MINIMUM FUNDING GUARANTEE (30)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

--

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

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AEN - SOCIAL NEED (36)		
		Special

Method and worked example(s) where appropriate:

SITE - SPECIFIC FACTORS (Including pupil-led) (37)		
		Special

Method and worked example(s) where appropriate:

SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)		
		Special

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

BUDGET ADJUSTMENTS e.g transitional provision (39)	Special
Method and worked example(s) where appropriate:	
MINIMUM FUNDING GUARANTEE (40)	Special
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	Special
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	All Schools

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

TABLE 4: FUNDING PERIOD 3 2010-11

Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

YEAR	2010-11	Local Education Authority Name		Local Education Authority Number		E-Mail Address	
CONTACT		TEL		Version No		Completion Date	

(1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2) Supply Method of pupil count, count dates and worked example(s) where appropriate:

(3) Band, Range or Level	(4) Unit Value £	(5) Total allocated through factor	(6) % of Nursery, Primary & Secondary budgets
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AGE-WEIGHTED FUNDING (7)			Weighting Ratios (8)				Pupil numbers (9)
Key Stage	School Year	Age group (pupils' ages as at 31 st August 2010)					
-	Nursery	3 yr old			Nursery:		
-	Nursery	4 yr old					
-	Reception						
1	1	5					
	2	6					
	3	7					
2	4	8					
	5	9					
	6	10					
3	7	11			Primary:		
	8	12					
	9	13					
4	10	14			Secondary:		
	11	15					
Re-takes (Year 12+)							
					Secondary:		

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)			
Nursery 3 year olds	<input type="text"/>	<input type="text"/>	
Nursery 4 year olds	<input type="text"/>	<input type="text"/>	
		Nursery	<input type="text"/>
		Primary	<input type="text"/>
Method and worked example(s) where appropriate:			

Pre-School Place-Led Funding (Nursery Classes) (11)			
Nursery 3 year olds	<input type="text"/>	<input type="text"/>	
Nursery 4 year olds	<input type="text"/>	<input type="text"/>	
		Nursery	<input type="text"/>
		Primary	<input type="text"/>
Method and worked example(s) where appropriate:			

KS 1	ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (12)			
	Class-based	<input type="text"/>	Nursery	<input type="text"/>
	Class-based	<input type="text"/>	Primary	<input type="text"/>
	Ghost funding	<input type="text"/>	Nursery	<input type="text"/>
	Ghost funding	<input type="text"/>	Primary	<input type="text"/>
Method and worked example(s) where appropriate:				

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options

Method and worked example(s) where appropriate:

FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)

"Top-up"

Secondary:

Method and worked example(s) where appropriate:

OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)

<input type="text"/>	<input type="text"/>	Nursery:	<input type="text"/>
<input type="text"/>	<input type="text"/>	Primary:	<input type="text"/>
<input type="text"/>	<input type="text"/>	Secondary:	<input type="text"/>
<input type="text"/>	<input type="text"/>		<input type="text"/>

Method and worked example(s) where appropriate:

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)

FTE Pupils (LSC Funded)

Secondary:

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

AEN - Learning needs associated with EAL (16)			
		Nursery:	
		Primary:	
		Secondary:	

Method and worked example(s) where appropriate:

AEN - Identified Special Educational Needs (pupil-led) (17)

SEN - pupils with or without statements (pupil-led) Named Pupil Individually Assigned Resources (18)
--

Nursery			Nursery:	
Primary			Primary:	
Secondary			Secondary:	

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SEN - pupils with or without statements (pupil-led) Other (19)				
Nursery				
Primary			Nursery:	
Secondary			Primary:	
		Secondary:		
Method and worked example(s) where appropriate:				

SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (20)				
Nursery				
Primary			Nursery:	
Secondary			Primary:	
		Secondary:		

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SEN - pupils with or without statements (place-led treated as pupil-led) Other (21)

Nursery

Nursery:

--

Primary

Primary:

--

Secondary

Secondary:

