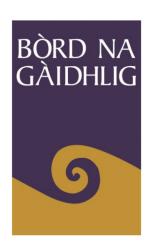


Scottish Parliamentary Corporate Body GAELIC LANGUAGE PLAN

This plan has been prepared under Section 3 of the Gaelic Language (Scotland) Act 2005 and was approved by Bòrd na Gàidhlig on March 5th 2013.



FOREWORD

I am pleased to introduce the Scottish Parliamentary Corporate Body's second iteration of our Gaelic Language Plan, which covers our planned activities for May 2013 to April 2018.

Like the first iteration of our Gaelic Language Plan, which covered May 2008 to April 2013, this demonstrates the Scottish Parliamentary Corporate Body's commitment to Gaelic, and to the principle that Gaelic should be accorded equal respect with English, as set out in the Gaelic Language (Scotland) Act 2005.

The Scottish Parliamentary Corporate Body (SPCB) provides the staff, accommodation and services needed by the Scottish Parliament to carry out its work. The SPCB provides a number of services to support Members and the public to use Gaelic. The SPCB has a Language Policy which provides the overall context for our provision.

Under the first iteration of our Gaelic Language Plan, the SPCB introduced a number of developments to enhance the status and visibility of Gaelic in its work. These include use of technology, training opportunities, featuring Gaelic in recruitment and offering a range of outreach/engagement services.

The second iteration of our Plan is designed to build on the sophisticated range of services on offer and to encourage use of them. I would therefore encourage all Gaelic speakers and learners to take advantage of these opportunities to learn about, and participate in, the work of the Scottish Parliament through the medium of Gaelic.

Rt Hon Tricia Marwick MSP Presiding Officer

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Summary



Summary

The Scottish Parliamentary Corporate Body (SPCB) recognises that Gaelic is an integral part of Scotland's heritage, national identity and cultural life. The SPCB has put in place appropriate structures and initiatives to enable it to contribute to the wider work going on in Scotland to ensure that Gaelic has a sustainable future.

The SPCB recognises that a concerted effort on the part of authorities and bodies, community organisations and individual speakers is required to:

- enhance the status of Gaelic:
- promote the acquisition and learning of Gaelic;
- encourage the increased use of Gaelic.

This document is the SPCB's second iteration of a Gaelic Language Plan. It sets out how we will use Gaelic in the operation of our functions, how we will enable the use of Gaelic when communicating with our Members, the public and key partners, and how we will promote and develop Gaelic.

The SPCB's Gaelic Language Plan has been prepared in accordance with statutory criteria set out in the 2005 Act, and having regard to the *National Gaelic Language Plan 2012-2017* and the *Guidance on the Development of Gaelic Language Plans*.

Structure of the Gaelic Language Plan

The key components of our Gaelic Language Plan are:

Chapter 1 – Introduction

This chapter provides the background and context relating to the preparation of Gaelic Language Plans under the 2005 Act and the structure of the SPCB's main areas of operation. It also provides a summary of the demography of the Gaelic language in the SPCB's area of operation.

Chapter 2 – Core Commitments

This chapter sets out how the SPCB will use, and enable the use of, Gaelic in relation to our main business functions. This chapter sets out *the basic minimum level* of Gaelic language provision to which we are committed to providing in the lifetime of the Plan.

Chapter 3 – Policy Implications for Gaelic: implementing the National Gaelic Language Plan

This chapter sets out how the SPCB will help implement the *National Gaelic Language Plan*. It also shows how we intend promoting the use of Gaelic in our service planning and delivery, such as public engagement. This chapter also

considers how we will take account of Gaelic and our Gaelic Language Plan when drafting new policies and considering new strategies.

Chapter 4 – Implementation and Monitoring

This chapter sets out how the implementation of our Gaelic Language Plan will be taken forward, and how implementation and outcomes will be monitored.

Chapter 1

Introduction



CHAPTER 1 - INTRODUCTION

Setting the Context for Developing Gaelic Language Plans

The Gaelic Language (Scotland) Act 2005 and the issuing of a notice:

The Gaelic Language (Scotland) Act 2005 was passed by the Scotlish Parliament with a view to securing the status of the Gaelic language as an official language of Scotland commanding equal respect to the English language.

One of the key features of the 2005 Act is the provision enabling Bòrd na Gàidhlig to require public bodies to prepare Gaelic Language Plans. This provision was designed to ensure that the public sector in Scotland plays its part in creating a future for Gaelic by raising its status and profile and creating practical opportunities for its use.

Consultation on a draft Gaelic Plan:

The 2005 Act requires public bodies to bring the preparation of its Gaelic Language Plan to the attention of all interested parties. The SPCB consulted publicly on the draft of its Gaelic Language Plan from September 22nd to November 4th 2012 and has taken into account representations made to it during the consultation process.

Approval of the SPCB's Gaelic Language Plan:

The SPCB's Gaelic Plan was submitted to Bòrd na Gàidhlig for approval on December 17th 2012.

Overview of the functions of the SPCB and the use of Gaelic within our area of operation

Background Information about the SPCB

The Scottish Parliamentary Corporate Body (SPCB) is a statutory body provided for by the Scotland Act 1998 and consists of 5 members – the Presiding Officer, who chairs the Body, and 4 Members elected by the Parliament. Members are elected as individuals to represent the interests of all the MSPs and not as party representatives.

The SPCB provides the staff, accommodation and services needed by the Parliament to carry out its work. It meets fortnightly in private and the agendas, minutes of its meetings and, where appropriate, the papers considered, are published on the Scottish Parliament website.

As mentioned above, the SPCB is accountable to the Scottish Parliament and it is held to account through a number of means:

- SPCB Annual Report
- Written parliamentary questions

- Oral SPCB question time (held in the Debating Chamber approximately 3 times each year)
- Publication of minutes and papers.

The SPCB considers and makes decisions on a wide range of issues to do with the running of the Parliament including the financing of the Parliament and allocation of the budget, the staffing of the Parliament and the use and security of the Parliamentary accommodation and facilities at Holyrood.

A continuing key priority of the Corporate Body and its staff is to make sure that the Scottish Parliament can operate effectively and that MSPs are able to carry out their duties.

The SPCB is based in Edinburgh at the Scottish Parliament building at Holyrood. Our geographical remit is the whole of Scotland as the Corporate Body supports the Scottish Parliament. This is a national legislature with Members for constituencies and regions across the country, who are elected by and answerable to the people of Scotland.

The SPCB is advised by a team of senior management officials, known as the Leadership Group. It aims to support and advise the Clerk/Chief Executive in defining and delivering the aim and values of the organisation and its strategic priorities and in developing the strategy to achieve these. It also enables senior colleagues to share expertise and knowledge and to contribute their views on how the organisation should be run, both currently and with an eye to the longer term.

The SPCB employs 450 members of staff and has a revenue budget of £84.9m in 2012-13.

