
STATUTORY INSTRUMENTS

1991 No. 2563

EDUCATION, ENGLAND AND WALES

**The Education (National Curriculum)
(Attainment Targets and Programmes of Study
in Modern Foreign Languages) Order 1991**

Made - - - - 11th November 1991

Laid before Parliament 18th November 1991

Coming into force

Article 1 1st August 1992

*Except for article 1, in
accordance with articles 2
and 3*

Whereas the National Curriculum Council, after due consultation, submitted to the Secretary of State and published its report on a proposal to make this Order which he had referred to it, in accordance with section 20(2) to (4) of the Education Reform Act 1988⁽¹⁾;

And whereas the Secretary of State had given notice of the said proposal to the Curriculum Council for Wales and to all other persons with whom consultation appeared to him to be desirable, in accordance with section 21(2) of the said Act;

And whereas the Secretary of State, in accordance with subsection (5) of the said section 20, and subsection (3) of the said section 21, duly published a draft of this Order and the other documents mentioned in those subsections and sent copies of them to the said Councils and to each of the persons consulted by them, and allowed a period of not less than one month for the submission of evidence and representations;

And whereas that period has now expired;

Now therefore the Secretary of State for Education and Science, as respects England, and the Secretary of State for Wales, as respects Wales, in exercise of the powers conferred on the Secretary of State by section 4(2)(a) and (b) and (4) of the Education Reform Act 1988 hereby makes the following Order in the terms of the said draft:

(1) 1988 c. 40.

Citation, commencement, application and interpretation

1.—(1) This Order may be cited as the Education (National Curriculum) (Attainment Targets and Programmes of Study in Modern Foreign Languages) Order 1991.

(2) This article shall come into force on 1st August 1992 and all other provisions of this Order shall come into force in accordance with articles 2 and 3 below.

(3) This Order applies in relation to maintained schools in England and Wales only.

(4) In this Order—

“the Document” means the document published by Her Majesty’s Stationery Office entitled “Modern Foreign Languages in the National Curriculum”(2);

references to the third and fourth key stages are references to the periods set out in paragraphs (c) and (d) respectively of section 3(3) of the Education Reform Act 1988; and

references to levels of attainment are references to the levels set out in the Document in relation to each attainment target.

2. The provisions of this Order relating to the third key stage shall come into force—

(a) on 1st August 1992 in respect of pupils in the first year of that key stage;

(b) on 1st August 1993 in respect of pupils in the second year of that key stage; and

(c) on 1st August 1994 in respect of all other pupils.

3. The provisions of this Order relating to the fourth key stage shall come into force—

(a) on 1st August 1995 in respect of pupils in the first year of that key stage; and

(b) on 1st August 1996 in respect of all other pupils.

Specification of attainment targets and programmes of study

4. It is hereby directed that the provisions relating to attainment targets and programmes of study set out in the Document shall have effect as provided in articles 5 to 7 below for the purpose of specifying in relation to modern foreign languages—

(a) attainment targets; and

(b) programmes of study.

5. Attainment targets 1–4 set out in the Document are specified in relation to the third and fourth key stages, the levels applicable (being those appropriate to the different abilities and maturities of the pupils being taught) being, for each such key stage, levels 1–10.

6.—(1) Subject to paragraph (2) below, the programmes of study set out in the Document and described in column (2) of the Schedule to this Order are specified in relation to the key stages set out beside them in column (1) of the Schedule.

(2) The programme of study for a pupil in the fourth key stage is either that referred to as Model A or that referred to as Model B in the Document and column 2 of the Schedule.

7. The examples printed in italics in the Document (which serve to illustrate the attainment targets and programmes of study therein described) do not form part of the provision made by this Order.

11th November 1991

Kenneth Clarke
Secretary of State for Education and Science

11th November 1991

David Hunt
Secretary of State for Wales

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SCHEDULE

Article 6

SPECIFICATION OF PROGRAMMES OF STUDY

(1) Key stages	(2) Programme of study
Third key stage	As set out in the Document.
Fourth key stage	Either Model A or Model B as set out in the Document.

EXPLANATORY NOTE

(This note is not part of the Order)

Section 4(2) of the Education Reform Act 1988 places a duty on the Secretary of State to establish the National Curriculum by specifying by order appropriate attainment targets, programmes of study and assessment arrangements for each of the foundation subjects.

Section 4(4) allows for such an order, instead of containing the provisions to be made, to refer to provisions in a document published by Her Majesty's Stationery Office.

This Order accordingly refers to such a document. It is entitled "Modern Foreign Languages in the National Curriculum". That Document sets out the attainment targets and programmes of study which are to have effect for the third and fourth stages of a pupil's compulsory schooling. The Document sets out 10 levels in respect of attainment targets to cover the full range of abilities and maturities of pupils of compulsory school age; the Order specifies the appropriate range of attainment levels for each key stage. The Document sets out an alternative, shorter programme of study which may be followed by pupils in the fourth key stage.

Article 7 of this Order further secures that any examples printed in italics in the Document are for illustrative purposes only, and do not form part of the Order.