--

Method and worked example(s) where appropriate:

AEN - Identified Special Educational Needs (non pupil-led) (22)

	Nursery:	
	Primary:	
	Secondary:	

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

AEN - Other Learning Needs (23)

	Nursery:	
	Primary:	
	Secondary:	

Method and worked example(s) where appropriate:

AEN - Social Needs (24)

	Nursery:	
	Primary:	
	Secondary:	

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Site - Specific Factors (Including pupil-led) (25)

Nursery

Nursery

Primary

Primary

Secondary

Secondary

Method and worked example(s) where appropriate:

School - Specific Factors (Including pupil-led) (26)

Nursery

Nursery

Primary

Primary

Secondary

Secondary

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

BUDGET ADJUSTMENTS (27)

TRANSITIONAL PROVISION (28)

- Nursery:
- Primary:
- Secondary:

Method and worked example(s) where appropriate:

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)

- Secondary:

Method and worked example(s) where appropriate:

MINIMUM FUNDING GUARANTEE (30)

- Nursery:
- Primary:
- Secondary:

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)

Nursery
Primary
Secondary

Method and worked example(s) where appropriate:

SPECIAL SCHOOLS (32)

PLACE-LED FUNDING (33)

Special

Method and worked example(s) where appropriate:

PUPIL-LED FUNDING (34)

Special

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

AEN - LEARNING NEEDS ASSOCIATED WITH EAL (35)		
		Special

Method and worked example(s) where appropriate:

AEN - SOCIAL NEED (36)		
		Special

Method and worked example(s) where appropriate:

SITE - SPECIFIC FACTORS (Including pupil-led) (37)		
		Special

Method and worked example(s) where appropriate:

SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)		
		Special

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

BUDGET ADJUSTMENTS e.g transitional provision (39)	Special
Method and worked example(s) where appropriate:	
MINIMUM FUNDING GUARANTEE (40)	Special
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	Special
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	All Schools

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SCHEDULE 3

Regulation 4(5) – (6)

FORM OF THE THIRD BUDGET STATEMENT

PART 1

SCHOOL BUDGET SUMMARY TABLE FUNDING PERIOD 3: 2010-2011		SCHOOL BUDGET SUMMARY TABLE	
Children, Schools and Families Financial Data Collection			
YEAR	Local Education Authority Name	Local Education Authority Number	E-Mail Address:
2010-2011			
CONTACT		Version No	Completion Date:

This table provides an account of the main sources of funding available to the Local Education Authority to support their Schools Budget, including any additional funding provided

2010-11
(e)

1. Dedicated Schools Grant - Local Education Authority's estimate of pupil numbers	<input type="text"/>
2. Dedicated Schools Grant - Guaranteed Unit of Funding Per Pupil	<input type="text"/>
3.a Estimated Dedicated Schools Grant	<input type="text"/>
3.b Academy: Estimated Recoupment from Dedicated Schools Grant	<input type="text"/>
3.c Dedicated Schools Grant, amount brought forward	<input type="text"/>
3.d School Standards Grants - including Personalisation	<input type="text"/>
5 School Development Grant	<input type="text"/>
6 Other Standards Fund Grants	<input type="text"/>
7 LSC funding	<input type="text"/>
8 Local Education Authority additional contribution	<input type="text"/>
9 Total funding supporting the Schools Budget (lines 3 to 8)	<input type="text"/>

SBS Table Notes
Note that the information you provide in this section will be taken into account when returned to DCSF.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

PART 2

Children, Schools and Families Financial Data Collection
 BUDGET - TABLE 1: FUNDING PERIOD 3 - 2010-11

Table 1 - Local Authority Information

YEAR	Local Education Authority Name	Local Education Authority Number	E-Mail Address
2010-11			
CONTACT	TEL	Version No	Completion Date