The difference between the SPCB and the Scottish Parliament

The legislative and other functions of the Scottish Parliament are distinct from the administrative functions of the SPCB. This Plan relates to the SPCB and not to the Scottish Parliament. Provision for the use of languages in the business of the Parliament is set out in the Standing Orders which are available online at http://www.scottish.parliament.uk/parliamentarybusiness/26516.aspx. More detail of how services will be provided is set out in the SPCB's Languages Policy, which is available at http://www.scottish.parliament.uk/help/1679.aspx

Current provision for Gaelic speakers and learners

As a result of operating a Gaelic Service since 2000, and of the development work achieved under the SPCB's first iteration of its Gaelic Language Plan (2008-2013), we have a sophisticated range of services available in, or promoting the visibility of, Gaelic. As well as appearing in the Current Practice sections of our Core Commitments, our services are summarised here:

 Public guidance is available on the language services that the SPCB provides and on the Gaelic Service

- Bills can be published in Gaelic with the approval of the Head of Chamber and Reporting
- MSPs may use Gaelic in debates with prior approval of the Presiding Officer or in Committees with the Convener's approval
- Anyone invited to address the Parliament can do so in Gaelic with prior approval from the Presiding Officer
- Proposals for bills, motions, amendments and questions can be submitted with a Gaelic translation. The translation will be published with the English version
- Committee reports can be published in Gaelic with the approval of the Head of Committees and Outreach
- Public petitions may be submitted in Gaelic and the SPCB will arrange translation
- Committee witnesses may give evidence at a meeting in Gaelic with the prior approval of the Convener
- Procedures are in place to provide translations of the Official Report where Gaelic is used by a Committee witness
- Calls for evidence are published in Gaelic to encourage engagement with committees in Gaelic
- Written evidence can be submitted in Gaelic in response to Calls for evidence
- Where Gaelic is used in debates or committees, the Gaelic text appears in the Official Report ahead of the report of the English interpretation
- Our technical infrastructure supports the use of languages in committees and debates via interpretation systems
- The SPCB provides resources to support MSPs in carrying out their duties as constituency and regional Members. This includes translation and interpretation services, e.g. for correspondence or meetings. Advice is available from SPCB staff
- Support is provided to enable Members and SPCB officials to use Gaelic for parliamentary business related purposes
- The SPCB's corporate identity is bilingual and appears on a wide range of applications including
 - Business stationery
 - Electronic templates
 - Uniforms and badges
 - Shop stock and packaging
 - Tickets
 - Events branding
 - Exhibitions branding
 - Website

- Intranet
- Advertisements and marketing materials, including displays and banners
- Official publications
- Information publications
- Educational materials
- Art work for DVDs
- o Forms
- Signs
- A wide range of print and online information resources are available in Gaelic, including some bilingual publications
- Some information publications are available in "Basic Gaelic" to assist less fluent speakers and learners to engage
- The SPCB's Gaelic Language Plan and information about the Gaelic Service are published bilingually
- The Parliament's Annual Report is published in Gaelic
- A wide range of educational materials are published in Gaelic including online games and interactive resources
- The Guidebook to the Holyrood building features Gaelic
- Gaelic features in a range of official and other publications, such as the Standings Orders and MSPs' Code of Conduct folders, or the Opening Ceremony programme
- Gaelic performers feature at major events such as the Opening Ceremony
- A comprehensive range of web pages are provided in Gaelic
- A Gaelic URL is used
- Written correspondence in Gaelic is welcomed and replies issued in Gaelic to standard deadlines (mail, email and text)
- The Gaelic Service uses a bilingual "disclaimer" on emails
- Text about the Gaelic Service is published, bilingually, on all emails issued from SPCB accounts
- Some staff use bilingual signatures on emails
- Callers may contact the Parliament by phone in Gaelic
- The Gaelic Service telephone number is publicised on all information publications
- The Gaelic Service has a bilingual answerphone message
- A procedure is in place to welcome Gaelic speakers at reception
- Forms are available in Gaelic and can be submitted in Gaelic e.g. complaints, job applications
- Freedom of Information requests can be submitted in Gaelic
- Bilingual permanent and temporary signs are provided at the Holyrood building

- Signage on the exterior of the building
- Signage in reception area
- o Visitor information and public information signage
- Directional signage and signage naming departments and offices along the public tour route inside the building
- Signage for lifts, toilets, public telephones, eating facilities.
- Outreach education sessions for schools are delivered in Gaelic
- Public and Members guided tours are available in Gaelic
- A Gaelic language audio tour is available to visitors
- Bilingual lanyards are issued to all visitors to the Holyrood building
- The SPCB hosts a Gaelic Language Day as part of the major events programme every other year
- The SPCB hosts the final of the BT Gaelic Schools Debate as a Member-sponsored event (together with a reception for the Cross Party Group on Gaelic)
- Gaelic interpretation can be provided at meetings and events held at Holyrood or in other locations
- Portable simultaneous translation equipment is available to assist with provision of interpretation at meetings and events
- The public exhibition about the Scottish Parliament features Gaelic
- The travelling exhibition, which toured venues across Scotland, featured Gaelic
- Temporary exhibition texts are available in Gaelic
- The captions for the artworks from the Parliament's collection, that are displayed in the Holyrood building, are available in Gaelic
- Public engagement projects encourage use of Gaelic e.g. our competition to find new quotes for the Canongate Wall display
- News releases are provided in Gaelic
- A Gaelic spokesperson is available to the media for interviews
- Opportunities to promote parliamentary business and the SPCB's Gaelic services are proactively sought
- A blog and Twitter feed are published in Gaelic
- Some marketing materials feature Gaelic or Gaelic versions are produced e.g. Festival of Politics programme
- Gaelic awareness training is available
- Support for language learning courses is available to staff
- Resources to support Gaelic learning are available in the Learning Resource Centre; additional resources are available to support the work of the Gaelic Development Officer
- Gaelic is incorporated into recruitment procedures; applications can be submitted in Gaelic

- Guidance is provided to contractors providing Gaelic interpretation and translation services to the SPCB
- SPCB staff contribute to Ainmean-àite na h-Alba and the Gaelic Language Plans Practitioners group.

This demonstrates that the SPCB is actively offering a wide range of services in Gaelic as part of its normal work in supporting Members, developing our staff and engaging with the public. It is proposed to continue all current practice under the SPCB's Gaelic Language Plan for 2013-18.

Gaelic within the SPCB's area of operation.

As noted above, the SPCB's area of operation is all of Scotland. It therefore follows that all of Scotland's Gaelic speakers and Gaelic communities are within the area in which the SPCB operates including all of the districts where persons able to understand, speak, read or write Gaelic form a majority of the population.

Demographics¹

The total number of people recorded as being able to speak and/or read and/or write and/or understand Gaelic in the 2001 census was 92,400 (1.9% of the Scottish Population). Of these, the total number of people who could speak Gaelic was 58,652 (1.15% of the Scottish Population).

While the number of Gaelic speakers declined overall in the last census, the number of people able to speak and also to read and write Gaelic increased between 1991 and 2001 reflecting a growth in Gaelic literacy and growing numbers of Gaelic learners. The number of children aged 5-15 able to speak Gaelic also increased between 1991 and 2001.