	Nursery (a)	Primary (b)	Secondary (c)	Special (d)	Gross (e)	Income (f)	Net (g)
1 SCHOOLS BUDGET							
1.0.1 Individual Schools Budget							
1.0.2 School Standards Grant - Maintained Schools							
1.0.3 School Standards Grant - Pupil Referral Units							
1.0.4 School Standards Grant (Personalisation) - Maintained Schools							
1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units							
1.0.6 School Development Grant							
1.0.7 Special Schools Grant							
1.0.8 The School Performance Pay (Checkback)							
1.0.9 Expenditure for Education of Children under 5s in Private/voluntary/independent settings							
1.1.1 Support for schools in financial difficulty							
1.1.2 School-specific contingencies							
1.2.1 Provision for pupils with SEN (including assigned resources)							
1.2.2 Provision for pupils with SEN, provision not included in line 1.2.1							
1.2.3 Support for inclusion							
1.2.4 Fees for pupils at independent special schools & abroad							
1.2.5 SEN transport							
1.2.6 Fees to independent schools for pupils without SEN							
1.2.7 Intra-authority recruitment							
1.2.8 Contribution to combined budgets							
1.3.1 Pupil Referral Units							
1.3.2 Behaviour Support Services							
1.3.3 Education out of school							
1.3.4 14 - 16 More practical learning options							
1.3.5 Central expenditure on education of children under 5s							

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3 YOUTH AND COMMUNITY
 3.01 Youth Service
 3.02 Adult and Community Learning
 3.03 Commissions
 3.04 Discretionary Awards
 3.05 Student Support under new Arrangements and Meritology Awards
 3.06 Capital Expenditure from Revenue (CERA) (Youth & Community)
 3.07 Total Youth and Community

6 Local Authority Education Functions
 6.01 Statutory Regulatory Codes
 6.02 Statutory Regulatory Codes (including providers) costs
 6.03 Existing Early Retirement Costs (commitments entered into by 31/03/09)
 6.04 Residual pension liability (eg PE, Careers Service, etc.)
 6.05 Joint use arrangements
 6.06 Insurance
 6.07 Monitoring national curriculum assessment
 6.08 Total Local Authority Education Functions

SPECIFIC GRANTS AND SPECIFIC FORMULA GRANTS

6.1.1 School Development Grant - non-derived
 6.1.2 Other Statutory Fund Allocation - non-derived
 6.1.3 Other Specific Grant
 6.1.4 Total Specific Grants
 6.2.1 Capital Expenditure from Revenue (CERA) (LA Education Functions)
 7.1.1 Total Schools Budget, Special Education, Learner Support, Access and Youth and Community Budget (including CERA) (Lines 1.0.1 + 2.0.6 + 2.1.8 + 2.3.2 + 3.0.7)
 7.1.3 Total LA Education Functions Budget (including CERA) plus (Lines 6.0.8 + 6.1.4 + 6.2.1)
 8 Total Schools Budget and Local Authority Education Functions Budget (lines 7.1.1 + 7.1.3)
 9 Capital Expenditure (excl.CERA)

MEMORANDUM ITEMS

10 Expenditure covered by LSC Grant - include below the part of the expenditure recorded in individual lines in the Schools budget that is supported by the Learning and Skills Council.
 10a.1 SIXTH FORM - Allocation from LSC for 16+ funding for secondary schools (included in expenditure 1.0.1 column (c))
 10a.2 SIXTH FORM - Allocation from LSC for 16+ funding for special schools (included in expenditure 1.0.1 column (d))
 10b.1 Sixth form element included at 1.2.1 above for pupils with and without statements
 10b.2 Sixth form element included at 1.2.2 above for pupils with SEN provision not included in line 1.2.1
 10b.3 Sixth form element included at 1.2.4 above for pupils at independent special schools and abroad
 10b.4 Sixth form element included at 1.2.6 above for pupils at independent schools (pupils WITHOUT SEN)
 10c.1 LSC Threshold and Performance Pay Costs (included in expenditure at 1.0.1 columns e and d)
 10c.2 LSC Threshold and Performance Pay Costs (included in expenditure at 1.0.1 columns e and d)

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CENTRAL EXPENDITURE LIMIT: FUNDING PERIOD 3 - (2010-11)			
Children, Schools and Families Data Collection			
YEAR	2010-11	Local Education Authority Name	Local Authority Information
CONTACT	TEL	Local Education Authority Number	E-Mail Address Completion Date

Central Expenditure Limit = (A+B)/(C+D)	must be greater than or equal to	E/F	Schools Budget = DSG + LSC + LA CONTRIBUTIONS
SECTION 52 Reference			
<p>Individual Schools Budget (pre 16)</p> <p>Post 16 funding from the LSC delegated to schools</p> <p>Local Authority Contribution (delegated to schools)</p> <p>DSG carry forward (delegated to schools) (may be positive or negative)</p> <p>Sum of i) ii) iii) and iv)</p> <p>Private, Voluntary and Independent Providers</p> <p>A</p> <p>B</p> <p>A + B</p> <p>Other centrally retained budgets (excluding those specified above)</p> <p>Local Authority Contribution (as part of the centrally retained budget)</p> <p>DSG carry forward (not delegated to schools) (may be positive or negative)</p> <p>TOTAL PROPOSED SCHOOLS BUDGET</p>	<p>2010-11</p> <p>i) <input type="text"/></p> <p>ii) <input type="text"/></p> <p>iii) <input type="text"/></p> <p>iv) <input type="text"/></p> <p>A <input type="text"/></p> <p>B <input type="text"/></p> <p>A + B <input type="text"/></p> <p>v) <input type="text"/></p> <p>vi) <input type="text"/></p> <p>vi) <input type="text"/></p> <p>E <input type="text"/></p>	<p>Table 1 line:1.0.1 less ii), iii) & iv) below</p> <p>Table 2 line (35) column 5</p> <p>SBS table line 8 less vi) below</p> <p>SBS table line 3c less vi) below</p> <p>Table 1 line:1.0.9</p> <p>Table 1 lines 1.1.1 to 1.5.9 inclusive + 1.7.1 + 1.7.2</p> <p>SBS table line 8 less iii) above.</p> <p>SBS table line 3c less iv) above</p>	<p>Table 1 line:1.0.1 less ix), x) & xi) below</p> <p>Table 2 line (37) column 5</p> <p>SBS table line 8 less xii) below</p> <p>SBS table line 3c less xiv) below</p> <p>Table 1 line:1.0.9</p> <p>Table 1 lines 1.1.1 to 1.5.9 inclusive + 1.7.1 + 1.7.2</p> <p>SBS table line 8 less x) above.</p> <p>SBS table line 3c less xi) above</p>
<p>Individual Schools Budget (pre 16)</p> <p>Post 16 funding from the LSC delegated to schools</p> <p>Local Authority Contribution (delegated to schools)</p> <p>DSG carry forward (delegated to schools) (may be positive or negative)</p> <p>Sum of vii) ix) and xi)</p> <p>Private, Voluntary and Independent Providers</p> <p>C</p> <p>D</p> <p>C + D</p> <p>Other centrally retained budgets (excluding those specified above)</p> <p>Local Authority Contribution (as part of the centrally retained budget)</p> <p>DSG carry forward (not delegated to schools) (may be positive or negative)</p> <p>TOTAL SCHOOLS BUDGET</p> <p>Percentage Increase in ISB and PVI (A+B)(C+D) / (C+D)</p> <p>Percentage Increase in Schools Budget (E-F)/F</p> <p>Has the Central Expenditure Limit been breached?</p> <p>Where a breach is shown, has this been agreed with the Schools Forum</p> <p>Date and Minute of meeting</p>	<p>2009-10</p> <p>vii) <input type="text"/></p> <p>ix) <input type="text"/></p> <p>x) <input type="text"/></p> <p>xi) <input type="text"/></p> <p>C <input type="text"/></p> <p>D <input type="text"/></p> <p>C + D <input type="text"/></p> <p>xii) <input type="text"/></p> <p>xiii) <input type="text"/></p> <p>xiv) <input type="text"/></p> <p>F <input type="text"/></p> <p>0.0%</p> <p>0.0%</p> <p>No</p>	<p>Table 1 line:1.0.1 less ix), x) & xi) below</p> <p>Table 2 line (37) column 5</p> <p>SBS table line 8 less xii) below</p> <p>SBS table line 3c less xiv) below</p> <p>Table 1 line:1.0.9</p> <p>Table 1 lines 1.1.1 to 1.5.9 inclusive + 1.7.1 + 1.7.2</p> <p>SBS table line 8 less x) above.</p> <p>SBS table line 3c less xi) above</p>	<p>Table 1 line:1.0.1 less ix), x) & xi) below</p> <p>Table 2 line (37) column 5</p> <p>SBS table line 8 less xii) below</p> <p>SBS table line 3c less xiv) below</p> <p>Table 1 line:1.0.9</p> <p>Table 1 lines 1.1.1 to 1.5.9 inclusive + 1.7.1 + 1.7.2</p> <p>SBS table line 8 less x) above.</p> <p>SBS table line 3c less xi) above</p>