Gaelic speakers are spread throughout Scotland. Of the Gaelic speakers identified in the 2001 census, just over half lived in the Highland counties (the Highland Council, Argyll & Bute Council and Comhairle nan Eilean Siar areas) and just under half in the Lowland counties. Gaelic is spoken by a majority of people in the Comhairle nan Eilean Siar area and in the parish of Kilmuir in the Isle of Skye within the Highland Council area. Only just over a quarter of speakers live in localities where Gaelic speakers form a majority.

There is a high degree of urbanisation within the Gaelic speech community with large concentrations of Gaelic speakers living in Greater Glasgow, Edinburgh, Inverness and Aberdeen. For example, 11,211 Gaelic speakers, or 19% of all Gaelic speakers, live in Greater Glasgow according to the 2001 census.²

¹ Census data is taken from the 2001 census Gaelic report, available online at: www.groscotland. gov.uk/census/censushm/scotcen/scotcen2/scotcen-gaelic/index.html. Education figures are taken from: University of Strathclyde, Faculty of Education (2008). *Pupil Numbers in Gaelic Education* 2007-08, Glasgow: University of Strathclyde.

² Greater Glasgow is defined here as Glasgow City, North Lanarkshire, South Lanarkshire, East Dunbartonshire, West Dunbartonshire, Renfrewshire, East Renfrewshire and Invercive.

Gaelic related figures from the 2011 census are expected to be published in late 2012/early 2013.

There is no authoritative figure for the number of non-fluent adult learners. However, a national study in 1995 by John Galloway on behalf of Comunn na Gàidhlig, the Gaelic development agency, found that there were roughly 8,000 in Scotland.³

There are around 3,500 primary and secondary schoolchildren in Gaelic medium education (GME) nationally at present, with a further 700 children in Gaelic-medium nurseries and 750 in Gaelic voluntary pre-school groups. Within English-medium education between 2,500 and 3,000 learners study Gaelic as a secondary subject each year between S1 and S6.⁴ Many children in English-medium primary schools take part in the *Gaelic Language in the Primary School* scheme each year: around 6,500 children in the 2005/6 session (these are the most recent figures that are available).

Bòrd na Gàidhlig's *National Gaelic Language Plan* 2012-17 sets out key outcomes for numbers of Gaelic speakers, as follows:

Home and Early Years

 An increase in the acquisition and use of Gaelic by young people in the home and increased numbers of children entering Gaelic-medium early years education.

Education: Schools & Teachers

- An increase in the number of children enrolling in Gaelic-medium education (GME), doubling the current annual intake to 800 by 2017.
- A year on year increase in the number of pupils engaged in Gaelic-learner education (GLE) in both primary and secondary schools.
- An expansion in the availability of Gaelic-medium subjects in secondary schools.

Education: Post-school Education

 An increase in the number of adults acquiring Gaelic from the current total of around 2,000 to 3,000 by 2017 and enhanced language skills among fluent Gaelic speakers.

³ Galloway, John (1995). Estimation of the Number and Distribution of Adult Learners of Gaelic: Final Report. Inverness: Comunn na Gàidhlig.

⁴ In the 2011/12 session, 730 children were attending pre-school voluntary groups, 715 children were attending 60 Gaelic medium nurseries, 2418 primary pupils were being educated through the medium of Gaelic in 60 schools and 1104 secondary pupils were studying through the medium of Gaelic in 35 schools. A further 2643 pupils studied Gaelic classes for learners in 32 schools. Figures taken from *Gaelic Education Data 2011-12*, *Collected for Bòrd na Gàidhlig by John M.K Galloway*.

Communities

More opportunities for communities and networks of Gaelic speakers of all kinds to use Gaelic and increased use of the language in community activities and services.

Workplace

• Expansion of the use of Gaelic in places of work and an increase in employment opportunities where Gaelic skills are required in order to enable service delivery in the language.

Arts & Media

• Development of Gaelic arts and media as a means of promoting the language, attracting people to it and enhancing their commitment through opportunities to learn, use and develop Gaelic.

Heritage & Tourism

An increased profile for Gaelic in the heritage and tourism sectors and increased use of Gaelic in the interpretation of Scotland's history and culture.

Corpus

Co-ordination of the initiatives of parties active in Gaelic language corpus development to achieve enhanced strength, relevance, consistency and visibility of the Gaelic language in Scotland.

Regardless of overall numbers of Gaelic speakers, it can be expected that the trends of increased literacy, increase in numbers of fluent learners and increase in GME will continue, leading to greater demand for services.

Attitudes to Gaelic⁵

There is an interest in Gaelic amongst many non-Gaelic speakers. The third major

Scotland-wide quantitative research on attitudes to the Gaelic language was conducted in 2011 by TNS-BMRB for the Scottish Government's Culture, External Affairs and Tourism Analytical Unit in conjunction with Bord na Gaidhlig. The study found that although 87% of those interviewed (1,009 in total) had no knowledge of Gaelic, 81% agreed that "it is important that Scotland does not lose its Gaelic traditions", 78% that "Gaelic is an important part of Scottish culture", 62% that "Gaelic should be supported and encouraged throughout Scotland" and 65% that "more should be done to encourage and promote Gaelic in Scotland".

In education, 86% agreed that "school pupils who wish to do so should be able to take Gaelic as a subject in school", 70% that "there should be more opportunities for

⁵ Public Attitudes to Gaelic: a comparison of surveys undertaken in 1981, 2003 and 2011: Professor Kenneth MacKinnon

people to learn Gaelic throughout Scotland" and 63% that "Gaelic needs to be promoted more within education, with school pupils encouraged to learn Gaelic".

Factors Affecting Uptake of Services

A major difficulty facing Gaelic services in general is that few public services have been available in Gaelic historically, meaning that there is a low level of expectation on the part of Gaelic speakers that they will be able to use the language in dealing with public authorities. Gaelic speakers are often unused to using public services through the medium of Gaelic as the language has in the past tended to be confined to home and community domains and excluded from higher level domains. As Gaelic-medium education has only become available since the 1980s, many native Gaelic speakers are more comfortable with reading, writing and public speaking in English than in Gaelic. Non-traditional speakers, particularly adult learners, however, are more likely to access Gaelic medium services.

SPCB services and uptake

As listed above, the SPCB already offers a wide range of services to Gaelic speakers and has been proactive in publicising these so as to encourage awareness and uptake. A key aim of this plan is to further raise awareness and uptake of Gaelic services. This process will also be aided by the development of plans by other bodies under the framework of the Gaelic Language (Scotland) Act which is likely to raise awareness, uptake and expectations.

To date, there has been encouraging uptake of Gaelic services offered by the SPCB, particularly of the website, publications and services to schools. The main users to date have been fluent adult learners, adult learners, Gaelic schools, Gaelic groups and native speakers involved with Gaelic organisations. Uptake has been less encouraging from native speakers not involved in Gaelic organisations or Gaelic development. The measures in this plan are intended to encourage a wider range of people to use Gaelic services offered.

Public enquiries and letters to the SPCB in Gaelic have overwhelmingly tended to be on Gaelic related matters to date. Recent expansion of social media presence by the Scottish Parliament has successfully increased engagement by Gaelic speakers with the Parliament on non-Gaelic related subjects. A central aim of the plan is to further raise awareness that the public may use Gaelic to access services in relation to any subject.