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EARLY YEARS : FUNDING PERIOD 3 - 2010-11

Children, Schools and Families Financial Data Collection **Annex to Table 1: Early Years Expenditure**

YEAR	Local Education Authority Name	Local Education Authority Number	E-Mail Address	E-Mail Address
2010-11				
CONTACT	TEL	Version No	Completion Date	Completion Date

EARLY YEARS EXPENDITURE ON THE FREE ENTITLEMENT

Expenditure on the free entitlement delegated to early years providers

- EY1.1 Maintained nursery schools
- EY1.2 Maintained nursery classes in primary schools
- EY1.3 Private, Voluntary and Independent Providers
- EY1.4 Total 2008-09 expenditure on the free entitlement delegated to early years providers**

Method of counting children for funding the free entitlement

- EY2.1 Maintained nursery schools
- EY2.2 Maintained nursery classes in primary schools
- EY2.3 Private, Voluntary and Independent Providers

Hourly rate at which the Local Authority funds providers for the free entitlement

- EY3.1 Maintained nursery schools
- EY3.2 Maintained nursery classes in primary schools
- EY3.31 Private, Voluntary and Independent Providers (average rate)
- EY3.32 Private, Voluntary and Independent Providers (minimum rate)
- EY3.33 Private, Voluntary and Independent Providers (maximum rate)

Central Expenditure in respect of the free entitlement to early years

- EY4.1 Maintained nursery schools
- EY4.2 Maintained nursery classes in primary schools
- EY4.3 Private, Voluntary and Independent Providers
- EY4.4 Total 2008-09 central expenditure in respect of early years education**

January 2008 pupil count: children accessing the free entitlement (PTE)

- EY5.1 Maintained nursery schools
- EY5.2 Maintained nursery classes in primary schools
- EY5.3 Private, Voluntary and Independent Providers
- EY5.4 Total 2008-09 children accessing the free entitlement (PTE)**

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YOUTH SERVICE ANNEX: FUNDING PERIOD 3 - 2010-11

Children, Schools and Families Financial Data Collection							Annex to Table 1: Youth Service	
YEAR	2010-11	Local Education Authority	Local Education Authority Number	E-Mail Address	Local Education Authority	Version No	Completion Date	
CONTACT	TEL							
YOUTH SERVICE (NET)	LEA Direct Spend	Contracted with Voluntary Organisations	Contracted with Other Organisations	Voluntary Organisations Grant Aid	TOTAL			
Management								
Full Time								
Part Time								
Youth Workers								
Full Time								
Part Time								
Support Staff								
Full Time								
Part Time								
Staff Training								
Non-Staff Costs								
Total Running Costs (Table 1, Line 3.0.1, Net)								
Capital (Table 1, Line 3.0.6, Net, Youth Service element)								
YOUTH SERVICE TOTAL								