KPIs to monitor uptake of specific services are in place or will be developed within the timespan of this iteration of the Gaelic Language Plan. These will be reported to Bòrd na Gàidhlig as well as internally.

Gaelic within the SPCB:

The SPCB has employed Gaelic speaking staff since 2000 to deliver its services in Gaelic.

There are currently three Gaelic speaking members of staff in Outreach Services and one in Visitor Services, whose specific skills are used in their job roles (Gaelic Development Officer, Visitor Services Officer/Tour Guide and Education Officer).

The SPCB will carry out an audit as a key commitment within the first year of this plan (i.e. before May 2014) to assess how many other Gaelic speakers/learners there are at present and the extent of current interest in learning Gaelic. This will inform the SPCB's strategy for staff development, as set out elsewhere in this Plan, from 2015-16 onwards.

Chapter 2

Core Commitments



CHAPTER 2 - CORE COMMITMENTS

In its statutory *Guidance on the Development of Gaelic Language Plans*, Bòrd na Gàidhlig notes that creating the right environment for the use of Gaelic in public life is one of the key components of language regeneration. The Bòrd has identified four core areas of service delivery that it wishes public bodies to address when preparing Gaelic Language Plans. For the SPCB's Plan, the key activities that relate to each of the four core areas are as follows:-

Identity: corporate identity

signage

business stationery

internal policies and communications support for parliamentary business

support to Members

Communications: reception

telephone

mail and e-mail

forms

complaints procedures

freedom of information requests education and interpretation

events exhibitions

Publications: media

public relations and marketing

printed and online materials including film and other formats

websites social media

Staffing: audit of language skills

training

language learning

recruitment advertising

The services referred to in this Gaelic Language Plan that are delivered bilingually will demonstrate equal respect for Gaelic and English as they are renewed or introduced,

Section 1 - Identity

Rationale:

The presence of Gaelic in the corporate identity and signs of a public authority greatly enhances the visibility of the language, increases its status and makes an important statement about how Gaelic is valued and how it is given recognition. Developing the use of Gaelic through signage can also enrich the vocabulary of Gaelic users, raise public awareness of the language and contribute to its development. In addition, the SPCB seeks to extend the visibility of Gaelic and increase its status by including it into its corporate policies and internal communications.

The SPCB recognises the importance of extending the visibility of Gaelic and increasing its status.

Development Function	Actions	Performance	Lead Office	Timescale
		Indicators		
Corporate Identity:				
Current practice		oilingual identity, and a pol	•	• •
	our operations. The vast	t majority of items have be	en branded with the biling	ual identity and it is used
	when commissioning any	new items.		
Key areas of	Carry out an audit to	All uses identified and	Public Information and	Complete audit by May
development	identify any continuing	costed action plan	Publications	2014
_	uses of the previous	agreed on time		Agree action plan by
	mono-lingual logos and			December 2014
	agree action plan to			Implement action plan
	replace with the			by December 2016
	business area			-
	responsible			

Develop a procedure for	Procedure developed	Public Information and	Agree action plan by
considering whether to	and implemented	Publications	December 2013
produce Gaelic versions			Implement action plan
of additional logos, e.g.			by June 2014
as used for major			
events, as part of the			
development process			

Development Function	Actions	Performance	Lead Office	Timescale			
		Indicators					
Signage (internal and ex	Signage (internal and external):						
Current practice	The SPCB has had bilingual internal and external signs since 1999 and will continue this commitment.						
	Under the SPCB's Plan for 2008-2013, the range of signs was extended to include signs in the non-						
	public areas. This includes the captions for the artworks on display. A procedure for producing						
	permanent and temporar	ry signage has been ado	pted. Signs are produce	d on the basis of equal			
	respect, e.g. by using the same font size for Gaelic as for English. All signage will be in accordance with						
	the Gaelic Orthographic C	Conventions.					
Key areas of	Expand use of Gaelic to	Number of signs	Facilities Management	Ongoing			
development	other signs on a renew /	renewed/replaced					
	replace basis						
	Identify signs that need	Audit completed	Outreach Services	By May 2015			
	to be replaced as they						
	do not meet principle of	Number of non-		Ongoing			
	equal respect and work	compliant signs is					
	with colleagues to	reduced					
	replace them						

Development Function	Actions	Performance Indicators	Lead Office	Timescale	
Business stationery:					
Current practice	The bilingual corporate identity appears on all pre-printed items including letterheads, compliments slips, envelopes and business cards. Bilingual (double sided) business cards are offered as an option. Online templates use the bilingual identity including for internal letters, memos, agendas, minutes of meetings, presentations.				
Key areas of development	Make online order form for bilingual business cards more user friendly e.g. by including standard information in Gaelic on the template		Facilities Management		
	Provide all offices and staff members with a translation of their office name and job titles for use on business cards and other applications	Translations completed and circulated Uptake monitored	Outreach Services	By May 2016 From June 2016 onwards	

Development Function	Actions	Performance Indicators	Lead Office	Timescale
Corporate policies and i	internal communications:			
Current practice	implementation, working	with other offices. The	's Gaelic Language Plan a e Outreach Services ann uded in the SPCB's Langua	ual office plan contains
Key areas of development	Ask offices where use of Gaelic would have most impact to consider including an objective about supporting or developing Gaelic in their annual office plans	Objectives are included in office plans for business areas where use of Gaelic would have most impact	Head of Committees	Develop policy and process and issue to office heads by June 2014 Introduce for 2015-16 plans (which will be prepared by office
	Consider how to position Gaelic when reviewing our corporate policy making process	Outreach Services consulted as part of audit of corporate policies library		heads by August 2014) Initial audit due to be completed by end of 2013
	Include progress report on implementing the Gaelic Language Plan in the quarterly compliance report to Leadership Group in order to monitor the SPCB's commitment to promoting Gaelic at a strategic level	Compliance reports are submitted on time	Leadership Group; Head of Committees and Outreach	Introduce for 2014-15

Coolia Dovolonment	Dala is formalised and	Outropph Comisso	Dy March 2014
Gaelic Development		Outreach Services	By March 2014
Officer to act as Gaelic			
"champion" with the	offices		
authority to ask offices			
to update materials to			
use the bilingual identity			
or to consider use of			
(elements of) Gaelic in			
their services as			
appropriate			
Within the lifetime of the	A KPI will be determined	Outreach Services and	See Timescale for audit
Plan, monitor staff	after the audit of current	Human Resources;	
language acquisition	staff skills is completed	Leadership Group	
and encourage more	-	-	
staff to acquire Gaelic			
language skills, focusing			
on business areas			
where most impact can			
be achieved			
Make Gaelic versions of	Work request processed	Business Information	Work request submitted
free software available	to standard timescale	Technology	and discussed by May
to staff who wish to use			2014
it (e.g. Firefox,	Solution identified and		
LibreOffice etc.)	implemented		Timescale for
			implementation to be
			agreed as part of Work
			request discussion
1			request discussion

Development Function	Actions	Performance Indicators	Lead Office	Timescale
Support for parliamenta	ry business:			
Current practice	The Standing Orders esta	ablish how languages can	be used in the Debating C	Chamber and committees.
	The SPCB's Language Po	olicy provides the detail of I	now this will be delivered.	
Key areas of	Formalise the support	Included as an objective	Outreach Services	Ongoing
development	that the Gaelic	and performance		
	Development Officer	, ,		
	provides to the Official	annual review process		
	Report when Gaelic is	thereafter		
	used during business by			
	including as a specific			
	objective in job			
	description			

Development Function	Actions	Performance	Lead Office	Timescale
		Indicators		
Support to Members:				
Current practice	The SPCB's Language F	Policy provides the detail of	of how this is delivered.	The Gaelic Development
-	Officer provides support for	or Members wishing to use	Gaelic in parliamentary bu	siness.
Key areas of	Improve	Uptake of services and	Outreach Services	Ongoing
development	communications with	use of Gaelic monitored		
	MSPs to explain what is			
	available to them; how			
	the Gaelic Service can			
	help MSPs in their			
	parliamentary roles; how			
	MSPs may wish to use			
	Gaelic e.g. bilingual			
	business cards			

Development Function	Actions	Performance Indicators	Lead Office	Timescale
Sharing good practice:				
Current practice	The Gaelic Development Practitioners group.	Officer is a member of Ain	mean-àite na h-Alba and th	ne Gaelic Language Plans
Key areas of development	Include sharing good practice sessions within Gaelic Language Day events in order to highlight and discuss areas where the SPCB has taken a lead e.g. in use of Gaelic social media	attendees at Gaelic		November 2014 and November 2016

Section 2 – Communications

Rationale:

The use of Gaelic at the initial point of contact that members of the public have with a public authority increases the visible and audible presence of the language, and contributes to the sense that the use of Gaelic is possible and welcome. In addition to raising the profile of the language, it also creates opportunities for its practical use and encourages members of the public to use Gaelic in subsequent dealings with the public authority.

The use of Gaelic in interactions with the authority by mail, e-mail and by telephone is important in creating practical opportunities for the use of the language, and in contributing to the sense that its use is possible and welcome. The presence of Gaelic in a wide range of bilingual forms and Gaelic only forms can also greatly enhance the visibility and prestige of the language. The preparation of Gaelic versions of forms, applications and similar documents, can also assist in expanding the range of Gaelic terminology and the awareness of the Gaelic-speaking public of such terminology, thus helping the development of the language itself.

In addition, the SPCB communicates with the people of Scotland through a range of educational and interpretation services, including events. Gaelic is integrated throughout in order to enhance the visible and audible presence of the language further.

The SPCB recognises the importance of creating opportunities for the practical use of Gaelic in a wide range of everyday situations and is committed to increasing its level of provision in this area.

Development Function	Actions	Performance Indicators	Lead Office	Timescale
Reception:				
Current practice	members of the public wit	•		
	,	ued with all visitor passes.		<u> </u>
Key areas of development	Encourage Security Staff to issue a bilingual		Human Resources and Security Group	Pilot in November 2014
	"Welcome" message	Pilot review and action plan agreed		By March 2015
	Identify and introduce a method for Gaelic speaking staff to alert visitors to our service offer (e.g. through signage at the desks or staff badges)	identify whether a Gaelic speaker is	Visitor Services Outreach Services	By March 2014

Development Function	Actions	Performance	Lead Office	Timescale
		Indicators		
Telephone:				
Current practice	A procedure has been ad	opted for how non-Gaelic s	speaking staff can access a	assistance for members of
_	the public with queries	in Gaelic. The Gaelic	Service telephone number	er is promoted in public
	information publications.	The Gaelic Service telepho	one has a bilingual answer	phone message.
Key areas of	Produce a desk-top	Card distributed to all	Outreach Services	By May 2014
development	prompt card for MSPs	MSPs for their Holyrood		
	and staff with the Gaelic	and local offices		
	Service number on it			
	Investigate including	Investigation completed	Public Information and	Complete investigation
	Gaelic in "out of office"	and outcome	Publications	by May 2014
	messages issued by the	implemented.		Agree action plan by

Parliament switchboard	August 2014
	Implement action plan
	by December 2014

Development Function	Actions	Performance Indicators	Lead Office	Timescale	
Mail and E-mail:		indicators			
Current practice	Since 1999, the SPCB has accepted communications in Gaelic and will reply in Gaelic where a response is required. A procedure has been adopted for written communications. Written communications received in Gaelic are replied to within the SPCB's standard timescale and within relevant statutory limits. Holding replies to Gaelic correspondence are issued in Gaelic. When initiating correspondence, the Gaelic Service will initiate correspondence in Gaelic or bilingually with those individuals and organisations known to prefer correspondence in Gaelic. Emails issued by Gaelic Service carry the corporate email disclaimer/promotional strap-lines in Gaelic. All emails issued from SPCB email accounts carry a line in Gaelic publicising the Gaelic Language Plan / Service and the Language Policy in English. Some staff use bilingual email signatures. Calls for Evidence, issued in English and Gaelic, state that evidence may be sent in Gaelic.				
Key areas of development	Introduce bilingual email signatures / e-cards for all staff Encourage use of Gaelic in "out of office" email messages	Percentage of staff using bilingual signatures / e-cards Percentage of staff	Outreach Services	By December 2017 By December 2017	
	Make the corporate email disclaimer statement bilingual as standard	Work request processed to standard timescale	Business Information Technology	Work request submitted and discussed by May 2014 Timescale for implementation to be agreed as part of Work request discussion	

Investigate whether can	Work request processed	Business	Information	Work request submitted
set up email addresses	to standard timescale	Technology		and discussed by May
so that a Gaelic version				2014
can be used as an	Solution identified and			Timescale for
option for MSPs and	implemented			implementation to be
staff who are likely to be				agreed as part of Work
communicating with				request discussion
Gaelic speakers and				
learners				

Development Function	Actions	Performance Indicators	Lead Office	Timescale
Forms:		Illuicators		
Current practice	The SPCB makes a range	e of forms available in Gael	ic and accepts forms comp	leted in Gaelic.
Key areas of development	Audit all forms and ensure that the bilingual corporate identity has been applied to all templates and online forms. Identify if Gaelic versions of forms are required and develop as appropriate, giving priority to the most frequently used internal and public forms.	Audit completed and action plan with timescale for	Outreach Services	Audit completed by December 2014

Development Function	Actions	Performance Indicators	Lead Office	Timescale
Complaints Procedure:				
Current practice		s available in Gaelic; forr	ns are published and can	be submitted in Gaelic.
	Responses are issued in	Gaelic.		
Key areas of	Continue to monitor	Requests dealt with	Outreach Services	Ongoing
development	number of complaints	within timescale		
	received in Gaelic and			
	timescale for responding			
	Develop on-line	BIT work request	Outreach Services	By December 2014
	complaints form in	submitted		
	Gaelic	Form developed, tested		To be agreed under
		and published within		Work Request
		agreed timescale		discussion