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PART 4

TABLE 4: FUNDING PERIOD 3 - 2010-11

Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

YEAR	2010-11	Local Education Authority Name		Local Education Authority Number		E-Mail Address	
CONTACT		TEL		Version No		Completion Date	

(1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2)
Supply Method of pupil count, count dates and worked example(s) where appropriate:

(3) Band, Range or Level	(4) Unit Value £	(5) Total allocated through factor	(6) % of Nursery, Primary & Secondary budgets
--------------------------	------------------	------------------------------------	---

AGE-WEIGHTED FUNDING (7)			Weighting Ratios (8)				Pupil numbers (9)
Key Stage	School Year	Age group (pupils' ages as at 31 st August 2010)					
-	Nursery	3 yr old			Nursery:		
-	Nursery	4 yr old					
-	Reception						
1	1	5					
	2	6					
	3	7					
2	4	8					
	5	9					
	6	10					
	7	11					
3	8	12			Primary:		
	9	13			Secondary:		
4	10	14					
	11	15					
Re-takes (Year 12+)							

Method and worked example(s) where appropriate:

PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)

Nursery 3 year olds		
Nursery 4 year olds		

Nursery:	
Primary:	
Secondary:	

Method and worked example(s) where appropriate:

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Pre-School Place-Led Funding (Nursery Classes) (11)					
	Nursery 3 year olds	<input type="text"/>	<input type="text"/>		
	Nursery 4 year olds	<input type="text"/>	<input type="text"/>		
				Nursery:	<input type="text"/>
				Primary:	<input type="text"/>
Method and worked example(s) where appropriate:					
KS 1	ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (12)				
	Class-based	<input type="text"/>	<input type="text"/>	Nursery:	<input type="text"/>
	Class-based	<input type="text"/>	<input type="text"/>	Primary:	<input type="text"/>
	Ghost funding	<input type="text"/>	<input type="text"/>	Nursery:	<input type="text"/>
	Ghost funding	<input type="text"/>	<input type="text"/>	Primary:	<input type="text"/>
Method and worked example(s) where appropriate:					
Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Method and worked example(s) where appropriate:					
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)					
	"Top-up"	<input type="text"/>	<input type="text"/>	<input type="text"/>	
				Secondary:	<input type="text"/>
Method and worked example(s) where appropriate:					

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OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)

		Nursery:	
		Primary:	
		Secondary:	

Method and worked example(s) where appropriate:

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)

FTE Pupils (LSC Funded)			
		Secondary:	

Method and worked example(s) where appropriate:

AEN - Learning needs associated with EAL (16)

		Nursery:	
		Primary:	
		Secondary:	

Method and worked example(s) where appropriate:

AEN - Identified Special Educational Needs (pupil-led) (17)

SEN - pupils with or without statements (pupil-led) Named Pupil Individually Assigned Resources (18)

Nursery			
Primary		Primary:	
Secondary		Secondary:	

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SEN - pupils with or without statements (pupil-led) Other (19)				
Nursery	<input type="text"/>	<input type="text"/>	Nursery	<input type="text"/>
	<input type="text"/>	<input type="text"/>		<input type="text"/>
	<input type="text"/>	<input type="text"/>		<input type="text"/>
Primary	<input type="text"/>	<input type="text"/>	Primary	<input type="text"/>
	<input type="text"/>	<input type="text"/>		<input type="text"/>
	<input type="text"/>	<input type="text"/>		<input type="text"/>
Secondary	<input type="text"/>	<input type="text"/>	Secondary	<input type="text"/>
	<input type="text"/>	<input type="text"/>		<input type="text"/>
	<input type="text"/>	<input type="text"/>		<input type="text"/>
Method and worked example(s) where appropriate:				
<input type="text"/>				

SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (20)				
Nursery	<input type="text"/>	<input type="text"/>	Nursery	<input type="text"/>
	<input type="text"/>	<input type="text"/>		<input type="text"/>
	<input type="text"/>	<input type="text"/>		<input type="text"/>
Primary	<input type="text"/>	<input type="text"/>	Primary	<input type="text"/>
	<input type="text"/>	<input type="text"/>		<input type="text"/>
	<input type="text"/>	<input type="text"/>		<input type="text"/>
Secondary	<input type="text"/>	<input type="text"/>	Secondary	<input type="text"/>
	<input type="text"/>	<input type="text"/>		<input type="text"/>
	<input type="text"/>	<input type="text"/>		<input type="text"/>

SEN - pupils with or without statements (place-led treated as pupil-led) Other (21)				
Nursery	<input type="text"/>	<input type="text"/>	Nursery	<input type="text"/>
	<input type="text"/>	<input type="text"/>		<input type="text"/>
	<input type="text"/>	<input type="text"/>		<input type="text"/>
Primary	<input type="text"/>	<input type="text"/>	Primary	<input type="text"/>
	<input type="text"/>	<input type="text"/>		<input type="text"/>
	<input type="text"/>	<input type="text"/>		<input type="text"/>
Secondary	<input type="text"/>	<input type="text"/>	Secondary	<input type="text"/>
	<input type="text"/>	<input type="text"/>		<input type="text"/>
	<input type="text"/>	<input type="text"/>		<input type="text"/>
Method and worked example(s) where appropriate:				
<input type="text"/>				

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

AEN - Identified Special Educational Needs (non pupil-led) (22)

	Nursery:	
	Primary:	
	Secondary:	

Method and worked example(s) where appropriate:

AEN - Other Learning Needs (23)

	Nursery:	
	Primary:	
	Secondary:	

Method and worked example(s) where appropriate:

AEN - Social Needs (24)

	Nursery:	
	Primary:	
	Secondary:	

Method and worked example(s) where appropriate:

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Site - Specific Factors (Including pupil-led) (25)

Nursery

Nursery

Primary

Primary

Secondary

Secondary

Method and worked example(s) where appropriate:

--

School - Specific Factors (Including pupil-led) (26)

Nursery

Nursery

Primary

Primary

Secondary

Secondary

Method and worked example(s) where appropriate:

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BUDGET ADJUSTMENTS (27)

TRANSITIONAL PROVISION (28)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)

Secondary:

Method and worked example(s) where appropriate:

MINIMUM FUNDING GUARANTEE (30)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

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SPECIAL SCHOOLS (32)																																																					
PLACE-LED FUNDING (33)																																																					
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Method and worked example(s) where appropriate:																																																					

PUPIL-LED FUNDING (34)					
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Method and worked example(s) where appropriate:					

AEN - LEARNING NEEDS ASSOCIATED WITH EAL (35)					
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Method and worked example(s) where appropriate:					

AEN - SOCIAL NEED (36)					
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Method and worked example(s) where appropriate:					

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SITE - SPECIFIC FACTORS (Including pupil-led) (37)		
		Special

Method and worked example(s) where appropriate:

SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)		
		Special

Method and worked example(s) where appropriate:

BUDGET ADJUSTMENTS e.g transitional provision (39)	
	Special
Method and worked example(s) where appropriate:	

MINIMUM FUNDING GUARANTEE (40)	
	Special
Method and worked example(s) where appropriate:	

TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	
	Special

TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	
	All Schools

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations describe the form, content and publication requirements relating to budget statements for the financial years 2008-9, 2009-10 and 2010-11.

Budget statements comprise information about planned expenditure and estimated planned expenditure set out against specified headings in the tables comprising Schedules 1 to 3.

The first budget statement under these Regulations must be published before 1st April 2008 and must include information relating to actual planned expenditure for funding period 1 and estimated planned expenditure for funding periods 2 and 3 as specified.

The second budget statement must be published before 1st April 2009 and must include information relating to actual planned expenditure for funding period 2 and revised estimated planned expenditure for funding period 3 as specified.

The third budget statement must be published before 1st April 2010 and must include information relating to actual planned expenditure for funding period 3 as specified.