Development Function	Actions	Performance	Lead Office	Timescale
		Indicators		
Freedom of Information	requests:			
Current practice	The SPCB's procedure is	available in Gaelic via the	Parliament website and r	equests can be submitted
	in Gaelic. Responses are	e issued in Gaelic.		
Key areas of	Continue to monitor	Requests dealt with	Communications and	Ongoing
development	number of requests	within timescale	Research Group	
	received in Gaelic and			
	timescale for responding			

Development Function	Actions	Performance Indicators	Lead Office	Timescale			
Education and outreach);						
Current practice	in Gaelic. This includes a	Education outreach sessions are taught in Gaelic. Educational materials are available online and in print in Gaelic. This includes a range of interactives and online games. Guided tours are available in Gaelic. A Gaelic audio tour is available.					
Key areas of development	Provide the Education Service staff with translations of the names of the schools that are visiting so that they can include them in their sessions		Outreach Services	By August 2013			
	Provide the Education Service staff with simple Gaelic phrases that they can use during sessions Include an explanation of the SPCB's support for Gaelic in guided tours script	Education Officers Tour script updated and all Guides briefed on		By August 2013 By December 2013			

Based on our experience of delivering	Funding for project identified	Outreach Services	For April 2014
outreach education sessions since 2008, deliver a project to	Project plan with KPIs and timescale agreed		By March 2014
develop tailored education sessions for Gaelic schools and report on our outcomes in order to share good	Project plan delivered		By August 2014
practice			2017
Produce Gaelic versions of resources for interactive whiteboards	All resources produced in Gaelic	Outreach Services	By May 2015

Development Function	Actions	Performance Indicators	Lead Office	Timescale	
Events:					
Current practice	outwith parliamentary bus	dopted for use of interpretainess or support to Membe	rs.		
	The policy for interpretation during parliamentary business is set out in the SPCB's Language Policy. The policy for Member hosted events is covered by the SPCB's events guidance for Members and for event organisers.				
	The SPCB owns interpretation equipment which can be used for events / meetings at Holyrood or in local venues.				
	Gaelic is used in publicati The SPCB hosts a Gaelic The SPCB supports the	nterpretation is included in ons and on temporary sign Language Day event ever BT Gaelic Schools Debate er sponsored reception for	age for events, e.g. Festiva y 2 nd year as part of the ma final as a Member spons	al of Politics. ajor events programme. ored event every year (in	

Key areas of	Provide Gaelic signage	Number of signs made	Visitor Services	Introduce procedure
development	for events and cross	available in Gaelic		after February recess
	party group registration			2014
	points (where			
	turnaround times for			
	translations allow)			
	Extend use of Gaelic on	Gaelic signage is made	Events and Exhibitions	Ongoing
	signage for events	available at a range of		
		events for different		
		audiences		

Development Function	Actions	Performance	Lead Office	Timescale
		Indicators		
Exhibitions (including the	he SPCB's display if its al	rt collection):		
Current practice	Gaelic is incorporated into	the exhibition about the F	Parliament which is normal	ly on display in the public
	areas. Gaelic in included	in display materials for tem	nporary exhibitions. Gaelic	is included in the captions
	for artworks on display.			
Key areas of	Provide a translation of	Translation sourced and	Outreach Services	By August 2013
development	the Gaelic words that	proofed		
	appear in the Travelling			
	the Distance artwork for	Education Officers and		
	Education Officers and	Tour Guides use		
	Tour Guides	translation during tours		

Section 3 – Publications

Rationale:

The use of Gaelic in a range of printed and online materials can assist Gaelic development in a variety of ways. It helps increase the visibility of the language, it enhances Gaelic's status by being used in high profile publications, and it can help develop new and enhance existing terminology. The use of Gaelic in the media helps demonstrate a public authority's commitment to making important information available through the medium of Gaelic, as well as enhancing the visibility and status of the language. As more people access information about public authorities through their websites, making provision for the use of Gaelic can significantly enhance the status and visibility of the language. In addition, the SPCB is making innovative use of social media to publish and communicate with Gaelic speakers and learners.

The SPCB is committed to increasing the use of Gaelic in these areas where the subject matter is of most interest to the general public or relates specifically to Gaelic issues.

Development Function	Actions	Performance Indicators	Lead Office	Timescale
Media:				
Current practice	SPCB's target is to publis All Calls for Evidence are The Gaelic Development	h 80% of releases in Gaelic published in Gaelic and pro Officer acts as a spokespe	oted via the SPCB's Gael c. comoted via the blog and Tv erson to the Gaelic media to of the Parliament and the S	vitter. for interviews. The SPCB
Key areas of development		Range of photographs is increased Number of blog hits		By September 2013

Continue to look fo opportunities to promote Gaelic Language Day to	Gaelic Language Day	Media Relations Office	November 2014 November 2016
the Gaelic media as a key element of highlighting the SPCB's role as a "champion"	f contacts attending		
Continue to develope proactive media strategies to promote significant pieces of Parliamentary business or SPCB activities such as Gaelic Language Day	Monitor media coverage achieved	Media Relations Office Outreach Services	Ongoing

Development Function	Actions	Performance Indicators	Lead Office	Timescale		
Public relations and ma	Public relations and marketing:					
Current practice		s are published in Gaelic. s Guidebook contains elen	Branded items sold in the learns of Gaelic.	Parliament Shop carry the		
Key areas of development	Formalise a procedure for considering use of Gaelic in promotional and marketing plans that fits with current communications strategies, tactical approaches and resources	Procedure agreed and published	Head of Communications and Research Group	By December 2014		

Development Function	Actions	Performance Indicators	Lead Office	Timescale		
Printed and Online Mate	Printed and Online Materials including film and other formats:					
Current practice	A policy and procedure had most public information Language Plan or Gaelic	as been adopted for considation materials are publisles Service are published bili	hed in Gaelic. All public ingually. Some official a	cations about the Gaelic and business publications		
		tion strategy has been deve	•			
Key areas of development	Encourage more use of bilingual titles in publications e.g. films, committee reports, titles of legislation	titles is increased during	Outreach Services	Ongoing		
	Encourage inclusion of elements of Gaelic e.g. into descriptions of content for films		Broadcasting	Ongoing		
	Investigate possibility of including Gaelic as standard as part of Business Publication Titles (e.g. Official Report, Business Bulletin)	containing bi-lingual titles is increased during	Public Information and Publications	Complete audit of business documents by December 2014		
	Consider how to include Gaelic when developing an eBooks strategy		Public Information and Publications	By December 2017		

Development Function	Actions	Performance Indicators	Lead Office	Timescale
Websites:				
Current practice	dedicated link for Gaelic that the SPCB uses). Online education resource promoted via the English. The SPCB uses social me	mprehensive range of Gae from the English pages (we see for teachers and youn web pages as well as the Cedia in Gaelic to compleme telic Service is available via	which is separate to the lind og people are published in Gaelic pages. nt its website, including a b	ks to the other languages Gaelic and English and blog, Twitter, RSS feed.
Key areas of development	Investigate how to provide a Gaelic version of the online petitions system Investigate provision of online glossing to explain terms for learners / less confident speakers of Gaelic	timescale and KPIs for any solution identified to be agreed as part of implementation plan	Outreach Group Outreach Services	Investigation completed by August 2015 Investigation completed by May 2016
	Investigate use of sound files on web pages to highlight how Gaelic should be pronounced or to provide short explanations – to enable non-fluent learners and less confident speakers to make better use of web pages			Investigation completed by March 2014

Development Function	Actions	Performance Indicators	Lead Office	Timescale
Social media:				
Current practice		•	nce to allow progressive ac	
	•		of audiences, e.g. adult lea	
Key areas of	Introduce a Gaelic "word		Public Information and	Implement by June
development	of the week" for Twitter	followers increased	Publications	2013
	during Summer recess,	Increase in number of		
	supported by sound files	English re-tweets		
	Expand cross-promotion	Monitor number of re-	Outreach Services	In line with the SPCB's
	with the Parliament's	tweets and increases in	Public Information and	Web and Social Media
	corporate social media	followers/likes	Publications	Plan
	and with the		Committee Office	
	Committees Twitter		External	
	accounts		Communications	
	Continue to monitor how	Monitor SPCB's ongoing		Ongoing
	Gaelic speakers and			
	·	· · · · · · · · · · · · · · · · · · ·		
	media and adapt our	•		
	online presence to	Social media in Gaeile		
	reflect current trends,			
	including by stopping			
	existing use of platforms			
	or introducing new ones			
	as appropriate			

Section 4 – Staffing

Rationale:

In order to deliver services through the medium of Gaelic, it is necessary to develop the requisite job skills and language skills of staff. The provision of language learning for staff helps promote adult Gaelic learning and promotes Gaelic as a useful skill in the workplace. The identification of jobs in which Gaelic is a designated skill will contribute greatly to the status of the language and to identifying it as a positive skill to acquire.

The use of Gaelic in advertising also helps recognise that Gaelic should be used in public life and that Gaelic users have an important role to play within a public authority. Whatever the level of Gaelic skills required it is important that authorities ensure that Gaelic is a genuine occupational requirement. Authorities should adopt and apply objective criteria to ensure appointments are made in each case on a fair and consistent basis, and reflect the identified skills needs of the post.

The SPCB recognises the importance of seeing Gaelic as an important job skill and of identifying situations in which its use is essential or desirable. The SPCB also recognises the importance of enabling staff to develop their Gaelic skills if they wish to do so.

Development Function	Actions	Performance	Lead Office	Timescale
		Indicators		
Audit of language skills				
Current practice	Anecdotal evidence is gat	hered about the number of	staff with Gaelic language	skills
Key areas of	Carry out an audit of all	Audit completed to	Outreach Services	By May 2014
development	SPCB employees in line			
	with guidance on Gaelic			
	Language Plans and	Annual reports		Ongoing
	use information to			
	develop provision as			
	appropriate. Audit will			

include information or	1	
any specific skills		
related to our use o	f	
Gaelic in our job roles	,	
such as translation		
services, bilingua	<i>I</i>	
service delivery o	r	
educational use o	f	
Gaelic.		

Development Function	Actions	Performance Indicators	Lead Office	Timescale
Training:				
Current practice	starts, and current staff, f Visitor Services, Securi Exhibitions, Media Relation Ad hoc training sessions elements of Gaelic in thei	ve received Gaelic awarent from time to time. Priority ty, Outreach Services, Fons and Web and Social Me are provided by the Gae or work, e.g. in education se able in the Learning Resou	is given to staff in public e Public Information and Fedia teams. elic Development Officer to essions or guided tours.	engagement roles such as Publications, Events and
Key areas of		Number of sessions		Ongoing
development		delivered and numbers		
	that focuses on Gaelic	Programme established	Outreach Services	By December 2015

Language Acquisition/Skills			
add to the SPCB's e- learning platform in order to support staff wishing to follow up on	identified and procured and made available on e-learning platform Number of staff using	Development	By December 2015 From January 2016
learning from Snippets or introduction level courses	Toolkit		onwards
Investigate including Gaelic Awareness training as part of the SPCB's induction	the induction programme	Learning and Development Outreach Services	By December 2013
programme for all staff	Numbers of new starts attending the training		

Development Function	Actions	Performance	Lead Office	Timescale
		Indicators		
Language Learning:				
Current practice		Baelic at any level through	office training budgets in o	rder to acquire or develop
	language skills.			
	Gaelic materials are available	able in the Learning Resou	ırce Centre.	
			es have access to language	e resources and services
			personal development plar	
		as attending corpus planning		io and objectives support
	,		<u> </u>	Τ=
Key areas of	Develop a fact sheet on	Fact sheet produced	Outreach Services	By August 2014
development	how to learn Gaelic and	and published		
	distribute internally			
	Investigate scope for	Investigation completed	Outreach Services	Investigation completed
	joint provision of Gaelic	and action plan agreed	Learning and	by October 2015

learning opportunities with other public bodies based in Edinburgh that have Gaelic Language Plans	identified with KPIs and	Development	
Establish a "Practice Group" for staff learning Gaelic	Number of staff in group	Outreach Services	By May 2015

Development Function	Actions	Performance Indicators	Lead Office	Timescale
Recruitment:				
Current practice	•	or the post of Gaelic Deve c engagement work (e.g. to	•	
Key areas of development	Continue to require Gaelic for Gaelic Development Officer post and to encourage Gaelic speakers to apply for Education Officer and Visitor Services Officer posts	language skills are retained in post or	Visitor Services	Ongoing

Development Function	Actions	Performance	Lead Office	Timescale
		Indicators		
Advertising:				
Current practice	Advertisements for Gaelic	Development Officer and	for Education Officers are b	oilingual.
Key areas of development		All adverts published		Ongoing

Chapter 3

Policy Implications for Gaelic: Implementing the National Gaelic Language Plan



Chapter 3 – POLICY IMPLICATIONS FOR GAELIC: implementation of the National Plan for Gaelic

Policy implications for Gaelic

The SPCB recognises that the various priority areas identified in the National Gaelic Language Plan will be primarily implemented through our Gaelic Language Plan but that opportunities may arise to promote and develop the language through other policy measures. The SPCB is reviewing its policy making process and will look to identify areas where Gaelic can be pro-actively incorporated into this. We see this development as corresponding to the normalisation principle which aims to include Gaelic as an everyday part of life in Scotland.

Whilst reviewing our policy making process, the SPCB will consider how, in the future formation, renewal and monitoring of policies, the SPCB can ensure that the impacts on Gaelic can be considered in line with the National Gaelic Language Plan.

Overview of the National Gaelic Language Plan

The National Gaelic Language Plan identifies four key categories that have influenced it and which are expected to influence all Gaelic Language Plans, namely:

- 1. Acquisition
 - Enabling people to develop speaking, reading and writing skills in Gaelic
- 2. Usage
 - Enabling the use of Gaelic in a range of social formal and work settings
- 3. Status
 - Expanding visibility, audibility, recognition and respect for Gaelic
- 4. Corpus
 - Developing the quality, consistency and richness of the Gaelic language.

Commitment to the Objectives of the National Gaelic Language Plan

The SPCB is committed to helping to ensure that the National Plan is implemented, and in this section we set out how we will achieve that aim. Overall, our intention is to increase the numbers of service users for each Objective.

Objective 1 - Home & Early Years

Objective 2 - Education: Schools & Teachers and Post-school education

Rationale:

The SPCB recognises that the future of Gaelic in Scotland requires an increase in the use and transmission of Gaelic in the home and the provision and expansion of Gaelic early years education.

The SPCB recognises that the future of Gaelic in Scotland requires increased support for Gaelic education at all levels and in all sectors, leading to greater promotion, support and expansion.

- Gaelic in Education the SPCB will provide outreach sessions and education resources as described in Section 2 – Communications and Section 3 – Publications. Gaelic guided tours and audio tours are also available.
- Gaelic in Adult Learning the SPCB will encourage and facilitate adult learning amongst staff as detailed in Section 4 – Staffing. The SPCB will further facilitate adult learning in general with our publications and through our social media and website presence which provides reading material for learners as detailed in Section 3 – Publications, including some material aimed directly at learners.
- Gaelic in the Home while this not an area where the SPCB has direct influence, a range of measures in the Plan are aimed at raising the profile of the language amongst both speakers and non-speakers alike and at encouraging its use and therefore indirectly support the goals of this key development area of the National Gaelic Language Plan.

See also Objective 5. Arts, Media, Heritage and Tourism.

Objective 3 - Communities Rationale:

The SPCB recognises that the future of Gaelic in Scotland requires increased support for communities and networks of speakers of Gaelic and for community initiatives that have the purpose of expanding the use and learning of Gaelic.

The SPCB recognises the diversity of the modern Gaelic community and will support communities of all types – urban, rural, online, learning and others through the full range of measures in the plan including:

- Communications Section 2 Communications sets out a full range of ways of communicating with the Scottish Parliament, enabling Gaelic speakers to engage with the Parliament.
- Publications Section 3 Publications sets out how we will interact with Gaelic speakers via print and online resources including our website and social media presence.

See also Objective 2. Education: Schools & Teachers and Post-school education, and Objective 5 – Arts, Media, Heritage and Tourism.

Objective 4 - Workplace Rationale:

The SPCB recognises that the future of Gaelic in Scotland requires the increased use of Gaelic in places of work, providing the opportunity for Gaelic skills to be used and developed in different work contexts and to enable the provision of Gaelic medium services.

Our commitments relating to the workplace are laid out in Section 4 - Staffing of the SPCB Gaelic Language Plan including:

- Audit of Gaelic language skills
- Training
- Language learning
- Recruitment
- Advertising.

Objective 5 - Arts & Media, Heritage and Tourism Rationale:

The SPCB recognises that the future of Gaelic in Scotland requires increased use of Gaelic in the arts, media, heritage and tourism sectors demonstrating the place of Gaelic in Scotland's cultural life and providing the opportunity to strengthen the appeal and awareness of Gaelic in Scotland, with opportunities for both expression and employment.

Our commitments are laid out in the following sections of our Plan: Section 1 - Identity; Section 2 - Communications; Section 3 - Publications including:

- Identity: bilingual corporate identity and signage including artwork captions
- Gaelic and bilingual publications
- Gaelic guided tours and Gaelic audio tours
- The use of Gaelic in events and exhibitions, both permanent and temporary.

Objective 6 - Corpus Rationale:

The SPCB recognizes that the future of Gaelic in Scotland requires that attention is given to initiatives focusing on terminology, translation, orthography and placenames for the purpose of continues to develop and to archive greater strength, relevance, consistency and visibility.

These are implemented in the following ways:

- Gaelic Orthographic, Terminological and Place-name Development the Gaelic Officer participates in the national Gaelic place-names group Ainmean-àite na h-Alba and is also represented on the Gaelic Plan Practitioners' Group, and Bòrd na Gàidhlig's corpus group
- Gaelic Translation and Interpretation translation guidance has been produced for translators working for Parliament and a corpus planning area has been established on the Scottish Parliament Gaelic web pages. The Scottish Parliament is participating in the development of TòMaS, the national translation memory service, being delivered by the University of the Highlands and Islands.
- Making Gaelic software available.

Chapter 4

Implementation and Monitoring



CHAPTER 4 – IMPLEMENTATION AND MONITORING

Timetable

This Gaelic Language Plan will formally remain in force for a period of 5 years from this date or until a new plan has been put in place. In Chapter 2 – *Core Commitments*, we have set out the individual target dates for when we expect to implement specific commitments.

Publicising the Plan

The SPCB's Gaelic Language Plan will be published bilingually on the SPCB's website. In addition, we shall:

- issue a press release announcing the plan and hold a press launch event
- publicise the plan via the SPCB's Gaelic blog, Twitterand RSS
- make copies of the plan available in our reception areas
- make the plan known to employees via the SPCB's Intranet
- distribute copies of the plan to Non-departmental Public Bodies and agencies, agents and contractors
- distribute copies of the Plan to Gaelic organisations
- distribute copies of the plan to other interested bodies; and
- make copies available on request.

Administrative Arrangements for Implementing the Gaelic Language Plan

This plan is the policy of the SPCB and has been endorsed both by our Leadership Group and the SPCB.

Overall Responsibility:

The Clerk/Chief Executive will be responsible for ensuring that the organisation delivers on the commitments set out in the SPCB's Plan.

Individual Staff members:

Guidance notes will be issued to all staff to inform them of the Gaelic Language Plan and its Core Commitments (such as notes about the Plan, why we have it and who to contact to discuss its impact on services and projects). "Snippets" sessions will be held to inform staff about the Plan and encourage discussion.

Services delivered by third parties:

Guidance is issued to contractors who work directly on delivering services in Gaelic, e.g. translation and interpretation. Other contractors will be able to access the guidance issued to staff as described above. Contractors who are required to work on implementing the Core Commitments will be contacted through contract managers.

Informing other organisations of the Plan

The Plan will be publicised via the Parliament's website. A public information leaflet is available to explain the SPCB's policy and services. Contact details are given for further guidance as required. Specific events and activities will be used to promote the Plan, for example via the Gaelic blog or at our Gaelic Language Day events.

Resourcing the Plan

The majority of Core Commitments can be met through current staff and budgetary resources. Timescales for completion of development work have been set in order to ensure that delivering on the Plan is sustainable and achievable. Additional funding may be sought for some "start-up" development activities, for example from the Gaelic Language Act Implementation Fund (GLAIF).

Monitoring the Implementation of the Plan

An annual report will be prepared and considered by Leadership Group before being forwarded to Bord na Gaidhlig. The SPCB will aim to submit the report on the anniversary of the Plan's approval (i.e. in March each year from 2014).

The report will detail progress with the Core Commitments as well as any additional development work and activities undertaken in each year. It will outline uptake of services.

Contact Details



Contact details

The senior officer with operational responsibility for overseeing preparation, delivery and monitoring of the SPCB's Gaelic Language Plan is:

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The Scottish Parliament
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Queries about the day-to-day operation of the plan should be addressed to:

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